

## Personal, Social and Emotional Development

### Me and My Safety

- We will be learning about keeping things safe such as things in our classroom and the wider environment.
- We will be learning about keeping ourselves healthy by drinking water and
- We will be learning about how we can keep ourselves and other safe in school, in the classroom, on the playground and with different equipment (especially during our cooking tasks).
- We will be learning about stranger danger using the stories of Goldilocks and the Three Bears and Little Red Riding Hood.
- We will be learning about keeping ourselves safe using NSPCC Pants Rule.
- We will learn about internet safety using 'Smartie the Penguin'.

## Literacy

- We will continue to practice writing our names, forming each letter correctly, including our surnames.
- Recognise and know the sounds (phonemes) of the graphemes (letters) that we will learn- ai, ee, igh, oa, oo (boat), oo (look), ar, or, ur, ow, oi, ear, air, er.
- We will be learning to read and writing words with double letters and longer words.
- We will learn the tricky words was, you, they, my, by, all, are, sure, pure.
- We will be writing words and simple sentences.
- Children will have lots of opportunities to write for a purpose using the context of traditional stories. They will write lists for recipes for a gingerbread man and for making bread. They will be writing notes to the characters and writing sentences about our stories.

Visit to The Kingswood Trust for a 'Little Red Hen' story session. Children will be meeting animals, grinding wheat to make flour, baking bread on the campfire and using maps to find story props around the woodland. Our trip will take place on 17<sup>th</sup> January 2023.

## Physical development

### Fine motor

We will:

Be stacking and balancing objects, creating structures using junk modelling and small construction- making houses for the Three Little Pigs and a bridge for the troll.

Using knives and forks for cutting.

Using scissors to cut along wavy lines.

### Gross motor ~ Sports Explorers- Balancing Bella

We will be focusing on dance and gymnastics, balancing, holding shapes, jumping, rolling, and travelling in different ways.

## Reception- Spring Term 1 Traditional Tales



Games- Thursday

PE- Tuesday

Birches value- Curiosity  
British Value- Democracy

## Understanding the World

- We will investigate different materials and structures, choosing the best materials and structures to make a house for the Three Little Pigs and a bridge for the Billy Goats Gruff.
- We will be looking at houses from the past and present-history. Why do you think this house is older/ more modern?
- We will create story maps for our traditional tales asking the questions- What is a route? Where will the journey take us?
- We will use iPads to scan QR codes to listen to a range of stories.
- We will use beebots to follow a route around a story map.
- In R.E we will focus on 'Expressing Meaning' learning about relationships, promises and symbolic actions, rituals and gestures and how they are used as part of worship and ceremonies.
- We will continue to look at the changing seasons, exploring how the weather changes throughout the term and naming the different seasons.

## Communication and Language

- We will be sharing a range of traditional stories. Children will be joining in with repeated language.
- We will be role playing traditional stories using costumes and masks and small world toys to get into role as different characters.
- We will be learning lots of new vocabulary related to our stories in our 'Get up, Stand up Vocabulary sessions each day (ask your child to tell you about it!)
- We will be 'hot seating' the characters from stories and planning our own questions to ask them.
- We will make predictions about what might happen in stories and make up and explain our own endings to stories.

## Maths

- We will be comparing numbers to 8, including zero, using vocabulary such as more, less, greater, smaller and fewer to compare groups of objects.
- We will be using objects to make numbers to 8 in different ways.
- We will be combining groups- using 2 and 3 groups of objects, counting how many are each group and how many there are altogether.
- We will be using balance scales to compare the weight of objects using the vocabulary 'heavier and lighter'.
- We will be exploring capacity using the vocabulary full and empty and measuring how many cups of water will fill different containers.
- We will be exploring whole and half of shapes and capacity.

## Expressive arts and Design

- We will be using small world play, role play props, costumes and masks to role play traditional stories.
- We will use a range of materials to build houses for the three little pigs and build a bridge for the Billy Goats, selecting materials and balancing and joining materials.
- We will design and make gingerbread people- cooking.
- In music we will be creating musical stories, moving to music, choosing instruments and sounds to represent characters and using instruments to represent actions in stories.