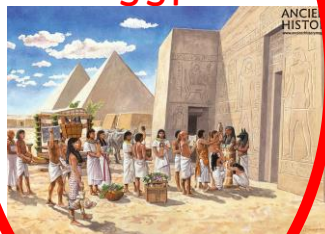


**Save the Date**

- Return to School: 3<sup>rd</sup> January 2023
- Art Focus Days: 16 and 17<sup>th</sup> January
- Multi Faith Day (Chinese New Year): 20<sup>th</sup> January
- NSPCC Number Day: 3<sup>rd</sup> February
- Children's Mental Health Week: 6-10<sup>th</sup> February
- Safer Internet Day: 7<sup>th</sup> February
- Parent Interviews (by appointment): 7<sup>th</sup> February 3.30-6.00pm
- Parent Interviews (by appointment): 8<sup>th</sup> February 3.30-6.00pm
- Dress to Express – Mental Health awareness: 10<sup>th</sup> February
- Mid-Year Reports: 13<sup>th</sup> February
- School Council Fund Raising (Break the Rules): 16<sup>th</sup> February
- Break Up for Half Term: 16<sup>th</sup> February
- School INSET (closed to children): 17<sup>th</sup> February
- Half Term: 20-24<sup>th</sup> February
- Return to School: 27<sup>th</sup> February

## Ancient Egypt



Spelling  
Test -  
Monday

Games Kit  
- Thursday

PE kit -  
Wednesday

Times Table  
Test - Friday

**English**

In English this half term we will be reading a range of quality texts to develop our reading VIPERS. Each week we will focus on a range of questions to develop our 'Viper skills' – vocabulary, inference, prediction, explanation, retrieval, and summarising. We are continuing to secure our sentence level skills; spelling, sentence structure, punctuation, and word groups to ensure these skills are secure and consistently applied. We will be learning key skills through learning about playscripts, video stimulus (DreamGiver), Stories from other cultures as well as learning about cleriheew poetry.

**Design Technology:** Textiles – Egyptian Collars

We will focus on sewing skills and build upon the children's prior learning to use cross stitch and applique to design, decorate and assemble their very own Egyptian collar.

**Art:** Craft and design – Ancient Egyptian scrolls

We will develop art and design skills taking inspiration from Egyptian art.

**Music:** As musicians, we will be using the story of Chinese New Year as a stimulus: revising key musical terminology, playing and creating pentatonic melodies as well as composing a piece of music in a group.

**Religious Education** Expressing meaning: Symbols of worship

We will compare and contrast the use of symbols, actions and gestures in worship b different communities.

**Computing** Touch typing:

We will learn typing terminology and become familiar with the home, top and bottom row keys. The aim is to become competent with typing with both hands.

**History**

As Historians, we will be focusing on the Ancient Egyptian civilization. During this unit we will be covering timelines, daily life, developments, how we know about ancient worlds as well as religion.

As well as covering significant changes to the way people lived, we will focus on changes in tools and the way they were used, along with food they would have eaten and the significance of Ancient Egyptian technology.

**Maths** We will continue to consolidate our multiplication and division methods involving 2-digit numbers. We will focus on multiples of 10 as well as related calculations. We will focus on methods of multiplication and division of 2-digit numbers including exchanges and remainders. We will demonstrate our confidence in these skills by reasoning and solving problems. We will continue to use concrete materials, pictorial methods, and abstract methods to consolidate our understanding. We will then move onto learning about both length and perimeter. We will focus on millimetres, centimetres and metres by learning how to compare and add them, and work out perimeters too.

**Science / STEM**

This half term we will continue learning about Forces and magnets. We will observe how magnets attract or repel each other and attract some materials and not others. We will also compare and group a variety of everyday materials based on whether they are attracted to a magnet. We will then learn to describe magnets as having two poles and begin to predict whether two magnets will attract or repel each other, depending on which poles are facing.

**PE / Games** The children will continue to develop fundamental movement skills with the Coach during their games sessions on a Thursday.

**PSHE** We will learn about keeping ourselves safe. Learning about contacting emergency services as well how to respond to unsafe digital content.

**British Values Focus:** Democracy.

**Birches Values Focus:** Belief/Curiosity