Year 1 Class Curriculum Newsletter Summer Term 2 2022-2023 Mr Jones





5 <sup>th</sup> June	School INSET-Closed for Children
6 <sup>th</sup> June	Return to School (Final Half Term)
6 <sup>th</sup> June	Y4 Multiplication Timetable Check Commences
12 <sup>th</sup> June	Y1 Phonic Screening Check Commences
19 <sup>th</sup> June	Sports Day EYFS- 9.00an Main School – 10.30an
25 <sup>th</sup> June	Birches Summer Fayre

# <u>English</u>

In our final half term we will be covering fiction, non-fiction and poetry units. In our fiction writing we shall be looking at adventure stories and how they are written. We will then be writing our own, simple adventures stories based on the features we have identified from different examples. Our non-fiction unit focuses on Non-Chronological reports, with children having an opportunity to read a whole variety of examples. Our poetry unit will be about Nature, and will allow some cross-curriculum links to our Science.

### <u>Arts</u>

We will be looking at <u>Craft and Design: Embellishments</u> This will allow the children to develop skills in measuring, cutting and adding patterns and decoration to create a range of decorative items such as jewellery and headpieces inspired by different cultures using different materials.

### <u>Music</u>

Music this half term will focus on 'By the Sea'. Children will convey mood through movement and make links between music, sounds and environments.

## **<u>Religious Education</u>**

Worship: Find out about how and when people worship and ask questions about why this is important to believers.

<u>**Computing**</u> On Purple Mash this half term, we will be covering Coding and Animated Stories.

<u>Geography</u> Our Geography unit this term is a Continent study of Africa, focussing on Kenya.

This will include the children learning where Kenya is in the world, what Kenyan cities and countryside are like, what it is like for children in Kenya, and the animals that live on the safaris.

The children will be learning about this information ith the aim to answer the question <u>'How would our</u> <u>lives be different if we lived</u> <u>in Kenya?'</u>

## <u>Maths</u>

In Summer 2 we are covering a number of different units. These include Geometry (Position and directions), Place Value (to 100), Money (pounds and pence) and Time (basic points on a clock and digital). Whilst covering these units we shall be making ties back to addition and subtraction in our Money unit and fractions (quarters) when looking at time on an analogue clock.

# Science / STEM

Science this half term will focus on Plants and the Seasonal Change into Summer. This shall give the children the opportunity to observe the growth of plants within different conditions, and shall allow them to conduct their own comparative investigations. We shall also be looking at how the Summer months differ to the other seasons, and how  $\sigma$  stay safe in Summer and why we need to do this.

PE / Games: Athletics (Sports Day)

**<u>PSHE</u>**: Me in the World (Economy)

British Values Focus:

**<u>Birches Values Focus:</u>**