



Introduction to Maths

November 2023

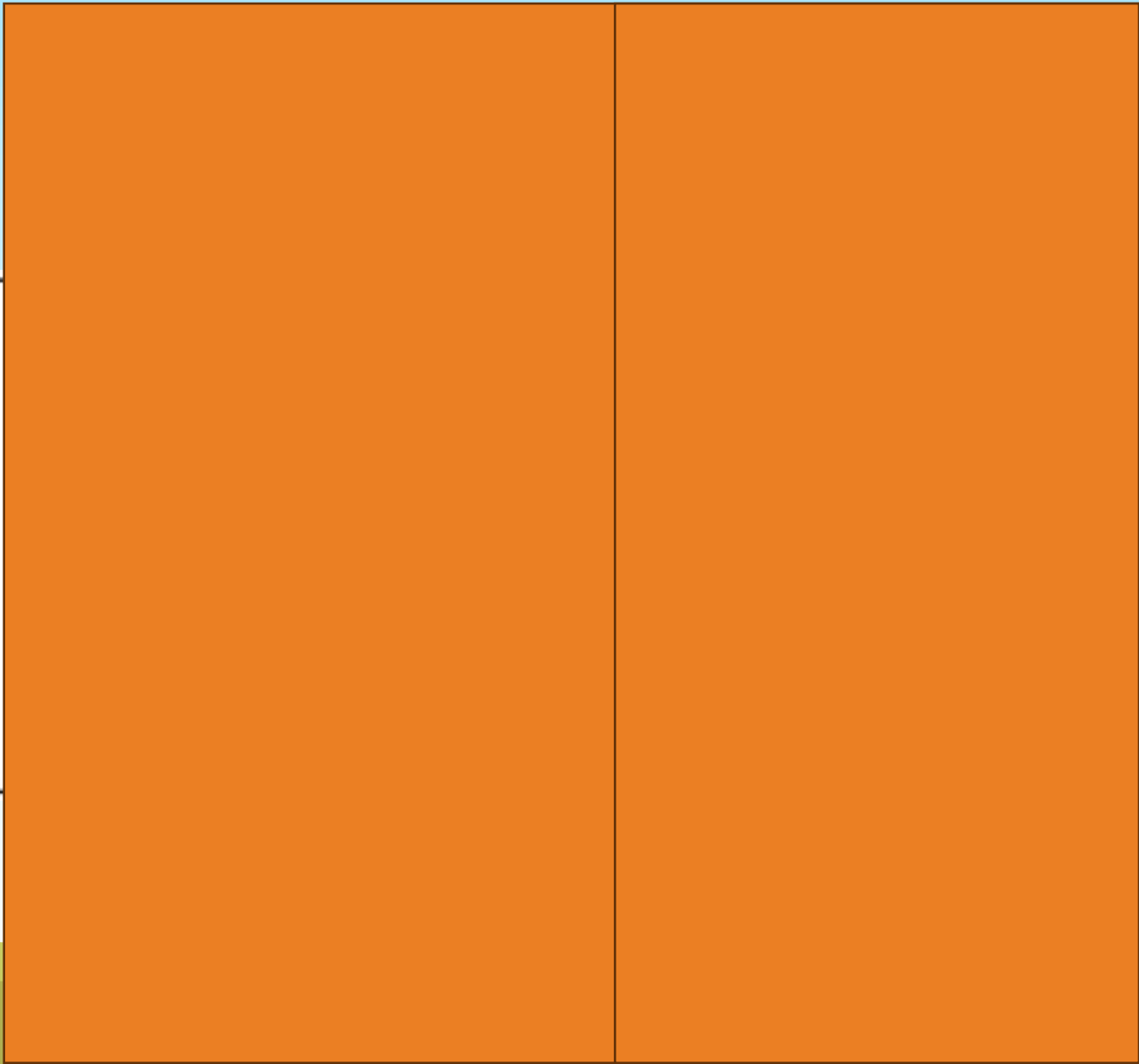
The slide features a light blue background with several stylized autumn leaves in shades of green, orange, and yellow scattered around the edges. At the bottom, there are rolling green hills. The title 'Aims of the Session' is written in a large, bold, black font on the left side of the slide.

Aims of the Session

- White Rose Scheme
- Has Maths changed?
- Place Value
- Addition and Subtraction
- Supporting Maths at home – apps/
real life

**White
Rose
Maths**





Calculation Policy

Approaches to Maths including School Calculations Policy



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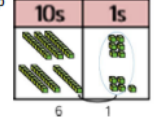
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Updated March 2022

Column method-involving regrouping

Continue to develop understanding of partitioning and place value.

10s	1s
6	1




Practically make both numbers on a place value grid.

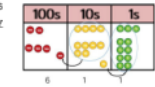
146
+527
673

Add up the ones and exchange 10 ones for one ten.

146
+527
673



100s	10s	1s
6	1	

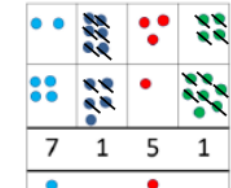


This can also be done with Base 10 to help children clearly see that 10 ones equal 1 ten and 10 tens equal 100.

As children move on to decimals, money and decimal place value counters can be used to support learning.

Children can draw a pictorial representation of the columns and place value counters to further support their learning and understanding.

10s	1s
60	1

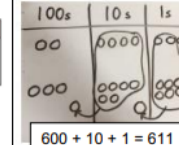


60 + 1 = 61

7 1 5 1


To ensure consistency and avoid confusion, any tens that need to be exchanged should be shown BELOW the answer, not above. The addition symbol should be positioned to the right of the calculation to avoid issues with any place holders.

100s	10s	1s
6	1	

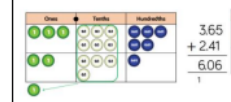


600 + 10 + 1 = 611

Hundreds	Tens	Ones
3	8	4
+2	3	7
1	1	
6	2	1



Ones	Tens	Hundreds
3	8	4
+2	3	7
1	1	
6	2	1



Expanded column method first - to clearly show the exchange below

$$\begin{array}{r} 20 + 5 \\ 40 + 8 \\ \hline 60 + 13 = 73 \end{array}$$

addition.

Moving onto compact column method

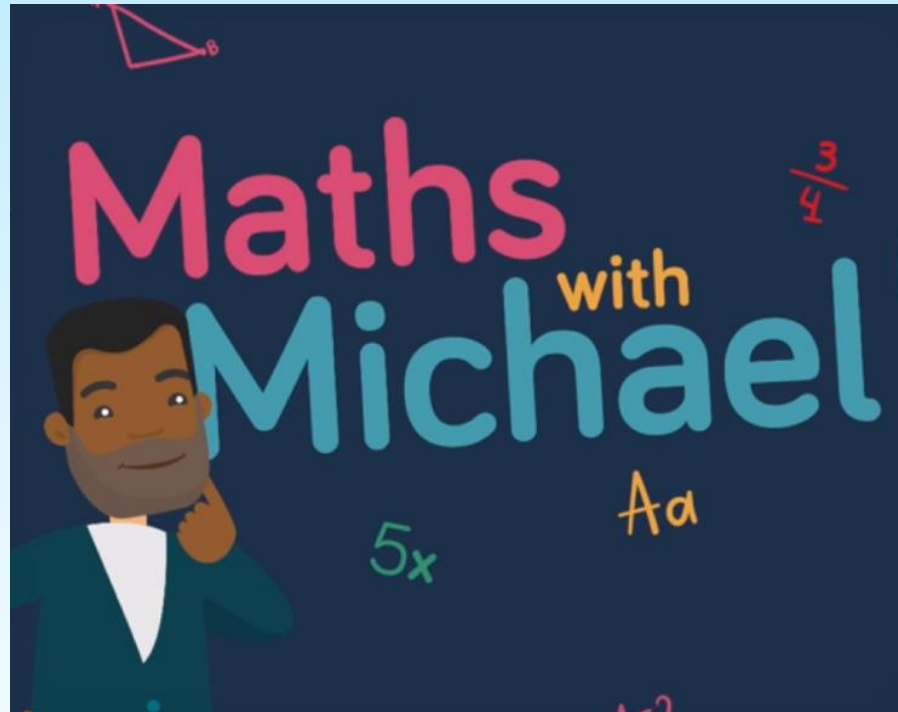
$$\begin{array}{r} 536 \\ + 85 \\ \hline 621 \\ 11 \end{array}$$

As the children move on, introduce decimals with the same number of decimal places and different. Money can be used here.

$$\begin{array}{r} 72.8 \\ + 54.6 \\ \hline 127.4 \\ 11 \end{array}$$

$$\begin{array}{r} 23.361 \\ 9.080 \\ + 1.300 \\ \hline 33.741 \end{array}$$

Has Maths changed?



40 seconds – 3 minutes

Place Value

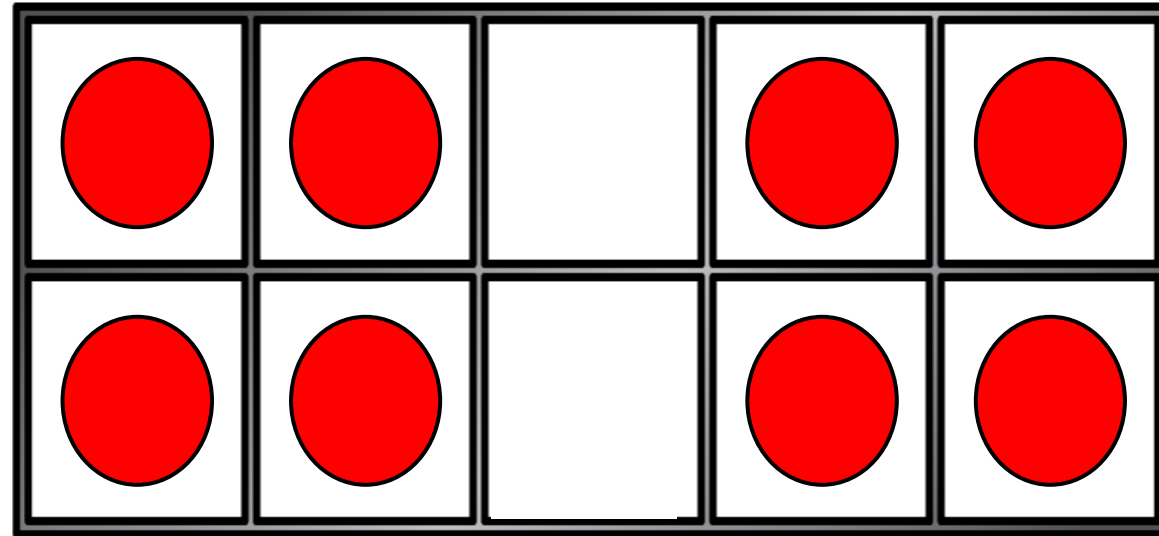
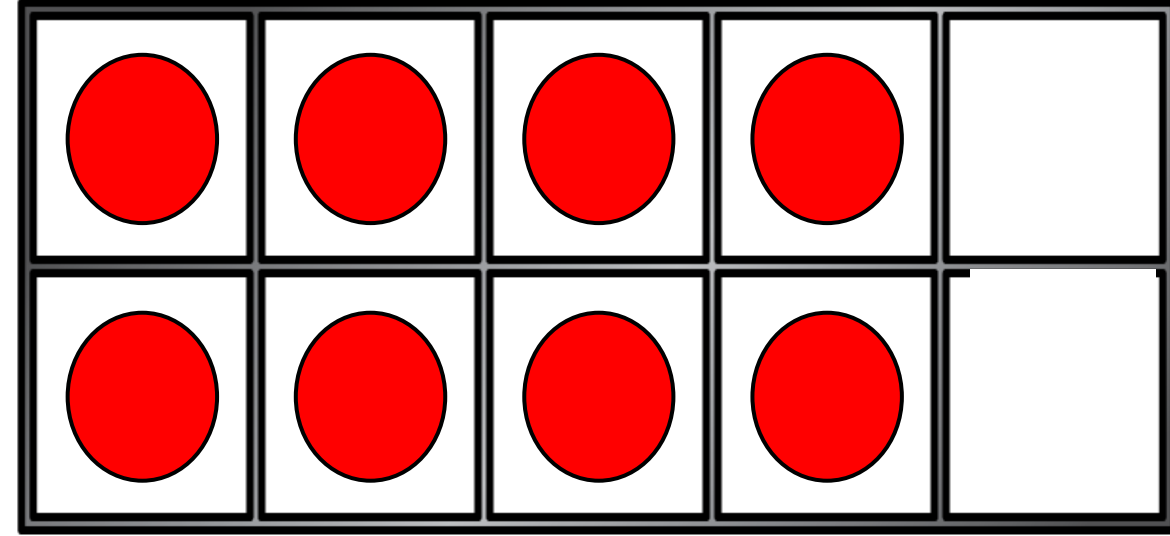
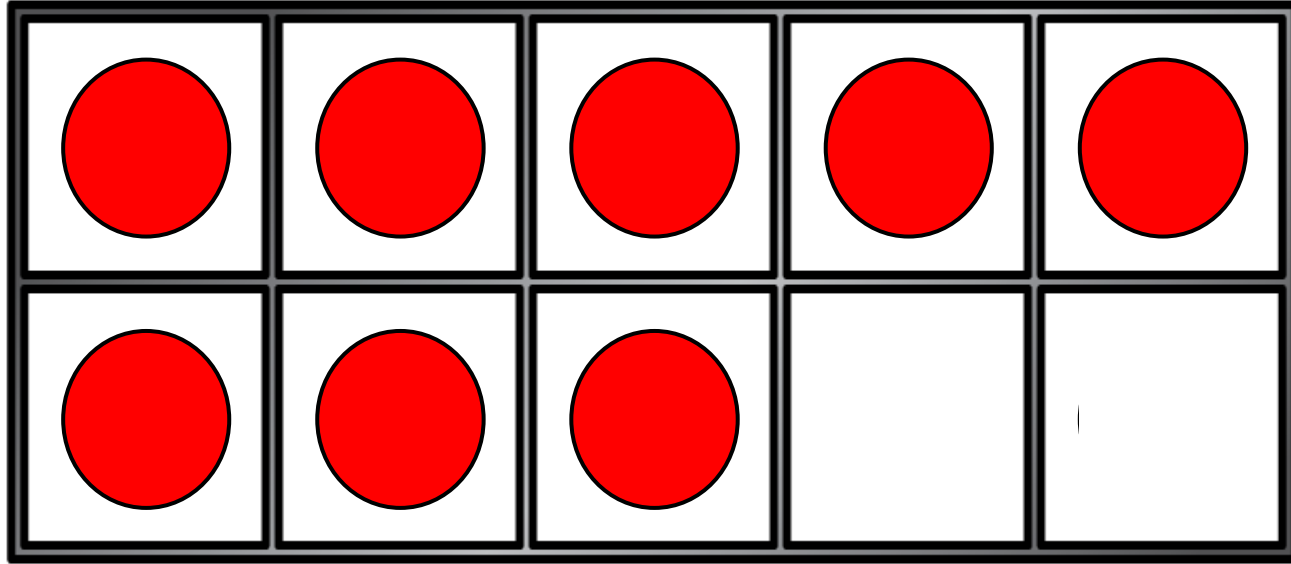
10

50

20

100

Place Value



Number Formation



0

1

2

3

4

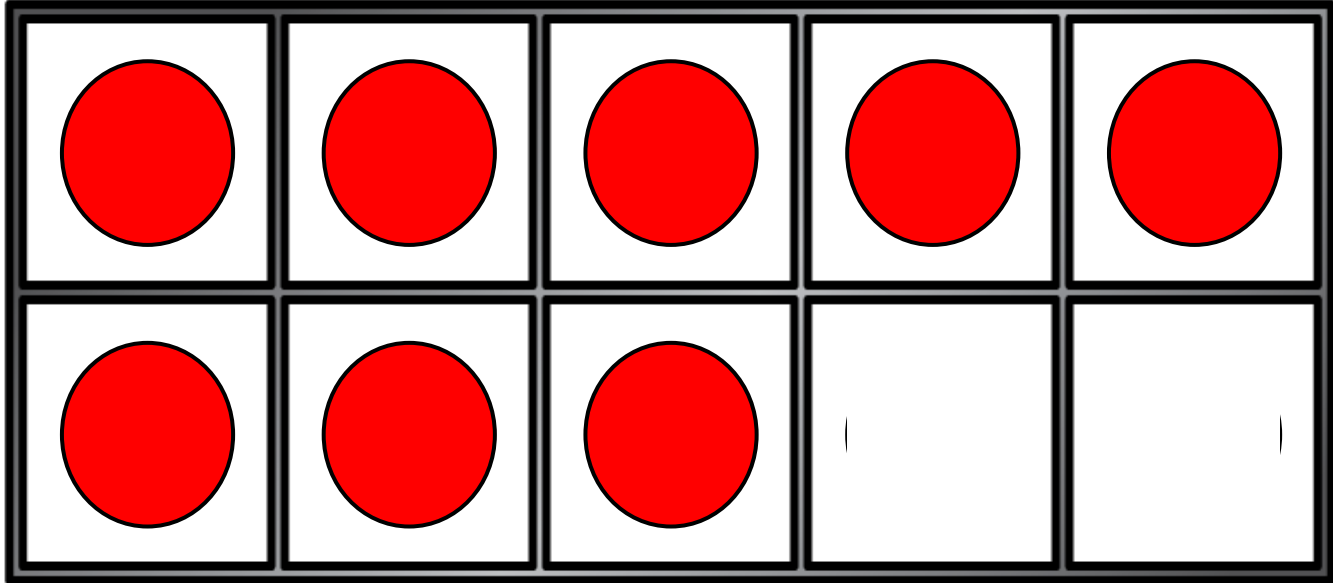
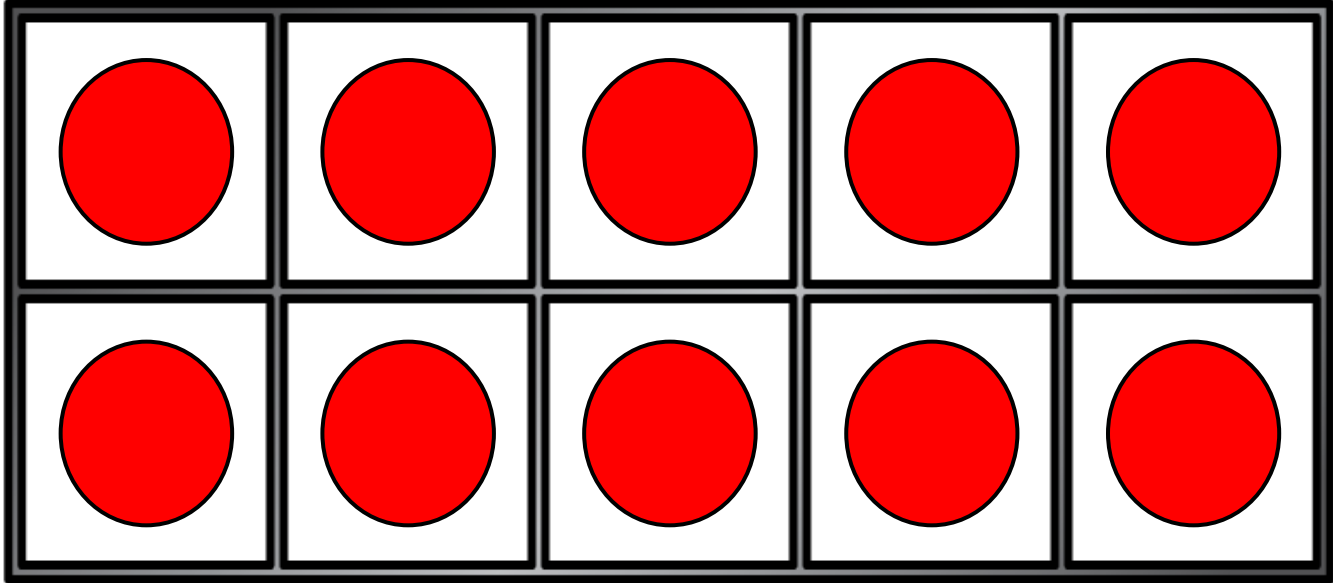
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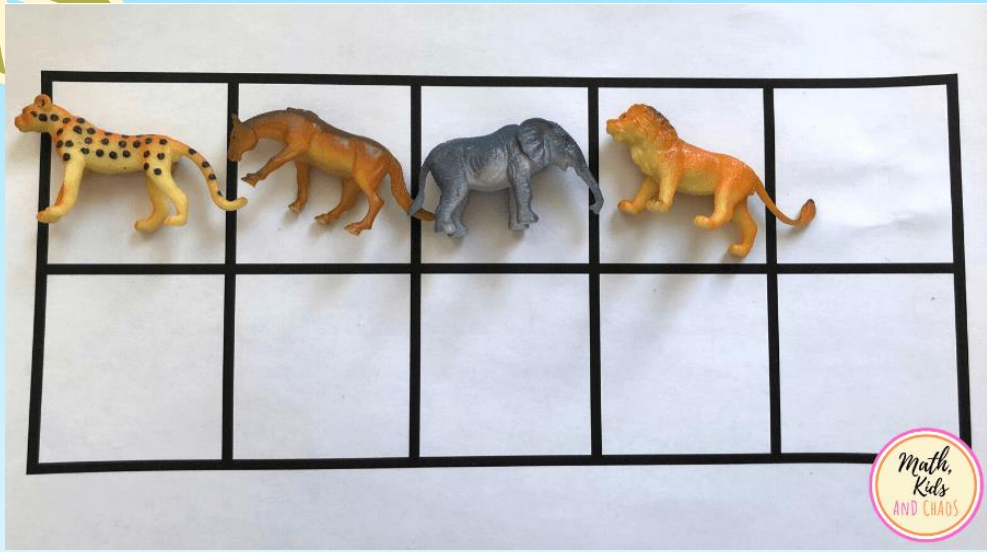
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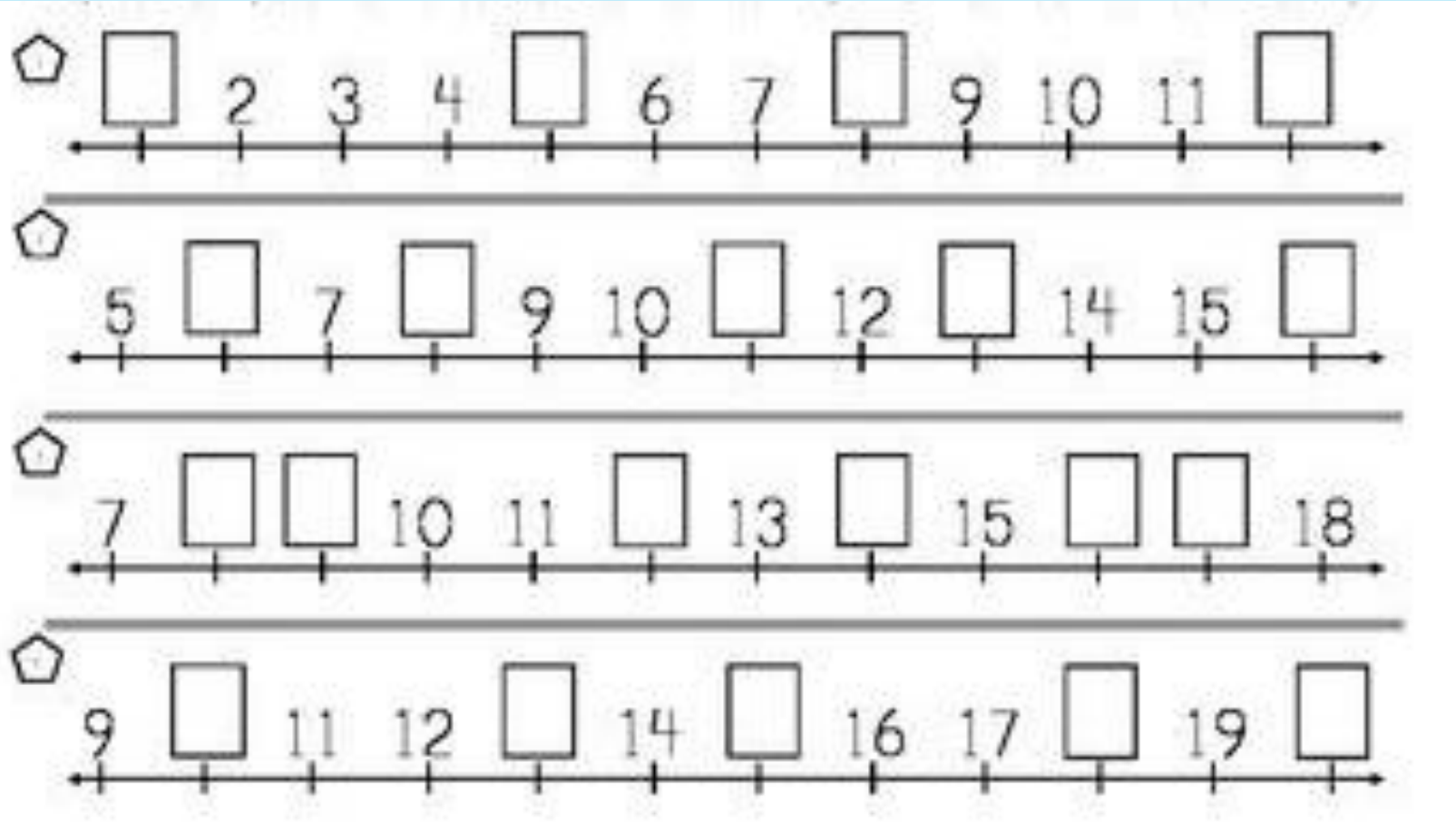
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8

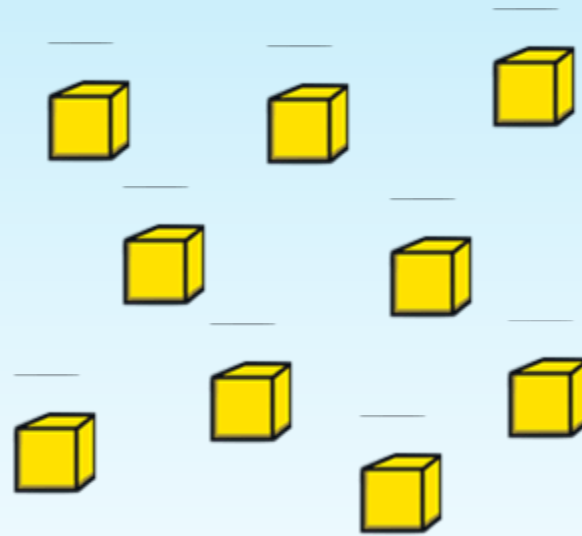
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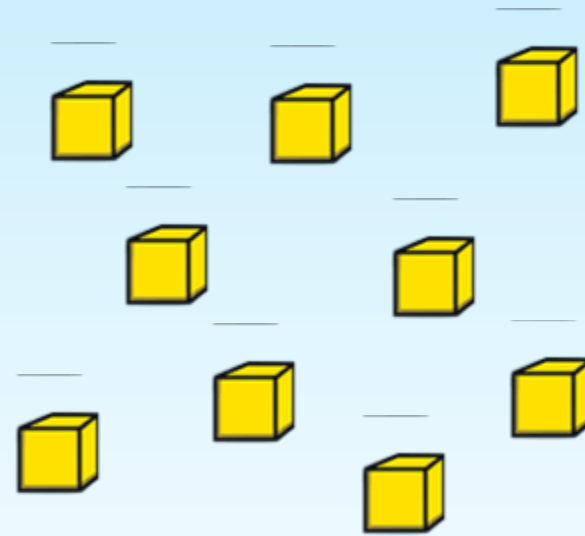
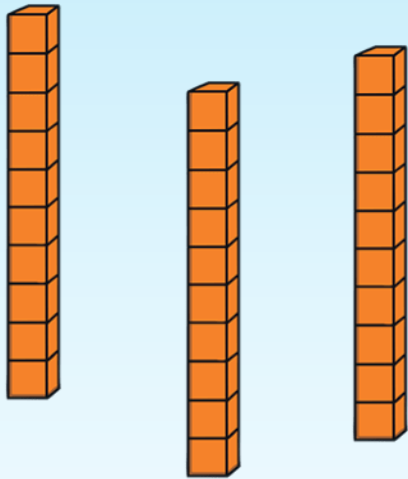
Place Value



Place Value

	●	●	●	●	●	
	●	●	●	●	●	
	●	●	●	●	●	
	●	●	●	●	●	
	●	●	●	●		

Place Value



Place Value



Your turn



Use the concrete resources to represent the numbers below:

12

24

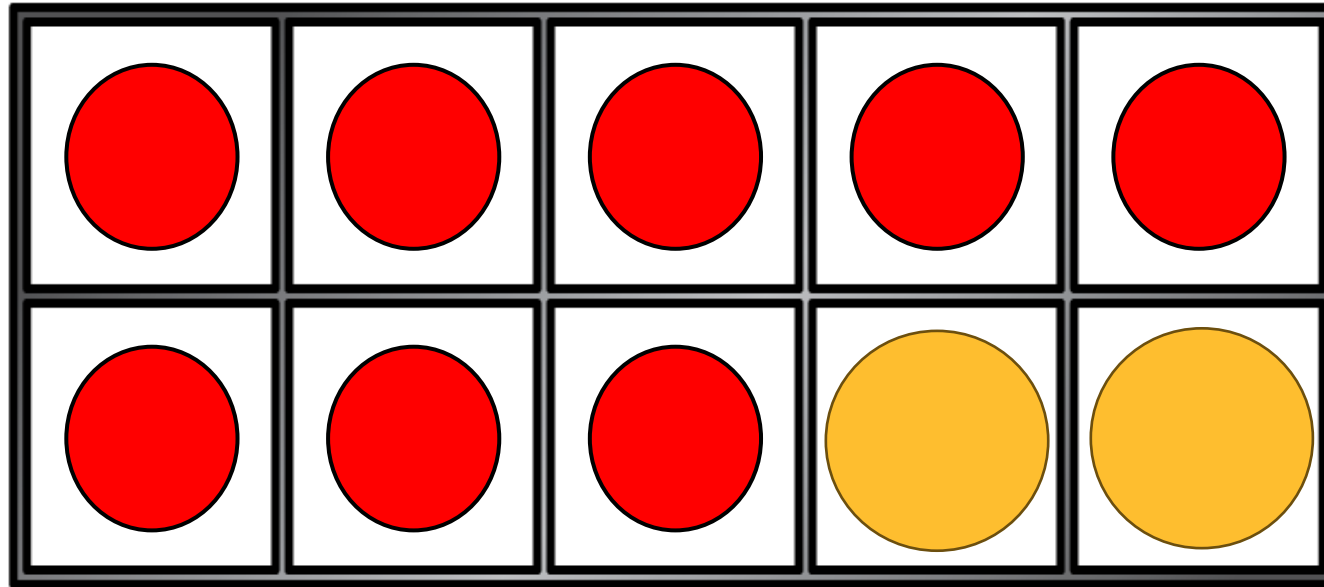
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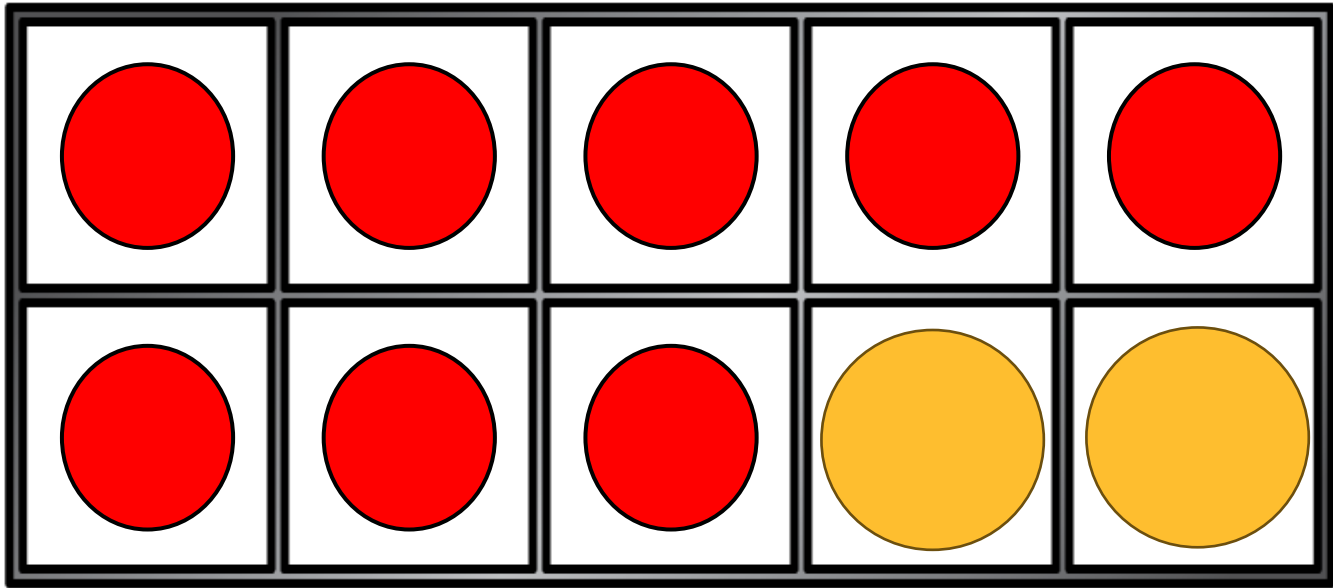
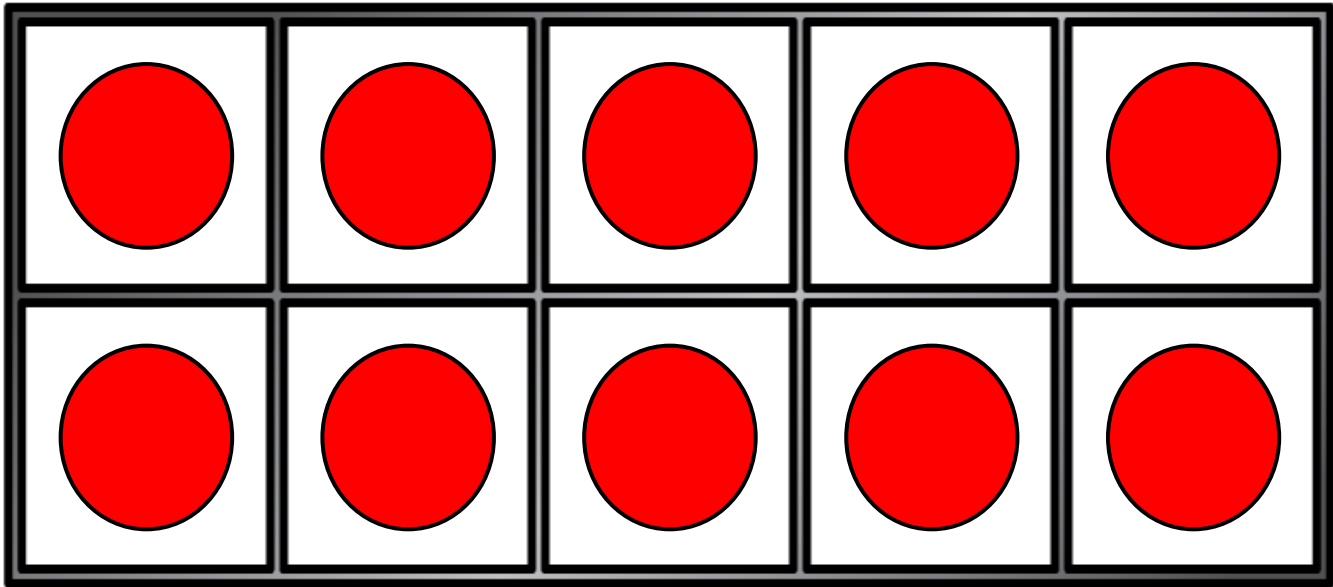
Compare the numbers. What do you notice?

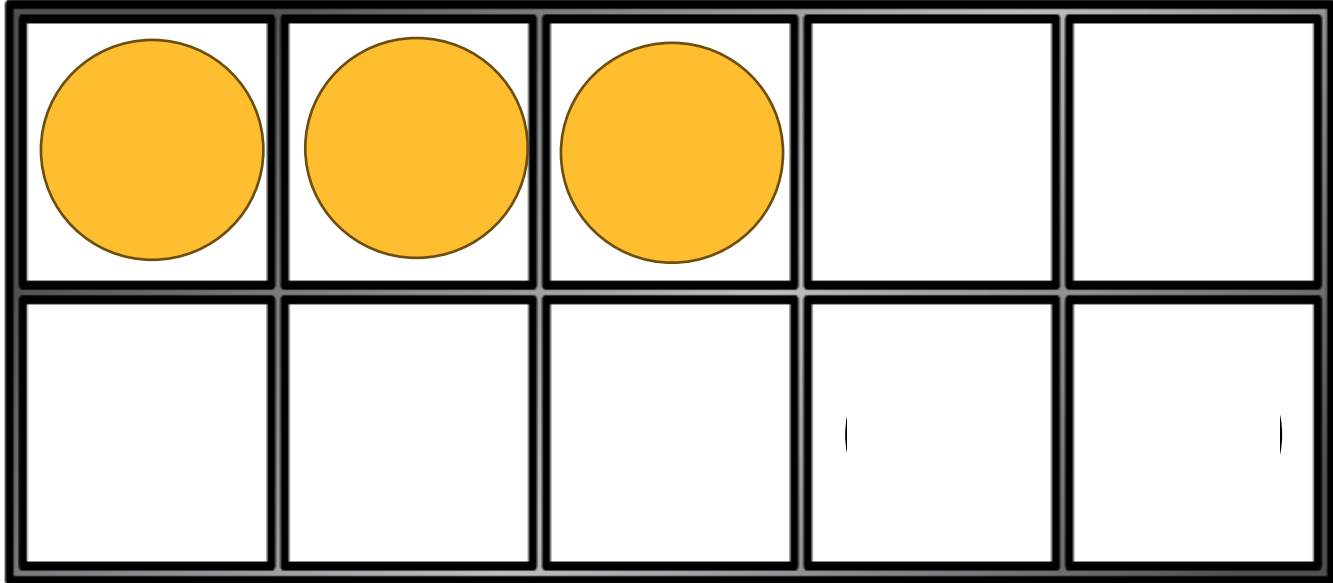
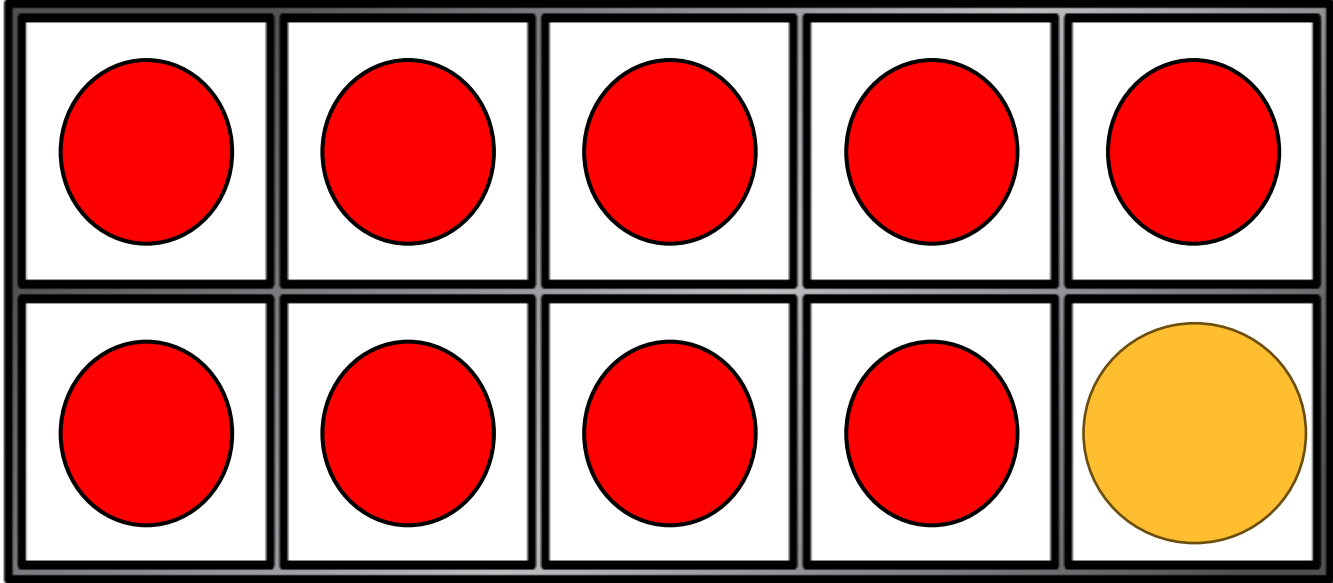


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Addition and Subtraction







Complete the sentences.

a)

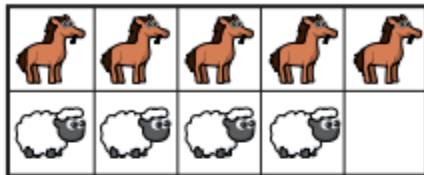


There are white bears.

There are brown bears.

There are bears altogether.

b)

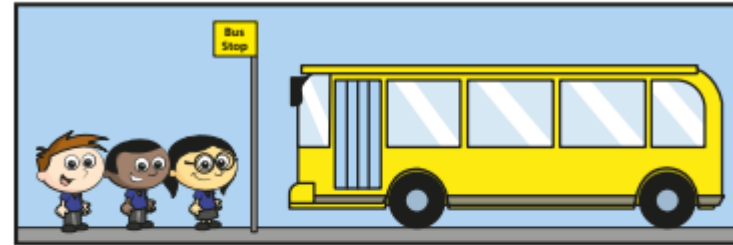


There are horses.

There are sheep.

There are animals altogether.

There are 5 children on the bus.



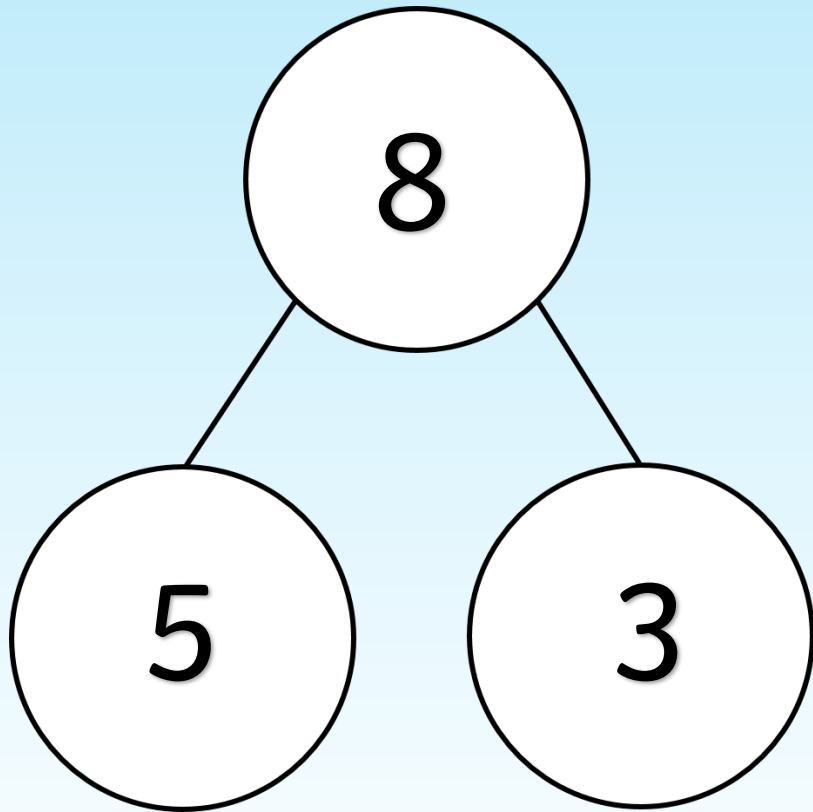
3 more children get on the bus.

How many children are on the bus now?

$$\square + \square = \square$$

There are children on the bus now.

Place Value/ Addition and Subtraction



$$5 + 3 = 8$$

$$3 + 5 = 8$$

$$8 = 5 + 3$$

$$8 = 3 + 5$$

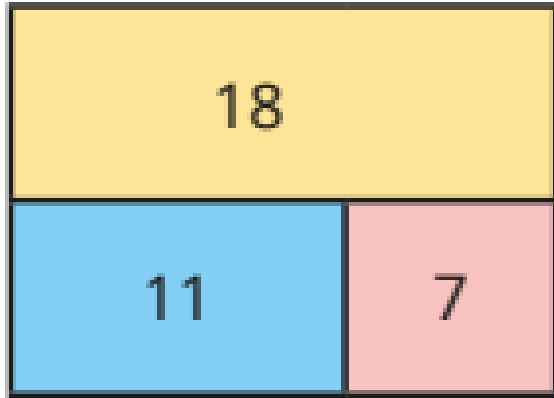
$$8 - 5 = 3$$

$$8 - 3 = 5$$

$$3 = 8 - 5$$

$$5 = 8 - 3$$

a)



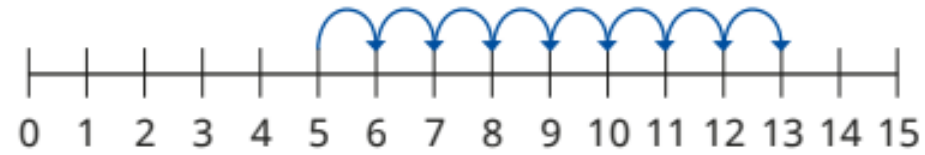
$$\square + \square = \square$$

$$\square + \square = \square$$

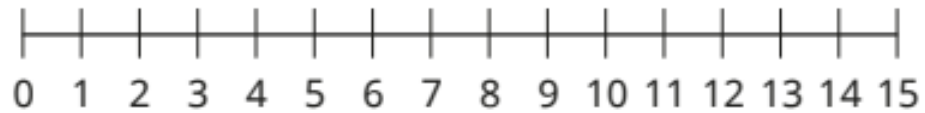
$$\square - \square = \square$$

$$\square - \square = \square$$

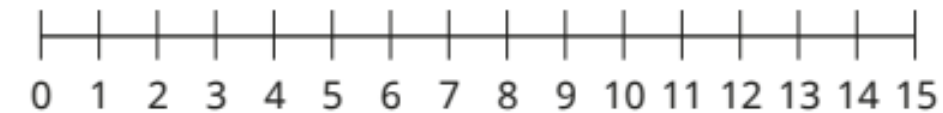
a) $5 + \square = 13$



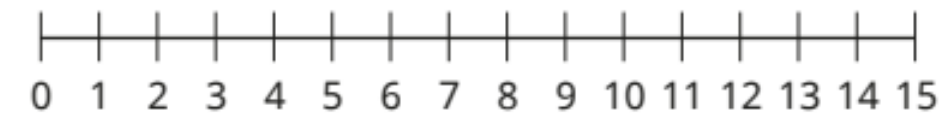
b) $\square + 7 = 11$

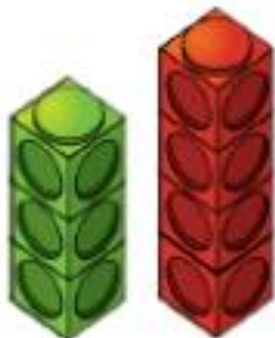
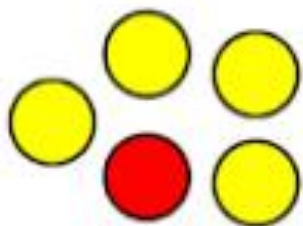


c) $14 - \square = 8$



d) $\square - 6 = 7$





$$\underline{\quad} + \underline{\quad} = 6$$

Which of the images could help to complete the number sentence? Explain why.

Can you think of a number sentence for each of the other two images?

There are 6 animals.



How many different ways can you sort the animals?

Complete a part-whole model for each way.

Can you partition the animals into more than 2 groups?

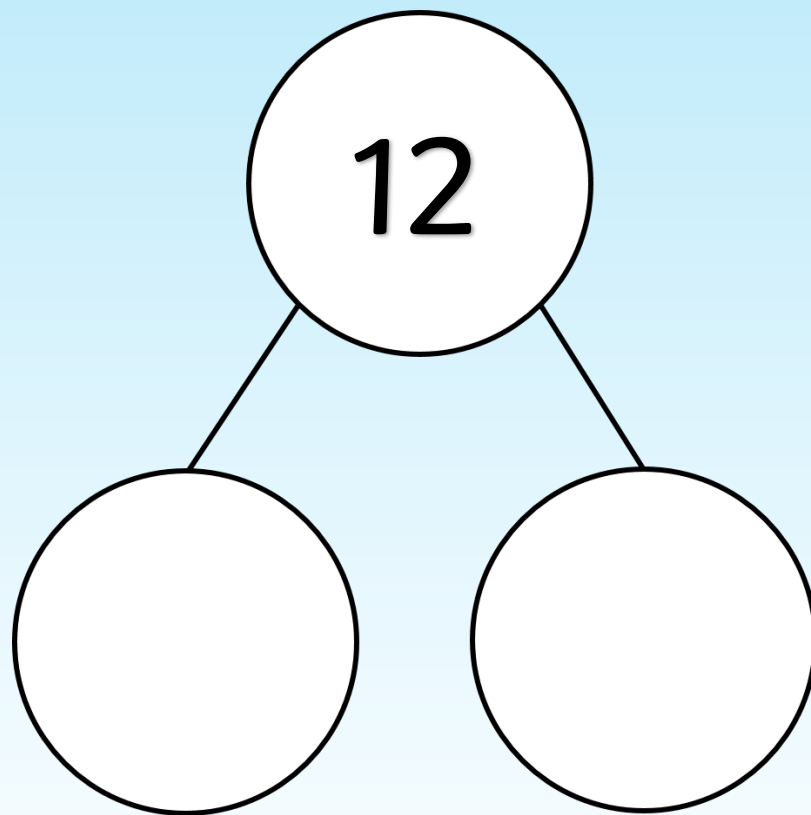
4 is the whole.

How many different part-whole models can you draw to show this?

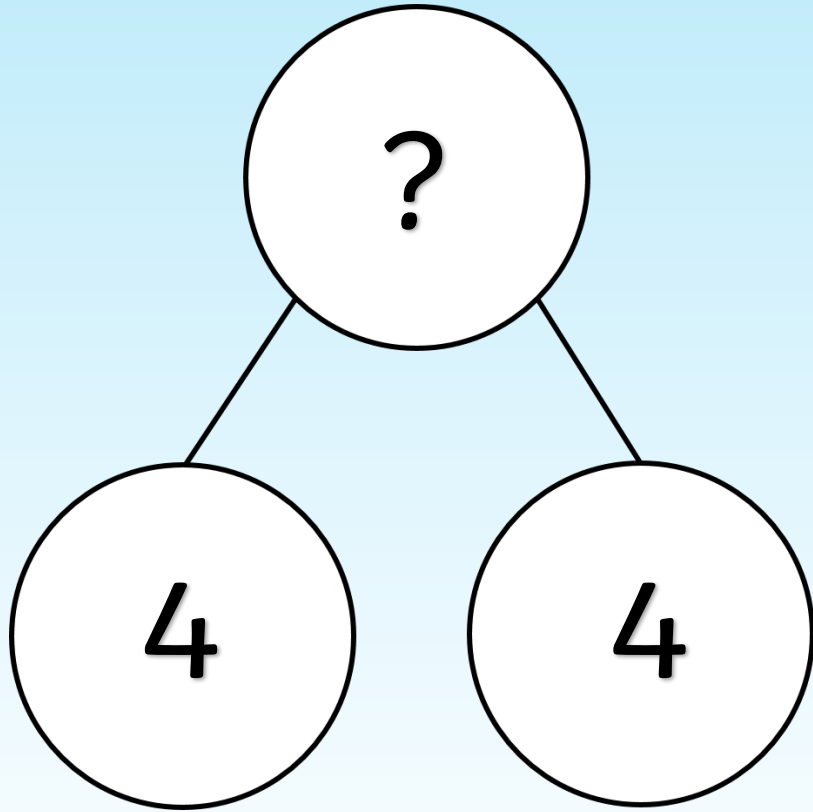
Use different numbers for the parts each time.

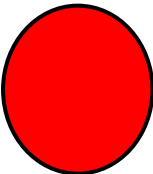
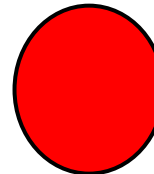
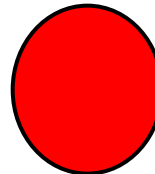
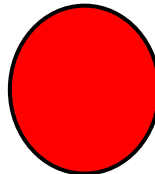
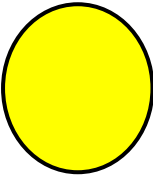
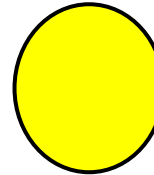
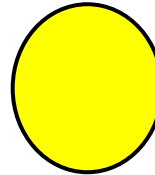
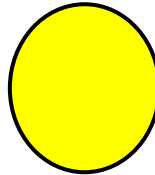
Are any the same? Why?

Your turn

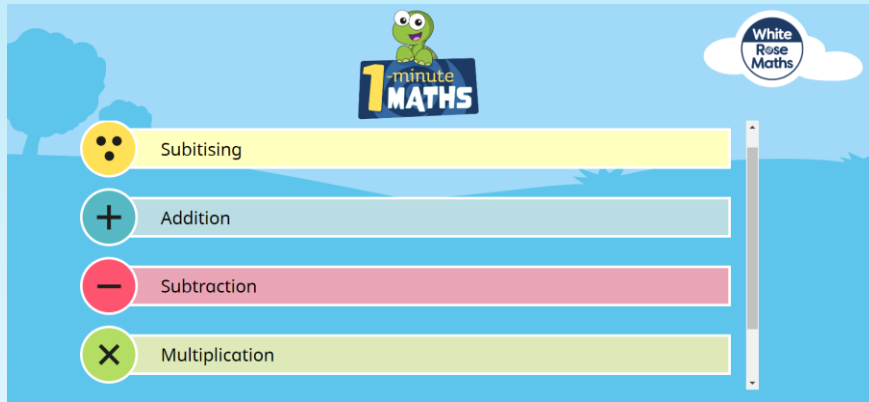


Double/ Half



Supporting Maths at Home



White Rose Maths

1 minute MATHS

- ☹ Subitising
- + Addition
- Subtraction
- × Multiplication



MATH IS EVERYWHERE! WORK

Use what's around your busy family to support learning—Wherever you are! Start with these questions:

WAITING IN LINE

What buttons do you touch to make 56?

Where is aisle 4?

Which candy is shaped like a cylinder?

What candy is BELOW the lollipop?

Can you find the 3 on my watch?
What number comes before 7?

COOKING DINNER

Do you know how many carrots are in this group?

Can you count the teaspoons as I pour the oil?

How many forks do we need on the table for everyone to eat?

Can you make a pattern with forks, knives, and spoons?



Knowledge Organisers

YR2 PLACE VALUE KNOWLEDGE ORGANISER

Key Concepts

- Recognising the place value of each digit in a two digit number
- Read and write numbers up to 100 in numerals and in words
- Compare and order numbers from 0 up to 100
- Partitioning tens and ones
- Understanding place value charts
- Counting in 2s, 3s, 5s and 10s

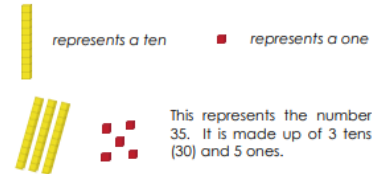
Key Vocabulary

- represents
- greater than/less than
- more than
- fewer
- most
- least
- equal to
- tens and ones
- place value

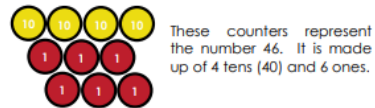


Numbers to 100

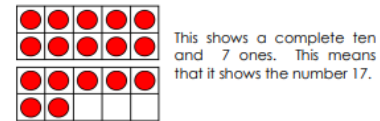
A two-digit number is made up of tens and ones.
Base 10 can be used to represent numbers.



Numbers can also be represented with place value counters.

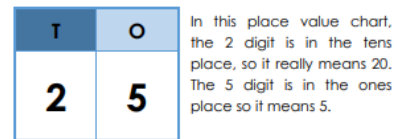
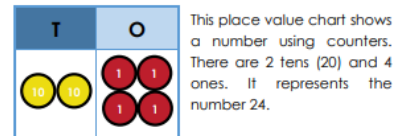
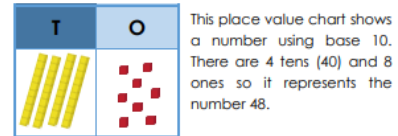


Numbers can also be shown in a ten frame.



Place Value Charts

Place value helps us know the value of a digit, depending on its place in the number.



The slide features a light blue background with several stylized leaves scattered around. In the top-left corner, there is a green leaf. In the top-right corner, there are two orange leaves. In the middle-left and middle-right areas, there are more green and orange leaves. At the bottom, there are rolling green hills, and a single orange leaf is visible in the bottom-right corner.

Any questions?

Thank you for
coming. We hope
you found it useful.