







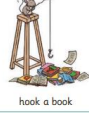






	Little Wandle - Letters and Sounds EYFS Phonics Home Learning	
	Phase 3 – Spring 2 Week 4 Focus – longer words / words ending in -ing / compound words	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school –

 tail in the rain	ai	 sheep in a jeep	ee				
 a light in the night	igh	 soap that goat	oa	 curl the fur	ur	 wow owl	ow
 zoom to the moon	oo	 hook a book	oo	 boing boing	oi	 get near to hear	ear
 march in the dark	ar	 born with a horn	or	 chair in the air	air	 a bigger digger	er

We will be reading and writing longer words. Can you spot this weeks phonemes?

market wooden finger river

looking waiting zooming marching

singing fighting winking farming

farmyard popcorn carpark rooftop

We will be reading sentences. Can you spot any tricky words?

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

We will be practising tricky words. Can you spot the tricky part of the word?

he we me be was

you they all