

Communication and Language

Sharing ideas

Sharing news and experiences and listening to others
Talking about my family using photographs from home
Understand and follow instructions
Answer simple questions about their own ideas.
Learn new words and use them as they share ideas.
Use simple sentences and share feelings.
Joining in with songs and rhymes
To listen to stories and talk about what has happened

Physical Development

Accessing the Nursery environment safely

Introduce children to new PE sessions
Follow instructions Warm-up- Move Around- Cool Down/ Listen to songs.
Spatial awareness related to using playgrounds and other unfamiliar parts of the school.
Fine Motor Mark Making (circles/lines) paper-busy books.
Use small and large equipment and one-handed tools
Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
Dressing/ undressing, e.g. coats, toileting
Good hygiene practices, e.g. hand washing skills, going to the toilet on time

Personal, Social and Emotional Development

Settling in

Settling new children into school life/separating from carer/becoming familiar with the classroom environment

Me and My School

Learning routines/classroom & outside rules/learning playground routines/school tours
Making new friends/learning names/introducing ourselves /who to go to for help
Talking and sharing photos of themselves and their families
Favourite things e.g. food, activities, songs we like to do with our families
Circle times.

Mathematics

Number songs and counting objects

Introduce Ten Town rhymes/stories
Singing number songs and rhymes
Exploring and matching objects
Sorting collections of objects into colour, size and shape
Counting resources in play- loose parts and counting on fingers and objects

Nursery Mrs Lloyd -2023

AUTUMN TERM 1

I Wonder What Makes Me Special?



All about me and my family- photos from home
What do I look like?
Who is in my family?
What is my home like?
Exploring different types of families
customs/routines.

Literacy

Looking at environmental print in both the classroom and around the school e.g. classroom labels and name label
Sensory mark making and use of mark making tools in the environment
Using reading area to look/handle books
Weekly visits to the library to choose books to take home
Exploring and sharing stories about families
Developing listening skills and awareness of sounds in the environment

Expressive Arts & Design

Choosing resources

Explore and develop child choice (choosing) routines
Learn and explore a range of materials freely- glue, paper, scissors, stickers, sellotape, string, wool
Make a design MY PORTRAIT & MY FAMILY using a range of materials and loose parts for representation
Develop mark making through large scale drawings/ paintings
Adults to model and scaffold children's play in the Baby Clinic /house role play areas.

British Values

Individual Liberty

We all have the right to have our own views.
We are all respected as individuals.
We feel safe to have a go at new activities.
We understand and celebrate the fact that everyone is different.

Understanding the World

Ourselves- Who am I?

Talking about different families/family photos/families display/where we are from
Talking about home, where they live, family routines
Changes from being a baby
Learning to name parts of my body and my senses
Home corner- technology in role play
Becoming familiar with the school environment and locating my classroom