

Communication and Language

Listening to others

During child choice- showing an interest in other's children's ideas.

Family group time

Respectful listening during carpet time.

Respond to the instructions of others.

To build my use of complex sentences.

Can retell events in order.

Build upon new vocabulary learnt linked to topic e.g. language about different celebrations.

Physical Development

Gross Motor Skills

PE programme Sport Explores-weekly lessons

Move with confidence in a variety of ways.

Negotiate obstacles and space- use of cones and spots to provide a circuit.

Fine Motor Skills

Practice using secure hand grasp during mark making activities.

Basic skills- Funky Fingers, scissors, mark making.

Woodwork Wednesday- hand eye coordination and using tools safely.

Personal, Social and Emotional Development

PSHEe

Me and My Relationships

Opportunities to speak up in small groups about celebrations they take part in with their families.

Share news and achievements.

Circle time/family group time

Show an awareness of feelings/ talk about feelings

Accept the needs of others in their play (sharing, turn taking begins)

Being a good friend-what makes a good friend?

Mathematics

Develop fast recognition of objects, without having to count them individually ('subitising').

Recite numbers in the correct order.

Show 'finger numbers' whilst singing nursery rhymes/using Ten Town songs

Talk about identify patterns in our environment

Create and extend patterns.

Nursery Mrs Lloyd -2023-2024

AUTUMN TERM 2

Special Times



What do we celebrate with our families? Why do we celebrate? How do we celebrate? Are our celebrations the same as our friends?

Literacy

Basic skills- Mark making with a focus on pencil grasp and hand dominance.

Oral storytelling through Tales Toolkit/Drawing Club

Making marks and talking about them.

Illustrating stories.

Copying marks and writing patterns

Painting patterns

Expressive Arts & Design

Play cooperatively as part of a group dressing up and role-playing stories about Diwali/ The Nativity.

Exploring and designing toys through junk modelling

Festivals and Celebrations explored through art, drama, music and movement.

Moulding and creating Diya lamps

Bonfire/firework craft- mixing colours in the style of Jackson Pollock

Making Poppies with loose parts/salt dough

Learning and performing Nativity songs which includes singing, instrumental parts, movement and dance.

Religious Education

Expressing Meaning

Explore own special memories of celebrations and beginning to understand how they are associated with particular religious communities.

British Values

Rule of Law

We all know that we have rules at school that we must follow.

We know who to talk to if we do not feel safe.

We know right from wrong.

We recognise that we are accountable for our actions.

Understanding the World

Celebrations

Multi Faith celebrations- Which religions celebrate something else?

Christmas celebrations- stories from other faiths

My special memories/celebrations

Identifying special places/family home in local area

Exploring technological toys/comparing toys I want for Christmas compared to when I was little

Exploring battery-powered devices/light sources