

Personal, Social and Emotional Development

Me and My Safety

- We will be learning about people who help keep us safe.
- We will learn about looking after our environment- our toys and equipment, our school.
- We will learn why it is important to look after our world and ways we can take care of the planet- recycling.
- We will learn about taking care of ourselves- foods that keep us healthy. We will be making fruit kebabs and fruit smoothies.

Literacy

- We have now been taught all of our new sounds and tricky words for this term, so we will review all sounds taught in Spring – *ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, er, air*.
- Tricky words to practice- *was, you, they, my, by, all, are, sure, pure*.
- We will read and write longer words including those with double letters, two or more digraphs and words ending in -ing, s, and es.
- We will write sentences using our phonics knowledge to spell words, including tricky words.
- We will share stories and non-fiction texts related to our topic, noticing the differences between fiction and non-fiction texts.
- We will be writing sentences, saying sentences out loud, leaving spaces between words and using capital letters and full stops. We will read back our sentences to make sure they make sense.
- We will be writing for a range of purposes- writing a list for what we would take to space, describing alien characters/ dinosaurs, describing settings- an alien planet, making a dinosaur fact file.

~ We will be visiting Codsall library on Tuesday 28th February for a story session.
~ World book day- dress up day Friday 3rd March.
~ Science week- 13th March.
~ Red Nose Day- 17th March.
~ Mother's Day Afternoon Tea- 17th March/ 25th March.

Physical development

Sport Xplorers- Handy Harry

- We will be practicing rolling, throwing, catching and bouncing balls.
- We will practice throwing with accuracy and power.
- We will practice bouncing a ball and moving.

Fine motor:

- We will continue to practise correct letter formation using the 'Little Wandle' rhymes to support.
- We will begin to learn to form capital letters correctly.
- We will practise using scissors to cut around circles.
- We will develop fine motor control through weaving.

Communication and Language

- We will share stories and non-fiction texts about space and dinosaurs.
- We will ask 'when' and 'where' questions.
- We will use talk to work out problems and organise thinking when making rockets.
- We will explain how things work and why they might happen. (Making rockets, choosing materials for baby bear's helmet).
- We will retell and role play stories.
- We will learn new vocabulary related to our 'Out of the World' topic.

Maths

- Our topic this half term is 'Building 9 and 10'.

We will be:

- Counting to 9 and 10.
- Comparing numbers to 10- using the language of more/ less/ fewer.
- Exploring and learning number bonds to 10- different ways to make 10.
- Exploring 3D shapes- naming and describing shapes. Exploring shapes that roll and those that stack and why this is.
- Making models using 3D shapes and considering which shapes are most appropriate- to make a rocket, to make buildings.
- Exploring and creating patterns- more complex patterns with shapes that repeat more than once.



Reception- Spring Term 2 Out of This World!



Games- Thursday Forest School- Thursday
Birches value- Honesty
British Value- Mutual Respect

Understanding the World

- We will be learning about space, the solar system and stars.
- We will be asking the questions- Where is space? What is in space? How do we travel to space?
- We will find out how people travel to space.
- We will explore what it is like in space, living on the International Space Station.
- We will find out about important historical figures who have explored space- Yuri Gagarin, Neil Armstrong, Buzz Aldrin, Michael Collins, Mae Jemison, Tim Peake.
- We will learn about Earth and what Earth looks like from space.
- We will explore how space travel has changed over time.
- We will explore waterproof materials to make a space helmet.
- We will explore and learn about light, shadow and rainbows.
- We will learn about day and night and nocturnal animals.
- We will learn about Easter celebrations.

Expressive arts and Design

- We will be designing, making and evaluating rockets using a range of construction materials and junk modelling.
- We will role play stories and role play a 'space station'.
- We will use a range of materials to create planets (based on real planets and our own ideas).
- We will explore different sounds- Vocal, body, instrumental, environmental/ nature.
- Re-creating Van Gogh- Starry Night using different paint and pastels.

