

Personal, Social and Emotional Development

We will:

Get to know our classroom, our school, our teachers, our friends and our school community and our place within our communities.

Get to know routines, rules and expectations. Bring in baby photos and talk about how we have changed.

Bring in photos of our families to share with our friends. Learn about differences- between each other and our families.

Explore and learn about our feelings, using stories to help us to understand feelings.

RE/ British values focus: Identity, Diversity and Belonging Why am I special?

Explore own life story and culture. Begin to identify similarities and differences between ourselves and others. What makes me special?

Maths

Number songs and rhymes- 5 little speckled frogs, 5 currant buns, 5 little ducks, 5 little men in a flying saucer.

We will be learning about numbers up to 3. We will be matching, comparing and ordering quantities of objects up to 3.

We will learn to count objects saying one number for each object.

We will make patterns with different objects, shapes and body movements and talk about our patterns.

Diary Dates

14th September- Roald Dahl Day

20th September- Photos

21st September- Dogs Trust

22nd September- Jeans for Genes Day

4th October- Phonics workshop for parents- 6pm.

10th October- World Mental Health Day.

16th and 19th October- Parents Meetings.

Physical development

Fine motor

We will:

Develop our fine motor control to hold a pencil correctly and to have increasing control.

Develop our fine motor control by using a range of resources such as playdough, tweezers and mark making.

Gross motor

Negotiating space and obstacles safely, with coordination and control. Moving in a range of ways such as running, jumping and climbing.

Communication and Language

We will:

Become more confident to speak to adults and other children at school and making new friends.

Ask and answer questions.

Share our family and baby photos and talk to our friends in small and larger groups.

Literacy

We will be learning to:

Write our names, forming each letter correctly.

Segment and blend sounds orally.

Recognise and know the sounds (phonemes) of the graphemes (letters) that we will learn- s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l.

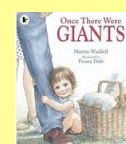
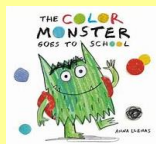
We will learn to write each of these graphemes correctly.

We will be sharing and talking about lots of stories, songs and rhymes.

We will be making marks for real life purposes.

Reception- Autumn Term 1 Me and My School

PE- Wednesday Forest School and Games- Friday



**Birches value- Belief
British Value- Individual Liberty**

Expressive arts and Design

We will create self-portraits, using lots of different media such as paint and loose parts.

We will explore mixing, choosing and using colours in our creations.

We will use mirrors to look for details to add to our creations.

We will sing lots of songs and rhymes.

We will use lots of resources to make models of buildings in our local area.

Understanding the World

We will be exploring our classroom and our school.

We will go for a walk around our local area, finding out about our school address and our home addresses.

We will be bringing in baby photos, talking about how we have changed and how we can do different things, and need different things as we grow.