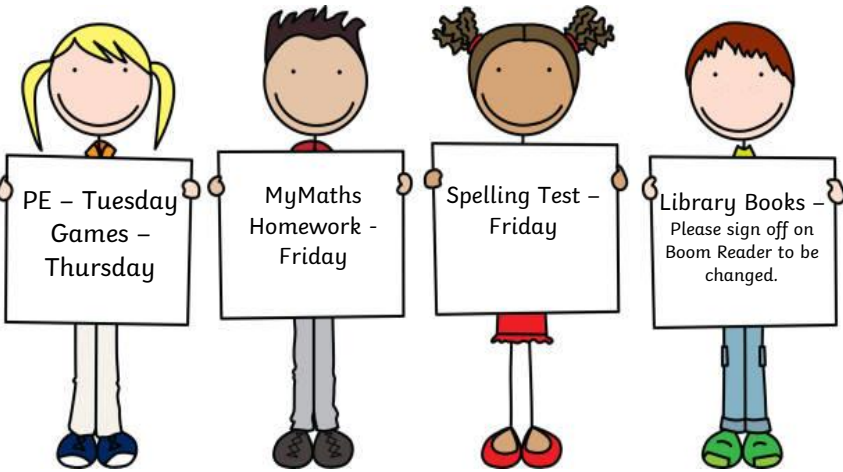


Save the Date

- Return to School: 27th February
- Fairtrade Fortnight: 20th February – 5th March
- World Book Week – 27th February – 3rd March
- World Book Day (Dress up as your favourite book character): 3rd March
- Book fare in school – 3rd-10th March
- Y2 Parent Lunch – 9th March
- British Science Week – 13th March
- STEM Day – 14th March
- Mother's Day Lunches – 14th-22nd March
- Red Nose Day: 17th March
- Easter Model/ Bonnet and Special Awards: 28th March
- Break up: 31st March
- Return to School: 17th April

Significant Individuals: Nurses



English This half term, we will continue to read a range of quality texts to develop pleasure in reading and improve our comprehension skills, particularly inference skills. We will be learning about the features of Non-Chronological Reports and apply grammatical skills such as a range of conjunctions and apostrophes for possession to our own Non-Chronological Report. We will also be focusing on Fantasy Stories, leading to writing our own fantasy story about a dragon. We will focus on extending vocabulary and applying to expanded noun phrases and using a range of conjunctions to extend our sentences.

Design Technology We will design and create a functional Ferris wheel by selecting appropriate materials, developing cutting/ joining skills and considering how different components fit together to make the wheels rotate and the structure to stand freely.

Music As musicians, we will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody.

PE / Games We will be developing our Fundamental Movement Skills in Games and developing our floor work in Gymnastics.

Religious Education We will identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives.

Computing We will begin the half term by exploring how to use search engines effectively and safely on the internet. We will then explore different artists and techniques before recreating our own work in their style using Purple Mash.

History

Who made the most significant contribution to nursing?



Our History lessons will provide opportunities for children to build their knowledge and understanding about significant individuals. We will explore Florence Nightingale, Mary Seacole and Edith's Cavell's contribution to nursing and understand why they are significant individuals. We will understand how nursing has changed over time and how their work influenced modern day nursing. This will lead us to explore who Aneurin Bevan is and enable us to compare nursing today to the past.

Maths This half term we will focus on measurement. We will continue our learning on Money from last half term by calculating with pounds and pence, including finding change. We will then learn about length and height by measuring in centimetres and metres before continuing our application of calculation skills with length and height. In our final unit on measurement, we will learn about mass, capacity and temperature, before again applying the four operations. At the end of the half term, we will begin our unit on Fractions where we will recognise and find fractions of amounts and shapes. We will then find equivalent fractions and apply our understanding to problem solving.

Science / STEM This half term, we will continue with our unit on Animals including Humans. We will learn about how babies change over time, whether all baby animals look like their parents, learn what all animals need to survive and understand what a lifecycle is. We will use our Scientific Enquiry skills to develop our understanding of observation over time, research and identifying, grouping and classifying. At the end of the half term, we will learn about Living Things and Their Habitats by exploring whether all things are living.

PSHE We will develop an understanding of safety: roads and medicines and an introduction to online safety; distinguish secrets from surprises; name body parts and look at the concept of privacy.

British Values Focus: Mutual Respect

Birches Values Focus: Belief/ Honesty