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| <br> | <p><b>Little Wandle - Letters and Sounds</b><br/> <b>EYFS Phonics Home Learning</b></p> <hr/> <p><b>Phase 4 – Summer 2 Week 3</b><br/> <b>Focus – words ending in s, es and longer words</b></p> |  |
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Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We will be reading words ending in s, es and longer words. Can you spot the different sound the s at the end makes? (/s/, /z/)

sports    boasts    paints    floats    starts    streets  
crowds    groans    trains    storms    spoons    spears  
dresses    screeches    splashes    speeches  
balloon    appear    portrait    person    perfect

We will be practising tricky words. Can you spot the tricky part of the word?

put    pull    full    push    my    by    like  
         some    come    love    do

Can you match the words and pictures?



dresses

balloon

trains

paints

We will be reading sentences. Can you spot any tricky words?

The balloon floats and twist in the air as the wind blows it.

I love to see the trains pushing and pulling the coaches.

My dress scrunches up when I sit down.