

## Save the Date

- Return to School: 17<sup>th</sup> April
- EID Multi-Faith Day Celebration: 21<sup>st</sup> April
- INSET (School Closed): 28<sup>th</sup> April
- May: SATS
- May Day (School Closed): 1<sup>st</sup> May
- School Celebrates King Charles II Coronation: 5<sup>th</sup> May
- Bank Holiday Coronation (School Closed): 8<sup>th</sup> May
- Bottle Donation Day Non-Uniform: 12<sup>th</sup> May
- Lighthouse Photography Class Photos: 16<sup>th</sup> May
- School Council Day: 26<sup>th</sup> May
- INSET (School Closed): 5<sup>th</sup> June
- Return to School: 6<sup>th</sup> June

## First Flight



### History

#### How did the first flight change the world?



Our History lessons will provide opportunities for children to explore how the first flight changed the world. They will learn about the events that led to the first flight, significant individuals since the first flight, consider how flight has changed and evaluate the impact of flight on the world, including whether all of the changes have been positive. This will allow us to explore chronology in detail as well as use other historical skills including using evidence and significance.

**Maths** We will continue to develop our understanding of fractions by recognising, finding and naming fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ). The children will understand the importance of equal parts with fractions and use this to help them find a fraction of a number. We will identify the relationship between different fractions such as halves and quarters to develop a greater understanding of fractions, enabling them to reason and problem solve. We will learn about telling the time using o'clock, half past, quarter past/ to and to the nearest 5 minutes and use this to help us compare duration of time. We will consolidate the four operations and apply these across the curriculum.

**Science / STEM** This term, the children will be learning about Plants. Children will begin the unit by identifying and naming a variety of common wild/ garden plants. The children will describe the basic structure of a plant and by 'working scientifically', the children will observe and describe how seeds/ bulbs grow into mature plants. Through investigations, we will find out and describe what plants need to grow well and stay healthy. Throughout the unit, the children will observe/ describe how plants have developed over time.

**PSHE** We will continue to develop our understanding of safety by distinguishing secrets from surprises, naming body parts and looking at the concept of privacy. Children will also develop the understanding about the benefits of exercise and relaxation on physical health.

**British Values Focus:** Tolerance

**Birches Values Focus:** Enthusiasm

**English** This half term, we will continue to develop our writing skills by applying Year 2 skills in context. We will begin the term focusing on adventure stories leading to writing our own adventure story based on The Snorh and the Sailor. We will then develop our genre specific skills by writing our own set of instructions and learning about Non-Chronological Reports. We will be focusing on using a range of punctuation and varied conjunctions to extend sentences. We will develop our stamina for reading-by-reading longer texts and continuing to develop our VIPERS skills and apply these to comprehension questions.

**Design Technology** During Design and Technology, the children will learn about pivots, levers and linkages before designing their own sea creature which will move using a linkage mechanism.

**Music** As musicians, we will develop our aural skills by identifying dynamics, timbre, tempo and instruments heard in pieces of music. We will be comparing pieces of music by the same composer and visually representing music as well as learning to play and compose motifs.

**PE / Games** We will be developing our Fundamental Movement Skills in Games and continue to develop our floor work in Gymnastics.

**Religious Education** We will explore a range of stories and extracts from sacred writings and explore the meanings they have in different faith communities.

**Computing** We will begin the half term by continuing to explore different artists and techniques before recreating our own work in their style using Purple Mash. We will then understand how to make music digitally by combining sounds whilst considering how music can express feelings.