

Little Wandle - Letters and Sounds EYFS Phonics Home Learning

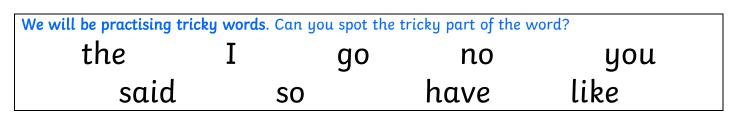
Phase 4 – Summer 2 Week 4 Focus – words ending in -ing, -ed.

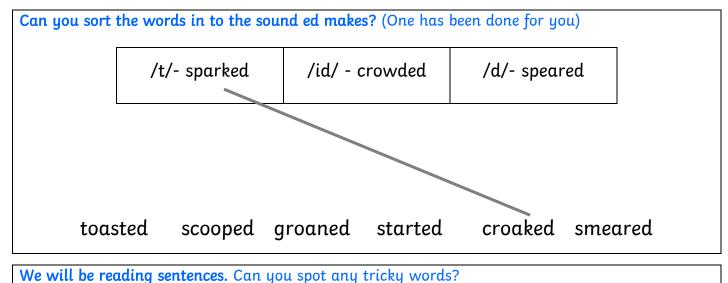


Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -<u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

We will be reading words ending in -ing and -ed. Can you spot the different sound the ed makes? (/t/,/id/,/d/)

| groaning | sleeping | crowding | g painting |
|----------|----------|-----------|------------|
| cloaked | sparked | screeched | splashed |
| crowded | floated | boasted | painted |
| speared | crowned | cleared | stormed |





I said, "I like toasted buns do you?"

When I am painting I do not like to get splashed.

He screeched at the mud smeared on his coat.