



MFL Curriculum Overview (LTP)

Key Stage 2 - Pupils should be taught:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

KS2	Autumn		Spring		Summer	
Year 3	La France/ France	Moi / About Me: Personal information about me	Moi / About Me: Personal information about me	Moi / About Me: Personal information about me	Mon École/ My School	Conte de fées/ French fairy tales
	Children will learn where France is located and learn about the geography of the country. They will then learn about countries where French is spoken and the French culture.	Children will learn how to introduce themselves in French and how to ask somebody's name. They will become familiar with greetings, the French alphabet including key sounds and numbers to 10, enabling children to say how old they are in French.	Children will continue to develop their conversation in French by learning how to ask questions about siblings and birthdays. Children will learn the months of the year and learn to count to 31 in French.	Children will be introduced to colours in French and be able to ask what is your favourite colour? They will also be able to ask if somebody else has a pet and respond by describing how many and what colour they are. They will also be introduced to the French articles (masculine and feminine).	Children will be able to describe their favourite subject at school and compare and contrast life in a French school. They will also be introduced to vocabulary to express an opinion, quantifiers and conjunctions.	Children will be introduced to Little Red Riding Hood and The Sleeping Beauty in French. They will learn to sequence the stories in French.
Year 4	Revision Greetings, Alphabet (phonics), Numbers Moi / About Me: personal information about me	Ma Ville/ My Town	Mes passetemps / My free time	La nourriture / Food	A l'avenir: talking about future plans (work) and holidays	Pratique la langue/ Practise the language
	Children will revisit their learning from Year 3 and build on this by describing parts of the body. They will also learn how to talk about their family members including adjectives to describe their family.	Children will talk about where they live and be able to describe their house, including types of houses and rooms in the house. They will compare traditions of daily shopping in France compared to Codsall.	Children will be able to talk about what they enjoy doing in their free time, including hobbies, technology and sport. They will be introduced to different types of weather and learn about traditional French sports.	Children will be able to ask and answer: what is your favourite food? They will be able to say different food items in French and talk about healthy food. They will also learn about traditional French food.	Children will be introduced to different job types and talk about what they want to do in the future. They will be introduced to different types of holidays and compare a French summer break to their own.	Children will consolidate their understanding of French conversation and apply this to different situations, using familiar language from previous units.