

Save the Date

27th February - Back to School/Book Week
 1st March- St David's Day
 2nd March - World Book Day
 2nd March -10th Book Week – Book Fair Arrives 3rd-10th.
 7th March – Library Day Y4
 8th -10th March - Y4 Kingswood Residential Visit
 17th March - St Patrick's Day Celebration
 17th March - Red Nose Day
 22nd March – Mother's Day Lunch Y4
 29th March Easter Model/Bonnet and Special Awards
 30th March - School Disco
 31st March - Break Up

Waterways in the UK

PE Kit -
Monday

Games Kit
- Thursday

Spelling Test
- Friday

Times Table
Test -
Thursday

English: Children will explore and look at stories from other cultures for the first three weeks. Then focusing two weeks on discussion texts.

The book children will be exploring the book 'The boy at the back of the Class' by Onjali Q. Rauf. This is a story about a time when a new boy joins a class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure. Using our VIPERS we will unpick the features of this text and answer key comprehension questions, we will explore the settings, characters and emotive language. We will identify features such as adjectives, adverbials, relative clauses, pronouns and alliterations. This book has many links to our other subject areas such as Geography where we can get the maps out and explore other countries such as Syria and PSHE where we will look at issues with bullying.

Design Technology Structure: Pavilions

Children will explore pavilion structures, learn about what they are used for and investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.

Music Children will be learning how to play the recorder at school and at home. Children to understand how to blow into the recorder. To know how to place the fingers and blow correctly to make different notes. Children will learn to play simple tunes using different notes by changing fingers. Our beginner musicians will focus on finger patterns and rhythms.

Religious Education Identity, Diversity and Belonging - Children will study a Chosen Religion. Children will research some key events in the development of a religious tradition and explain the impact on believers today. They will look at different lifestyles and why people have chosen to select a particular way to live. Children will also explore aspects of their own lives.

Computing Children will be Writing for Different audiences. In this unit, children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding. It also gives children opportunities to discuss their experiences of using ICT and how it is used in the wider world. Children will Explore writing for different purposes (inc. Newspaper Reports), altering font size and style.

Geography

As geologist children will learn what the impact of waterways will have on people's lives.

Children will learn the difference between canals, rivers, and ponds, and how rivers are formed. They will Understand why the waterways are significant for the UK/ wider world and the main threats.

**Believe, Grow,
Succeed....
To be the best
'me' I can be!**

Maths Fractions-Children will learn to continue to build on their prior knowledge on fractions from year 3. They will look at; partitioning mixed numbers, comparing, and ordering fractions, understand improper fractions, convert mixed number fractions, look at equivalent fractions and adding/subtracting fractions.

Decimals-Children will look at explore and identify; tenths as fractions, tenths as decimals, tenths on a number line, hundreds as fractions, hundreds as decimals, hundredths on a place value chart and dividing a 1-or-2-digit number by 100.

Science / STEM

Children will learn all about the digestive system in humans and teeth. Children will investigate the functions of the different types of teeth. They will look at which drinks cause the most tooth decay. Children will investigate where the food goes and how it is digested. Our scientists will have the opportunities to conduct their own scientific research on the digestive system. We will also be looking at healthy diet which links in with teeth and digestion. After this, children will be learning about Living things and their habitats. We will investigate how animals adapt to their habitats. They will explore the different types of micro-habitats which are found in different habitats. They will investigate how we classify invertebrates using their features and what food chains are.

PE / Games Orienteering – Team Building

Take part in activity challenges, both individually and within a team, in the context of setting up and completing a simple orienteering exercise. To set up a simple orienteering course for others to follow. Children Will navigate around space with growing confidence.

PSHE Happy and Healthy Me (Health and Wellbeing)

Develop emotional maturity; learn that we experience a range of emotions and are responsible for these; appreciate the emotions of others; develop a growth mindset; identify calming activities and develop independence in dental hygiene.

British Values Focus: Mutual Respect **Birches Values Focus:** Honesty