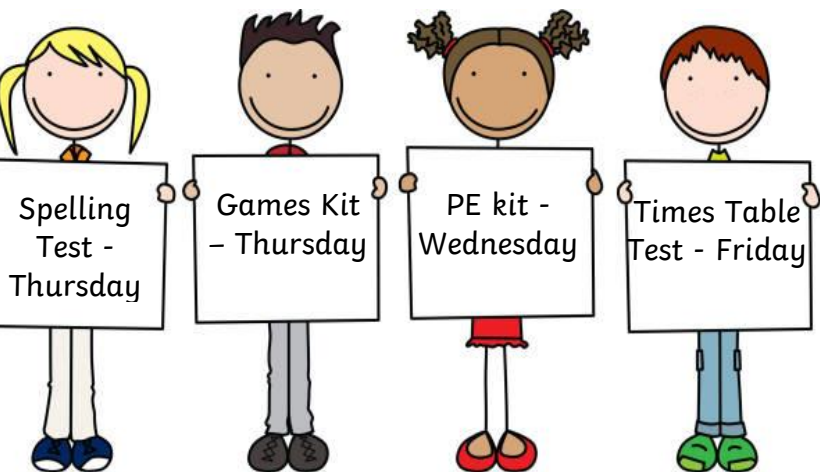


*Save the Date*

- Start of Spring 2: 27<sup>th</sup> February
- World Book Day: 3<sup>rd</sup> March
- Book Fair: 3<sup>rd</sup>-10<sup>th</sup> March.
- British Science week: 13<sup>th</sup> March
- STEM day: 14<sup>th</sup> March
- Red Nose Day: 17<sup>th</sup> March
- Mother's Day Lunch: 20<sup>th</sup> March
- Easter Models/Bonnets into school: 22<sup>nd</sup> March
- PFA Mother's Day Afternoon Tea: 25<sup>th</sup> March
- PFA Easter Hunt: 26<sup>th</sup> March
- Easter Parade & Special Awards: 29<sup>th</sup> March @2.30pm
- Easter School Disco: 30<sup>th</sup> March
- Break up for Easter: 31<sup>st</sup> March
- Return to School 17<sup>th</sup> April

## Continent Focus: Europe

**English**

In English this half term we will be reading a range of quality texts to develop our reading VIPERS. Each week we will focus on a range of questions to develop our 'Viper skills' – vocabulary, inference, prediction, explanation, retrieval, and summarising. We are continuing to secure our sentence level skills; spelling, sentence structure, punctuation, and word groups to ensure these skills are secure and consistently applied. Our initial writing focus will be on Leon and the place between, we will use this to identify features of fantasy stories and develop our own Fantasy story. Using our knowledge from our History lessons we will then move onto Non-chronological reports and focus on the life of Tutankhamun.

**Design Technology** Mechanical Systems: Pneumatic Toys

Children will design and create a toy with a pneumatic system and learn how trapped air can be used to create a product with moving parts.

**Music** Learning to play the Recorder.

Year 3 will continue to learn to play the recorder with Mr Hallmark. The children will continue to learn the correct positions to play a variety of notes, moving onto creating tunes with them.

**Religious Education** - Practices and Ways of Life

Children will investigate some features of key religious festivals and celebrations and identify similarities and differences.

**Computing** – Emails Children will develop the skills of sending emails as well as when and when not to respond if something seems suspicious.

**Geography**

This half term we will develop our skills as geographers and focus on our knowledge of Continents. We will develop our knowledge of Europe with a focus on Italy. We will use Maps and photographs to discover where Italy is and what it would be like to live there. We will also study the Leaning Tower of Pisa and make comparisons between the UK and Italy.

**Maths**

This half term we will begin by developing our knowledge of Fractions. We will develop our knowledge of unit and non-unit fractions and understanding what makes a whole. We will compare and order fractions as well as placing fractions on a number line. We will also identify equivalent fractions on a number line and using bar models. Then we will move onto Mass and Capacity. We will look at using scales and measuring in grams and kilograms as well as comparing mass. We will also spend time measuring volume in millilitres and litres. We will build upon this knowledge by also adding and subtracting capacity and volume.

**Science / STEM - Light**

This half term we will develop our knowledge and skills on light. We will use our scientific enquiry to identify how light is reflected from surfaces. Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. We will also focus on shadows and how they are formed, as well as how and why they change size and shape.

**PE / Games** The children will continue to develop invasion games skills with the Coach during their games sessions (Thursday) and gymnastics skills during PE.

**PSHE – Me and My Safety**

We will focus on a range of ways to keep ourselves safe and look after others.

**British Values Focus:** Mutual Respect

**Birches Values Focus:** Honesty