

Communication and Language

Build upon new vocabulary learnt linked to topic 'Traditional Tales'
e.g. once upon a time, character, setting, problem, solution,
beginning, ending.

Tales Toolkit-to use props/ pictures to retell a known story

Oral storytelling through Tales Toolkit/Drawing Club

Modelling how to change some elements of a story

Understands and uses simple questions

Understands a question or instruction that has two parts

Sing a large repertoire of Nursery Rhyme & songs.

Mathematics

To identify representations up to 5.

Know that the last number reached when counting a small set of objects
tells you how many there are in total ('cardinal principle').

Show 'finger numbers' whilst singing nursery rhymes/using Ten Town
songs

Link numerals and amounts: for example, showing the right number of
objects to match the numeral.

To experiment with their own symbols and marks as well as numerals.

Expressive Arts & Design

Listen to celebrations songs- Chinese New Year

Engage in variety of role play experiences to retell Traditional Tales read in
class.

Experience a range of structures through simple songs and musical
activities.

Explore different textures and materials to make houses for the three little
pigs and bridges for the Three Billy Goats

Junk modelling/ woodwork building a setting for role playing a story.

Explore free painting with a range of tools such as cotton buds, vegetables,
toothbrushes etc

Physical Development

Gross Motor Skills

PE programme Sport Explores-weekly lessons

Copy and explore different movements

Make up own movement ideas and imitate others – music and rhythm

Collaborate with others to manage large items, such as moving a long plank safely, carrying
large hollow blocks.

Fine Motor Skills

Begin to be increasingly independent as they get dressed and undressed, for example,
putting coats on and doing up zips

Practice using tripod grip during mark making activities.

Basic skills- Funky fingers, scissors & pencil control activities to gain control and confidence

Personal, Social and Emotional Development

Managing Self

Select and use activities and resources with help, when needed to
achieve a goal.

Becoming more outgoing with unfamiliar people, in the safe context
of their setting.

Show more confidence in new social situations.

Play with one or more other children, extending and elaborating play
ideas.

Me and My Safety

Safety in my environment/school

Safety using equipment

Stranger danger Importance of rules/ routines/ boundaries

Why do we have them? How does this keep us safe?

Nursery Mrs Lloyd -2023

SPRING TERM 1

Once Upon a Time



What makes a good story?

Why is that your favourite traditional tale? Why?

What is the problem/solution in the story?

Who is your favourite character? Why?

Where is the setting in the story?

British Values

Democracy

We all have the right to be listened to.

We respect everyone and we value their different ideas and opinions.

We have the opportunity to play with who we want to play with.

We listen with intrigue and value and respect the opinions of others.

Literacy

Basic skills- making different types of marks such as straight, wavy
and curved lines with an appropriate pencil grip.

Name writing

Exploring initial sounds of words

Beginning to scribe pictures to retell stories

To know print has different purposes by exploring menus, magazines,
newspapers and labels.

Listening and joining in a range of repetitive phrases in stories and
rhymes.

Understanding the World

Muddy Mondays- seasonal features such as; birds have young in
spring; plants such as trees and flowers begin to grow

Identifying signs of Spring

Explore collections of materials and identifying similarities/
differences.

Explore different type of houses in stories. Link back to personal
homes and family members.

Houses now and then- how do they compare to our own
homes?

Comparing roles of Kings/Queens in stories