

Communication and Language

Tales Toolkit- to use props/ pictures to retell a known story

Embed vocabulary learnt through 'Tales Toolkit' e.g. once upon a time, beginning, character, who, setting, first, next, problem, then, solution, ending.

Modelling how to change all elements of a story

Invention- oral storytelling new stories through Tales Toolkit/Drawing Club

Listening and joining in a range of repetitive phrases in stories and rhymes.

Physical Development

Gross Motor Skills

PE programme Sport Explores-weekly lessons

Climbing on equipment safely using alternative hands and feet

Exploring ways of travelling confidently – skipping, hopping, rolling, walking, crawling, jumping, running, skipping, climbing

Make up own movement ideas and imitate others – music and rhythm

Fine Motor Skills

To use a tripod grip to begin to draw shapes, letters and numbers.

Basic skills- Funky fingers, scissors & pencil control activities.

Personal, Social and Emotional Development

Self- Regulation, Managing Self & Building Relationships

To take turns whilst playing and waiting patiently to have a go.

To begin communication with people by first saying their name or 'excuse me'.

To become confident with visitors in nursery.

Happy Healthy Me

Healthy food and drink choices

Teeth – role of a dentist

My feelings – recognising feelings and self-regulation

Feelings of others

Importance of being healthy – including physically active, drinking water

Mathematics

To identify representations up to 6.

Develop fast recognition of objects, without having to count them individually ('subitising').

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Link numerals and amounts: for example, showing the right number of objects to match the numeral.

Beginning to experiment with their own symbols and marks as well as numerals (using Ten Town number rhymes)

Make comparisons between objects relating to size, length, height, weight and capacity.

Nursery Mrs Lloyd 2022-2023

SPRING TERM 2

People Who Help Us



Who are the people that help us? Why do people like to help others? What can you do to help someone? What do you already do to help others?

Literacy

Basic skills- developing hand dominance and effective pencil grasp to write letters in name.

Listening and identifying initial sounds in words

Recognise familiar rhythms and rhymes. Recognise that words rhyme.

To scribe pictures to retell a new story as a group. To begin to assign meanings by beginning to use marks/letters for initial sounds.

To know the names of different parts of a book including the cover, title, author.

Expressive Arts & Design

Engage in variety of role play experiences to learn about different occupations e.g. police station

Provide different fabric for children to dress up as they perform their songs and dances.

Exploring colour mixing.

Explore painting on a range of different surfaces such as tin foil, cling film, sugar paper etc to develop abstract art.

Provide a variety of instruments and noisemakers and encourage the children to experiment making a warning noise for emergency service vehicles.

Creating healthy recipes such as fruit kebabs/smoothies

British Values

Mutual Respect

We are all unique.

We respect differences between different people and their beliefs in our community, in this country and all around the world.

All cultures are learnt, respected, and celebrated.

Understanding the World

Muddy Mondays/Spring Walks- identifying effects of some weathers e.g. that puddles are formed by rain, that rainbows are formed by rain and sunshine.

Show an interest in different occupations.

To plan and take part in a variety of scientific investigations such to know how materials change when cooking, melting, cooling and heating.

Role of a chef- combining different ingredients, and then cooling or heating (cooking) them.

Discuss and talk about what they have observed or found.