



Little Wandle - Letters and Sounds  
Year 1 Phonics Home Learning

Phase 5 – Spring 2 Week 1



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be covering this week in school –

<b>or</b>	<b>u</b>	<b>oul</b>	<b>are</b>
<b>au</b>	<b>aur</b>	<b>oor</b>	<b>al</b>

We will be reading and writing words. Can you spot this week's phonemes?

Word work world worth worm worse playful  
pudding awful octopus push pull put full could  
would should care share dare square scare stare  
author astronaut dinosaur poor floor door talk  
walk chalk

We will be reading sentences. Can you spot any tricky words?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut let the dinosaur in the jungle floor.

We will be practising tricky words. Can you spot the tricky part of the word?

once laugh

We will be practising spelling these words.

Word world once awful playful our share  
square laugh floor door their poor dare



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Phase 5 – Spring 2 Week 2



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Phonemes we will be covering this week in school –

**tch**

**ture**

**al**

**a**

We will be reading and writing words. Can you spot this week's phonemes?

catch fetch kitchen itchy match patch picture  
future adventure nature creature feature calm  
palm half calf almond father branching nasty  
mask craft ask

We will be reading sentences. Can you spot any tricky words?

Can you fetch the cheese from the kitchen, please?  
It would be an adventure to see an octopus in  
nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

We will be practising tricky words. Can you spot the tricky part of the word?

because eye

We will be practising spelling these words.

Catch itchy because picture nature eye calf  
half once father nasty our beach fetch



# Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

## Phase 5 – Spring 2 Week 3



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Phonemes we will be covering this week in school –

**a**

**ear**

**ere**

**Schwa sounds in longer words\***

We will be reading and writing words. Can you spot this week's phonemes?

Ball wall water tall call small always all  
different crocodile celebrate difficult animal again  
want what salt squash wasp was watch pear  
bear wear tear swear there where

We will be reading sentences. Can you spot any tricky words?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

We will be practising spelling these words.

Always small who difficult animal whole swap  
watch people bear tear thought wear squash

\* schwa is the unstressed sound we find in many words for example we don't say croc-O-dile we say croc-UH-dile.



# Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 – Spring 2 Week 4



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Phonemes we will be covering this week in school –

<b>ear</b>	<b>wr</b>	<b>st</b>
<b>sc</b>	<b>Schwa at the end of words*</b>	

We will be reading and writing words. Can you spot this week's phonemes?

Learn early earth search heard rehearsal write  
wrong wrapping wriggle wrist wrinkle listen  
whistle castle science muscle scent Christmas  
collar sailor actor caterpillar flavour colour

We will be reading sentences. Can you spot any tricky words?

I heard the children whispering about wasps.  
The wrapping paper in the box makes it look cool.  
Listen to the wind whistle through the castle.  
The gigantic caterpillar was a blue colour.

We will be practising spelling these words.

Learn early any write wrong many scent listen  
two colour actor friend

\* schwa is the unstressed sound we find in many words. For example, we don't say coll-AR, we say coll-UH.



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**Phase 5 – Spring 2 Week 5**

**Focus – grow the code / longer words**



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**Phonemes we will be covering this week in school –**

**ch**

**ss**

**c**

**zz**

**a**

**We will be reading and writing words. Can you spot this week's phonemes?**

School chemist echo stomach chef parachute freeze  
breeze sneeze squeeze snooze bronze small water  
always amazing paper later celebrate astronaut  
playful pudding octopus picture adventure creature  
feature amazing successful musical triumphant  
sweeping shrieking snowy whispering gigantic

**We will be reading sentences. Can you spot any tricky words?**

The children shriek as they chase each other through the school!

The loud sneeze woke me up from my snooze!

I use salt and water when I am baking pizza.

I had a colourful caterpillar that turned into a butterfly.

**We will be practising spelling these words.**

School echo laugh freeze squeeze eye ball salt once  
again difficult because gigantic different