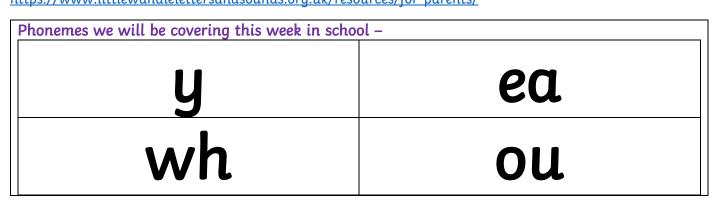


Phase 5 – Spring 1 Week 1



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/



We will be reading and writing words. Can you spot this week's phonemes?

Happy silly funny hairy carry smelly feather head bread ready breakfast spread whisper wheel white whale whimper when toe woe goes shoulder boulder

We will be reading sentences. Can you spot any tricky words?

Look at the happy children being silly on the beach. Is there any bread for breakfast?

I feel happy when the whale is near me in the water.

I was sitting on a boulder with my toes in the water.

We will be practising tricky words. Can you spot the tricky part of the word?

any many again

We will be practising spelling these words.

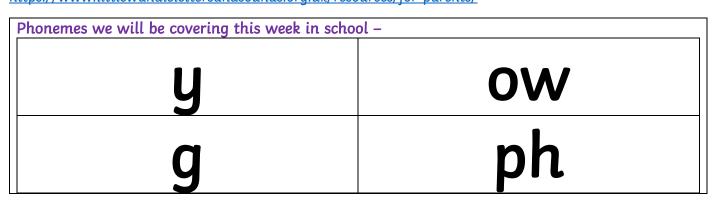
Happy funny water head bread any wheel white many toe shoulder again carry whisper



Phase 5 – Spring 1 Week 2



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/



We will be reading and writing words. Can you spot this week's phonemes?

Spy fly dry reply defy why by my follow snow grow yellow show window gem giant magic energy danger huge phone photo dolphin elephant alphabet triumph

We will be reading sentences. Can you spot any tricky words?

The bird is trying to fly.

The yellow sun shines in my window.

The giant has a huge gem on its finger.

I can take a photo of the dolphin with my

phone.

We will be practising tricky words. Can you spot the tricky part of the word? who whole where two

We will be practising spelling these words.

fly dry who grow yellow whole huge magic where phone photo two why show



Phase 5 – Spring 1 Week 3



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -<u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be covering this week in school –					
le	al				
С	ve				

We will be reading and writing words. Can you spot this week's phonemes?

apple gentle beetle sparkle puddle bubble little total equal final metal petal pedal face space ice success mice nice give have live solve leave

We will be reading sentences. Can you spot any tricky words?

I can see a giant, white beetle swimming in the puddle. They can carry the huge metal elephant up the stairs. The mice are eating nice apples.

The space puzzle is hard to solve.

We will be practising tricky words. Can you spot the tricky part of the word? school call different

We will be practising spelling these words.

bubble gentle school total petal call face mice different give leave ask



Phase 5 – Spring 1 Week 4



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be covering this week in school –						
0-е	0	ou				
se	Се	ey				

We will be reading and writing words. Can you spot this week's phonemes?

brother mother nothing done son won some come love touch young above please cheese choose noise tease praise house mouse dance fence choice purse horse monkey donkey monkey valley key honey

We will be reading sentences. Can you spot any tricky words?

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

We will be practising tricky words. Can you spot the tricky part of the word? Thought through friend work

We will be practising spelling these words.

Touch won thought cheese noise through dance horse friend key monkey work brother money



Phase 5 – Spring 1 Week 5 Focus – grow the code



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -<u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be covering this week in school –									
ui	ou	ea	е	e-e	ie	ey	y		
ee	SS	С	S	se	се	ZZ	S		
se	ow	oe	C	ou o	)-е	0	oa		

We will be reading and writing words. Can you spot this week's phonemes?

youth group soup fruit juice bruise you sheet teeth steep wheel treat eating each these least horse fence ice cosmic cheese puzzle noise house toe shoulder road groan post window photo

We will be reading sentences. Can you spot any tricky words?

The blue fruit had a bruise.

These sheep have sharp teeth and little feet.

Each time the mouse visits, it eats a chunk of cheese.

The wind groans through the old windows.

We will be practising spelling these words.

fruit group water happy secret want fizzy visit could follow groan people amazing snowy