

Save the Date

- INSET Day: 6th November
- Children back to school: 7th November
- Remembrance Day in school: 10th November
- Anti-Bullying Week: 13-17th November
- Diwali Multi-Faith Day: 13th November
- Children in Need Day: 17th November
- Enrichment day: 24th November
- Bilbrook Light switch on – all welcome: 24th November
- Christmas decorations to be brought in: 27th November
- Codsall Christmas light switch on – all welcome: 1st December
- Y1-4 Grandparents performance: 5th December
- KS2 Christmas Performance: 7th December 6pm (Children 5.30pm)
- Christmas Fayre: 8th December
- Visiting pantomime **Cinderella**: 12th December
- Christmas dinner and Christmas Jumper day: 14th December
- School Christmas Parties: 21st December
- Break up for Christmas: 22nd December (Return to School: 8th January)

Mapping Skills

**English**

In English this half term we will be reading a range of quality texts to develop our reading VIPERS. Each week we will focus on a range of questions to develop our 'Viper skills' – vocabulary, inference, prediction, explanation, retrieval, and summarising. We are continuing to secure our sentence level skills; spelling, sentence structure, punctuation, and word groups to ensure these skills are secure and consistently applied. Our initial writing focus will be on **The boy who grew dragons**. We will use this to identify features of the story and develop our own versions of the story. We will also move onto writing explanation texts and using a text stimulus for story writing.

Art Sculpture and 3D: Abstract Art and Space

Children will explore how shapes and negative spaces can be represented by three dimensional forms.

Design Technology Mechanical Systems: Pneumatic Toys

Children will design and create a toy with a pneumatic system, and learn how trapped air can be used to create a product with moving parts.

Music Creating Compositions in Response to an Animation (Mountains)

We will listen to music and consider the narrative it represents by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece.

Religious Education

We will compare and contrast the practice of religion in the home in different religious communities.

Computing – Online Safety

Children learn the importance of having a safe password and how the internet can be used for effective communication.

Geography

This half term we will develop our skills as geographers and focus on our knowledge of Maps and what they tell us. Explore how the local area has changed over time. Learn about ordinal compass points, grid references, symbols and explore digital maps.

Maths We will continue to consolidate our addition and subtraction methods involving 2-digit and 3-digit numbers. We will also develop our skills with addition and subtraction by using inverse operations. We will then understand how equal groups link to multiplication and division and demonstrate our ability to recall and use multiplication and division facts for the 2, 5 and 10 times tables, as well as moving onto using our knowledge of the 3, 4 and 8 times table. Throughout the term, we will continue to develop and use our mental methods. We will continue to use concrete materials, pictorial methods and abstract methods to consolidate our understanding.

Science / STEM

This half term, the children will be continuing our topic of: 'Rocks'. They will be looking at how different types of rocks are formed and how rocks can be used by us in everyday life. We will also take this opportunity to look at how fossils are formed and the work that famous scientists, such as Mary Anning, conducted regarding fossils. Towards the end of the half term, we will move onto forces and magnets, with an initial focus on contact and distant forces.

PE / Games The children will begin to develop invasion games skills with Mrs Burkitt during their games sessions (Wednesday PM) and gymnastics skills during PE (Monday PM).

PSHE Me and My Relationships (Family and Relationships)

We will look at conflict that can happen in our relationships and how this can be resolved.

British Values Focus: Respect **Birches Values Focus:** success & independence