



Stone Age to Iron Age



Save the Date

- Return to school – Tuesday 5th September
- Roald Dahl Day – Thursday 14th September
- Individual/ Siblings Photographs – Wednesday 20th September
- Jeans for Genes Day – Friday 22nd September
- MacMillan Coffee Morning – Friday 29th September 8.30-10.30am
- Black History Month – October
- Grandparents Day – Monday 2nd October
- Dyslexia Friendly Awareness Week – 2nd – 8th October
- Parent Interviews – Monday 16th October 3.30-6pm
- English Workshop for Parents – 17th October @ 6pm
- Parent Interviews – Thursday 19th October 4-7pm
- School Council Fundraising Day – 27th October
- Half Term – 30th October- 3rd November INSET Day: 6th November

English

In English this half term we will be reading a range of quality texts to develop our reading VIPERS. Each week we will focus on a range of questions to develop our 'Viper skills' – vocabulary, inference, prediction, explanation, retrieval, and summarising. We are continuing to secure our sentence level skills; spelling, sentence structure, punctuation, and word groups to ensure these skills are secure and consistently applied. We will be learning key skills through learning about stories with familiar settings, instruction texts and clerihews.

Art This half term we will be focusing on painting and mixed media: prehistoric painting. Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

Design Technology We will focus on structures and how to make them out of everyday materials.

Music As musicians, we will be learning what ballads are, how to identify their features and how to convey different emotions when performing.

Religious Education Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers.

Computing Children will start by identifying the reasons for a secure password and how the internet can be used for effective communication. Children will develop their understanding of flowcharts and how they are used in computer programming.

History

Would you rather live in the Stone Age, Bronze Age or Iron Age?

As Historians, we will be focusing on the Stone Age leading into the Iron Age. During this unit we will be covering timelines, hunting and gathering, religions and Stonehenge.

As well as covering significant changes to the way people lived, we will focus on changes in tools and the way they were used, along with food they would have eaten and the significance of Skara Brae.

Maths

We will start with a focus on place value including values up to 1000. We will work on their place value and being able to compare values and place them on a number-line. We will continue to consolidate our addition and subtraction methods including up to 3-digit numbers. This will include adding and subtracting across the 10s and 100s boundary. We will demonstrate our confidence in these skills by reasoning and solving problems. Throughout the term, we will continue to develop and use our mental methods focusing on complements to 100 as well as estimating answers and inverse operations. We will continue to use concrete materials, pictorial methods, and abstract methods to consolidate our understanding.

Science / STEM

This term, the children will be starting our new topic of: 'Rocks' which ties in well with our topic being Stone Age to Iron Age. We will be looking at how different types of rocks are formed and how rocks can be used by us in everyday life. We will also take this opportunity to look at how fossils are formed and the work that famous scientists, such as Mary Anning, conducted regarding fossils.

PE / Games The children will begin the term focusing on fundamental movement skills and also complete Forest Schools with Mrs Burkitt.

PSHE We will learn that within school and the wider world we have rights and responsibilities. We will learn about democracy and our role within a community.

British Values Focus: Individual Liberty **Birches Values Focus:** Belief/ Success