





Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be covering this week in school –				
ir	ie			
ue	U			

We will be reading and writing words. Can you spot this week's phonemes?

Bird skirt girl first shirt third lie tie pie cried tried fried blue clue true glue rescue argue unicorn music unit human tuna stupid

We will be reading sentences. Can you spot any tricky words?

The girl has some birds on her skirt.
I looked at the pie and tried not to eat it!
The clue led us to the blue bench.
We spied unicorn tracks in the mud.

We will be practising tricky words. Can you spot the tricky part of the word?

their people oh your

We will be practising spelling these words.

bird girl their pie tried people blue true oh human unit your third cried





Phase 5 – Autumn 2 Week 2



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Phonemes we will be covering this week in school –				
0	i			
a	е			

We will be reading and writing words. Can you spot this week's phonemes?

no so go open most post child tiger spider find wild kind I paper later chasing basic baking acorn me we she be fever secret being

We will be reading sentences. Can you spot any tricky words?

I can open the most post, boasted the otter.

I found a spider in my post!

The wild tiger was chasing an acron.

She likes to read in secret.

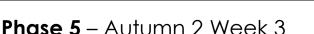
We will be practising tricky words. Can you spot the tricky part of the word?

Mr Mrs Ms ask

We will be practising spelling these words.

Both go Mr child kind Mrs basic acorn Ms fever me ask post paper







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Phonemes we will be covering this week in school –				
a-e	i-e			
o-e	u-e			

We will be reading and writing words. Can you spot this week's phonemes?

made same game snake amaze take time like ripe inside prize slide home woke explode note stone those cute cube tube rude use rule

We will be reading sentences. Can you spot any tricky words?

It is fun to play the game snakes and ladders. I would like a ride in a hot-air balloon. The note was hidden under the stone. I made a cube using a tube and a ruler.

We will be practising tricky words. Can you spot the tricky part of the word?

could would should our

We will be practising spelling these words.

take same could time like would home woke should rude cute our







Phase 5 – Autumn 2 Week 4

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Phonemes we will be covering this week in school –				
e-e	ew			
ie	aw			

We will be reading and writing words. Can you spot this week's phonemes?

these even athlete complete new stew few grew blew chew shield field shriek brownie bodies belief draw claw straw paw crawl squawk

We will be reading sentences. Can you spot any tricky words?

These athletes will win the games.

The mouse could chew the stew with its big teeth.

I like to much and chew brownies.

The parrot squawks and uses its claw to draw.

We will be practising tricky words. Can you spot the tricky part of the word?

house mouse water want

We will be practising spelling these words.

These even house new chew mouse shriek field water claw draw want straw grew



Phase 5 – Autumn 2 Week 5





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ea	a ew		u-e		U		ue	
oa	0	о-е		е	i	е	e-e	
ie	i	i-e		ay a			а-е	
Phonemes we	will be covering	ng this w	eek in sc	hool –			T	

We will be reading and writing words. Can you spot this week's phonemes?

fried child time tie spider ripe frighten lightning wild shaking acorn spray tray take amaze train stain play groan floating home woke open most explode toads eating each treat street between these belief bodies skirt unicorn snake shield straw

We will be reading sentences. Can you spot any tricky words?

The child saw the spider and cried.

I am making a cake.

Most blossoms drop from the trees in spring.

It is fun to eat a sweet treat.

We will be practising tricky words. Can you spot the tricky part of the word?

house mouse water want they pure sure could would should our some come love your people their oh Mr Mrs Ms ask were there little here today one their when what here

We will be practising spelling these words.

Time fried sure spray game some open float little being eating what prize straw