

STARTER:

1) Write the number 9 in words.

2) Write the number 30 in words.

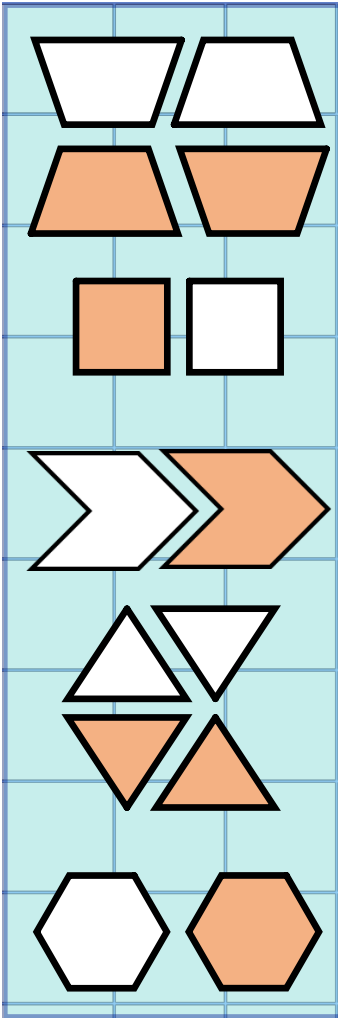
3) What shape is this?



4) What is the missing number?

$$8 - ? = 6$$

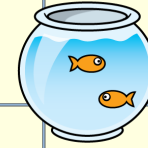
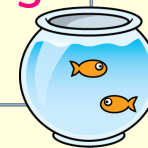
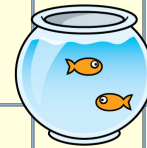
WALT: To recognise
half a shape or
object.



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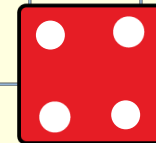
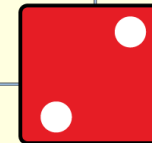
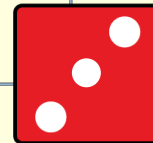
Equal

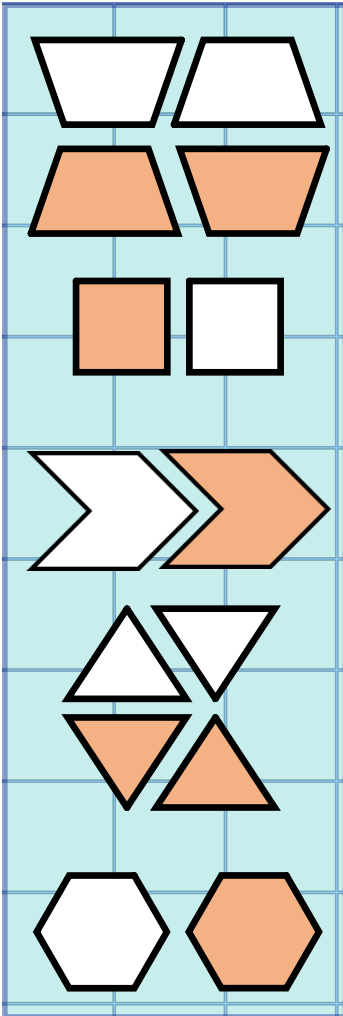
When things are the same



Unequal

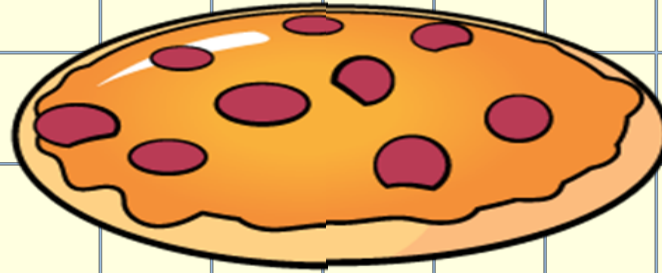
When things are not the same





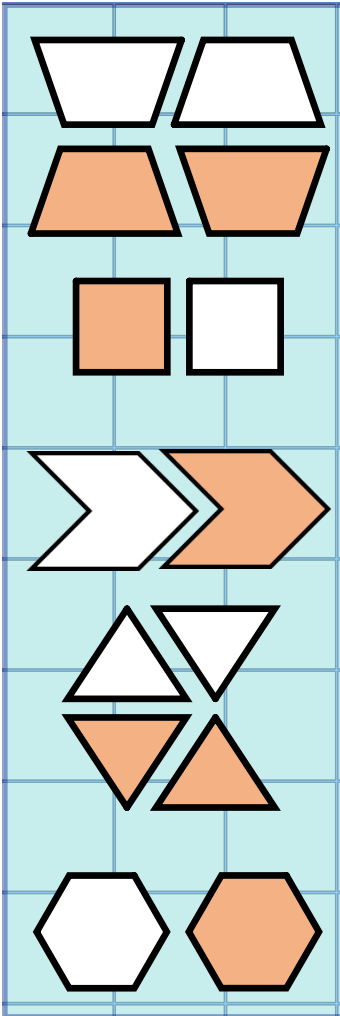
WALT: To recognise half a shape or object.

Half



The whole has been split into ___ equal parts.

There are ___ halves in a whole.



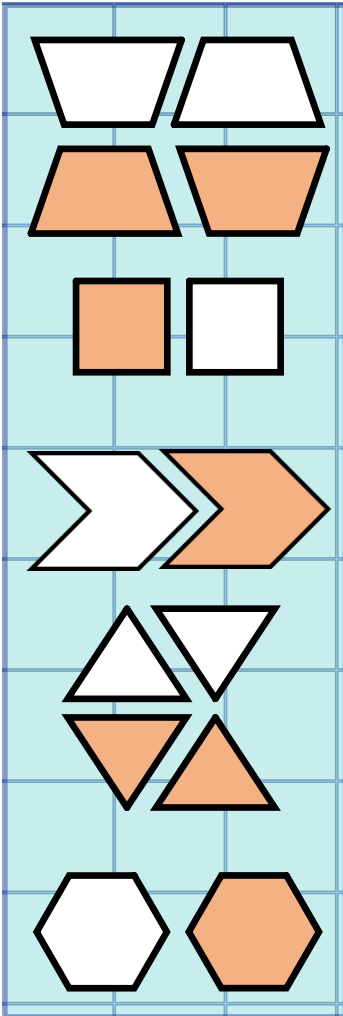
WALT: To recognise half a shape or object.

Half



The whole has been split into ___ equal parts.

There are ___ halves in a whole.



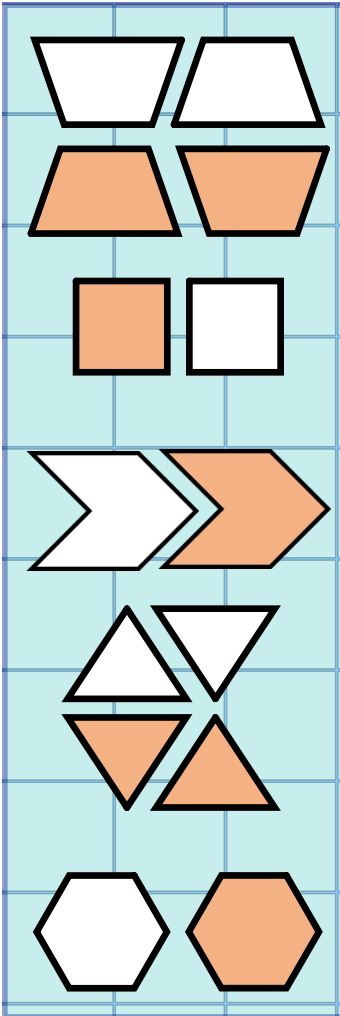
WALT: To recognise half a shape or object.

Half



The whole has been split into ___ equal parts.

There are ___ halves in a whole.

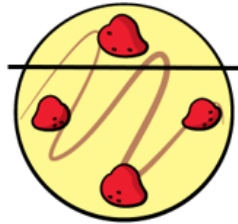


WALT: To recognise half a shape or object.

Tiny has cut the cheesecake.

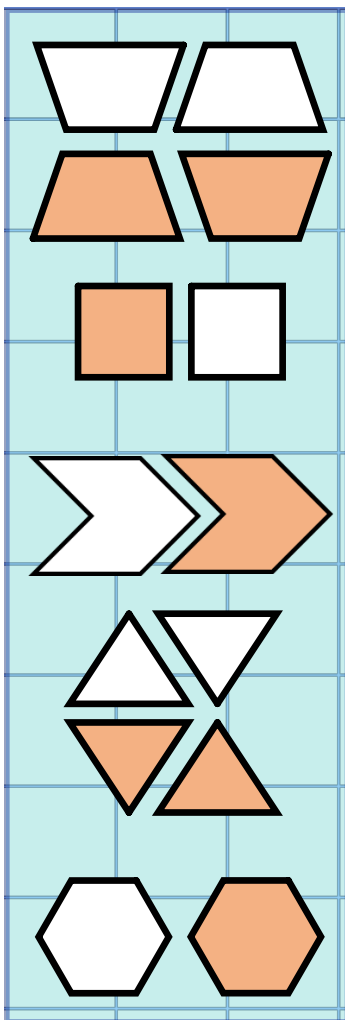


I have cut it in half.



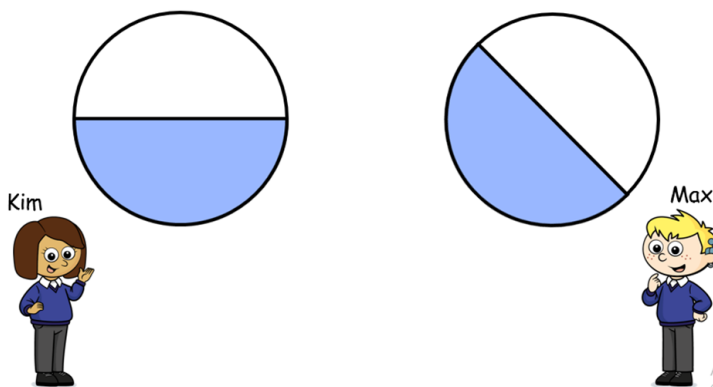
Do you agree with Tiny?

I _____ with
Tiny because



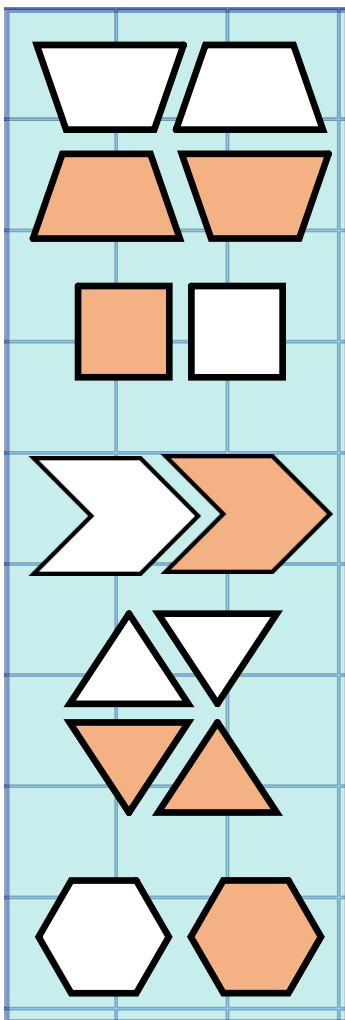
WALT: To recognise half a shape or object.

Who has coloured in one half?



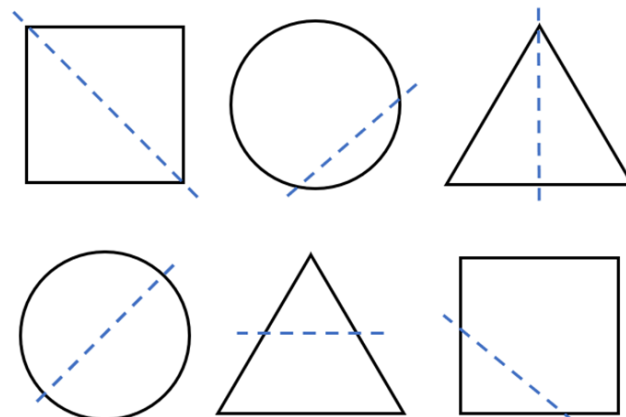
I think it is

because



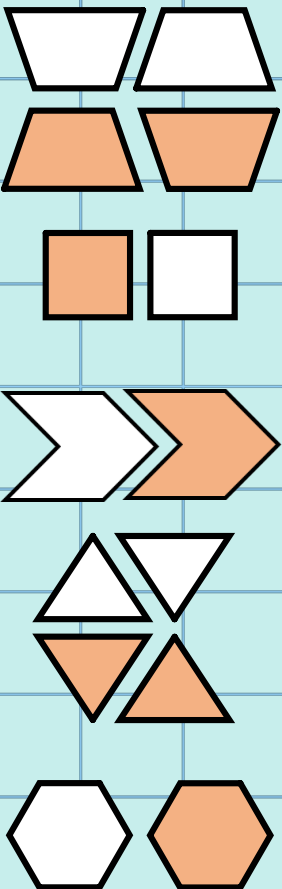
WALT: To recognise half a shape or object.

Tick the shapes that show one half.

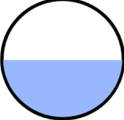





Can you explain
how you know
that the shapes
show a half?

WALT: To recognise half a shape or object.



I have coloured one half of each shape.



Do you agree with Sam?

Which shape shows half?

