

## Communication and Language

Tales Toolkit/Drawing Club-to use props/ pictures to retell and adapt a known story

Confidently use vocabulary learnt through 'Tales Toolkit e.g. once upon a time, beginning, character, who, setting, first, next, problem, then, solution, ending.

Changing all elements of a story and creating their own new ideas

Invention- oral storytelling own stories through Tales Toolkit/Drawing Club

Creating their own ideas for voices of characters/imitating voices.

## Physical Development

### Gross Motor Skills

PE programme Sport Explores-weekly lessons

Moving in time to music- copying and exploring different movements

Navigating balance bikes

Developing throwing and catching skills

Travelling in different ways around the room confidently and adjusting speed/direction

### Fine Motor Skills

Holding a range of implements correctly and effectively such as pencils, scissors

Basic skills- Funky fingers, scissors & pencil control activities to develop pincher grip

## Personal, Social and Emotional Development

### Self- Regulation, Managing Self & Building Relationships

To know how to calm themselves by stopping and taking deep breaths.

To consider the feelings of others in stories.

To know how to be helpful by taking on jobs such as serving snack.

Beginning to name pieces of work that are theirs

### Me and Other People (See People, Culture and Communities)

Celebrating special events

Similarities and differences

Communities who celebrate special events different to me

Understand how other people are feeling

## Mathematics

Develop fast recognition of objects, without having to count them individually ('subitising').

Beginning to solve problems with numbers to 5 by finding more/less

Beginning to experiment with their own symbols and marks as well as numerals (using Ten Town number rhymes)

Compare quantities using language such as 'more than', 'fewer than'

Talk about and explore 2D/ 3D shapes

## Nursery Mrs Lloyd -2022-23

### SUMMER TERM 1

### Creatures Great and Small



### King's Coronation

Friday 5<sup>th</sup> May

Role playing/dressing up for King's Coronation, baking and decorating cakes, making party decorations, writing party invitations/cards, creating crowns.

## Literacy

Basic skills- holding a pencil effectively to write letters in name.

Match to objects with the same initial sound. Play with alliteration.

Break words down into syllables with a beat. Create their own beat

To scribe pictures to retell own story using marks/letters for some initial sounds.

To know how to turn the pages of a book carefully and to follow the flow of the text/illustrations.

## Expressive Arts & Design

Experiment with observational drawings of nature- plants, flowers using oil pastels

Loose part/ collage using deconstructed flowers and plants

Creating salt dough models of minibeasts

Leaf printing

Creating pictures/collage pictures of lifecycles

To imitate and create movements in response to music.

## British Values

### Mutual Tolerance

Everyone is valued, all cultures are celebrated, and we all share and respect the opinions of others.

Mutual tolerance of those with different faiths and beliefs and for those without faith.

## Understanding the World

Forest School/Spring Walks- knowing the names of some of the plants and animals that are found in places other than our home.

Learning that a butterfly comes from an egg – how to care for living things

Planting seeds, bulbs and attending to them in for our garden.

Learning about a lifecycle of a plant

Investigating and exploring a range of minibeasts