



Birches First School

Believe, Grow, Succeed ...

...to be the best 'me' I can be.

Monday 14th November 2022

Dear Parents and Carers,

It has very nearly been a whole term of using the Boom Reader app for the children's reading diaries. Staff are certainly feeling much more confident navigating the app and hopefully you are too. Thank you so much for all your support implementing this across our school.

We really love and most importantly value reading your comments and seeing how much your children are reading at home. It particularly helps us in knowing how best to support your child's reading journey, as we know that all children are different and unique to one another.

I appreciate that sometimes, particularly with the rush of life in general, it can be difficult to think of things to write down as comments which would support this home/school communication.

To build a realistic picture of your child's reading and to support your child's reading journey, we believe that it is essential for both parents and teachers to have an open and honest dialogue recorded with both positive and developmental comments.

The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences.

- Read familiar words independently.
- Able to predict what happens next in the text.
- Showed good understanding of the text.
- Read with good expression.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Discussed the story and characters well.
- Used good spoken expression.
- Enjoyed reading this book a lot.
- Self-corrected own errors independently.
- Used the picture cues and the first sound of a word to work out words.
- Read with fluency and expression.
- Struggled to concentrate.
- He/she made a number of errors because they were not looking carefully enough.
- Would not read tonight.
- Self-corrected his/her own errors.
- Found this book too hard to read.

- Able to read this book with lots of help.
- Struggled to work out a lot of the vocabulary.
- Reading sounded robotic and stilted.
- Created tension as s/he did not want to read
- Did not understand what s/he has read

Teachers will monitor comments and reply as necessary. Reading books will be changed once you have completed the book and a comment has been made. Please note that teachers may ask children to read the book again to develop their comprehension skills. We would also LOVE to see some book reviews too!

For more information, or if you have any questions, please do not hesitate to ask.
Thank you for your continued support.

Kind regards,

Mrs Kandola
English Lead