



Save the Date

- Roald Dahl Day – 14th September
- Individual/ Siblings Photographs – 20th September
- Dogs Trust Visit – 21st September
- Jeans for Genes Day – 22nd September
- MacMillan Coffee Morning – 29th September 8.30-10.30am
- Black History Month – October
- Grandparents Day – 2nd October
- Dyslexia Friendly Awareness Week – 2nd – 8th October
- World Mental Health Day – 10th October
- Parent Interviews – 16th October 3.30-6pm
- English Workshop for Parents – 17th October 6pm
- Parent Interviews - 19th October 4-7pm
- School Council Fundraising Day – 27th October
- Half Term – 30th October – 3rd November. INSET Day: 6th November

English

This term, we will be reading a range of quality texts to develop a pleasure for reading. We will continue to embed our phonics skills within written and reading activities. This half term, we will be exploring the genre specific features of Traditional Tales to develop our sentence skills. We will enjoy reading alternative versions of traditional tales and use this to write our own alternative Traditional Tale. We will also be learning about the features of instructions, working towards us writing our own set of instructions.

Arts Responding to a design brief, children will create a piece of art that represents their local area using a map as their stimulus. They will learn three techniques for working creatively with materials (felt making, recreating stained glass effects and adapting simple tile prints).

Design Technology We will help Baby Bear (Goldilocks and the Three Bears) by making him a brand-new chair, exploring different shapes and materials. When designing the chair, the children will consider his needs and what he likes.

Music As musicians, we will learn about the instruments of the orchestra. We will learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

Religious Education We will explore stories from different religious traditions and find out about attitudes to the natural world.

Computing: We will begin by learning about online safety, learning to refine searches and be introduced to email as a method of communication. We will then develop coding skills from Year 1 to create their own program using a given design. They will understand collision detection and design an algorithm.

Geography

What will we see on our journey around the UK?

This half term we will be exploring the United Kingdom in greater detail. We will be learning about which countries are part of the UK and their capital cities. We will be considering how people's lives can be different in different parts of the UK. In particular, we will compare London and Codsall. We will learn about the seas that surround the UK and children will become more confident at using atlases and compass directions.

Maths For the first part of the term will focus on developing place value skills which will be embedded throughout the curriculum. Children will recognise the place value of each digit in a two-digit number and read/ write numbers to at least 100. Children will also demonstrate their ability to identify, represent and estimate using different representations. By using concrete manipulatives alongside pictorial and abstract representations, we will apply our place value understanding to addition and subtraction focusing on mental methods for facts to 20 and related facts to 100.

Science / STEM

This term we will be developing an understanding of the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. By 'working scientifically' children will explore the useful properties of different materials and compare the suitability of different everyday materials for different purposes. They will explore how objects made from some materials can change shape and how the recycling process works. We will also learn about the scientist John Dunlop.

PE / Games We will learn a range of playground games focusing on teamwork before developing balance, agility and co-ordination in Gymnastics. We will develop fundamental movement skills in Games focusing on throwing and catching, and using a bat and ball.

PSHE Me and My School: We will explore issues relevant to starting the school year including class rules and school council as well as learning about rules outside school, caring for our local environment and roles in our community.

British Values Focus: Individual Liberty **Birches Values Focus:** Belief/ Success