

Birches First School

Believe, Grow, Succeed ...

...to be the best 'me' I can be.

Parent Questionnaire Results-November 2022

The response to the survey was brilliant and extremely useful. There were 90 responses. **Thank you** for taking the time to reply and giving us feedback. I know that the staff appreciated the parental recognition of the successes. We wanted to learn from your experiences so far this year and recognise what we are doing well and understand clearly what we need to do to improve further. The Senior Leadership Team have reviewed the responses and outlined actions below. If there is anything further you feel I can do to improve our school for our children please do contact me to discuss. Thank you.

1 response = 1.1%.

We asked	You said	We do and what we are going to do
My child is happy at this school	98.8% Agreed that	Follow with a Child's questionnaire, gain their opinions and details.
	their child is happy at	During PSHEe/RSE lesson identified the Pupil Survey results and give
	Birches.	opportunities to discuss.
My child feels safe at this school	96.6% Agree their	We will continue to remind children who to talk to (trusted adult) if they feel
	children feel safe	unsafe-this will be followed up in PHSEe lessons.
		Follow with children's survey to ascertain what they may feel unsafe with.
The school makes sure it pupils are	88.9% Agree that	Signpost parents to the Behaviour Policy, Golden Expectations and Home
well behaved	school make sure its	School Agreement.
	pupils are well	We use Good to Be Green in Y1-Y4
	behaved	We use a traffic lights approach in YN/YR
	(8.9%) Don't know	
	(2.2) Disagree	We are always commended when visitors come to school (prospective
		parents/tradespeople/Dance/Theatre/Sports workshops/Rev Simon) about the
		behaviour and manners of Birches' Children.

My child has been bullied and the school deal with the bullying quickly and effectively	51.1% My child has not been bullied 18.8% Agree 26.7% Don't know 3.3% Disagree	Revisit our Anti-Bullying Policy. Ensure all systems are in place. Re-introduce STOP (Several Times On Purpose) in class so children understand what constitutes bullying. Ensure our themed assemblies over the next half term and moving forwards have an Anti Bullying theme in every 6 weeks, this links to our British Values teaching of Mutual Respect/Tolerance. PSHEe-Anti Bullying lessons for all year groups.
The school makes me aware of what my child will learn during the year	98.9% Agree that school makes them aware of what their children are learning.	We provide a curriculum timetable every half term for you to view on the website. Knowledge Organisers are provided so that parents can see the vocabulary that the children will be learning and exactly what areas within that subject in order to support and understand what their child is learning. We are feeding back on Marvellous Me and Boom Reader to help you understand what your child is learning. We produce a Mid Year report which gives information mid way through the year (February) of the curriculum that your children have been taught and how they are attaining. Again, a summative report is produced in July which outlines the curriculum your child has received.
When I have raised concerns with the school they have dealt with it properly	67.7% believe school have dealt with a concern properly 18.9% Have not raised a concern 7.8% Disagree 5.6% Don't know	All parents have access to staff emails. This has been communicated in New to Year Meetings in September. I will write to parents explaining the procedure to follow if parents are unhappy with a concern so this can rectified. In addition I would like to know more information so will be gaining further feedback to see how we can improve.

Does your child have special educational needs and/or disabilities (SEND)?	8.9% yes	
If yes to the previous questionThe school has high expectations for my child	Only 8 Parents responded with a Yes to the previous question and 26 Answered this question 61.6% Agree, 34.6% Don't Know and 3.8% Disagree This response included some parents who replied NO to the previous question-so not an accurate reflection	Our curriculum is designed to ensure is accessible for all children. Work is differentiated to meet the needs of all children. Children with SEN have an Individual Support programme. This is to help children to meet their needs and goals. This is discussed with parents three times a year when targets are reviewed. Parents have the right to have their voices heard. If they believe that the ISP is not accurate or provides high enough expectations this must be challenged. A separate SEND parent questionnaire will be sent out for SEND parents to have their views heard. Please can parents email Miss Hulme if you are concerned with anything relating to SEND for your child. shulme@birches.staffs.sch.uk
My child does well at this school	95.6% agree their child does well at this school	Yes children do achieve well at Birches. Historically, as a school, our Data has been higher than National in Phonics, KS1 and Early Years Good Level of Development since 2014. Statutory assessments in 2022 show despite COVID our children have performed significantly better than National:-

	GLD 86% Consistently above National since 2014
	Phonics (Y1) 96% BFS, 75% National, KS1 SATs Reading 82% BFS 67% National Writing 75% BFS 58% National Maths 89% BFS 68% National This will ensure that interventions are implemented as soon as teachers identify any issues. This is the hope that children will 'keep Up' rather than have to 'catch up'. Data from last year shows that all children made above expected progress.
	This is something to be celebrated. Teachers will continue to monitor children and ensure that all children can 'be the best they can be'.
88.9% Agree 8.9% Disagree 2.2% Don't Know	Parents are supplied with:- Results from Spelling/Tables tests (if applicable) Comments regarding their reading and how to support-noted on Boom Reader Parents receive a Mid-Year Report in February which informs parents of how their child is attaining.
	Parents receive a summative report in July celebrating the child's achievements over the year and targets for the next academic year. Parents are invited to three parent evenings, Autumn, Spring and Summer term to discuss how their child is attaining
	8.9% Disagree

There is a good range of subjects available to my child at this school	93.3% Agree 4.4% Don't Know 2.2 Disagree	Staff liaise with parent mainly through Marevllous MeIf there are any concerns and you would like further information please contact the class teachers. School leaders (Miss Varricchione/Miss Hulme/Mrs Buckley) have developed a progressive, sequenced curriculum that sets out the knowledge, skills and vocabulary children will achieve at each stage (within a lesson, week, half term, Key Stage and at the end of the time at Birches). It gives children the opportunities, responsibilities and experiences to equip them with their next stage of learning. The curriculum is designed to meet the needs of all children to help children apply what they have learnt with increasing fluency and independence. Our curriculum is not narrowed for any statutory tests. Children are taught the full curriculum. Please see our website for the full curriculum pathway your child receives in a party subject as set in The National Curriculum.
My child can take part in clubs and activities at this school	78.9% Agree 12.2% Don't Know 8.9% Disagree	every subject as set in The National Curriculum. We are fully aware Football and Multi Skills are only available at present. We are hoping to provide a cricket club in the Spring Term and we are currently investigating how to widen the offer in place using external and internal staff. Miss Varricchione leads the school council with YR-Y4 House Captain are overseen by Mrs Hill At Lunchtime and Playtime equipment is out for the children to access and play with. We run a Multi-skills Club on Thursday Lunchtimes We also run a Lego Club on Tuesday and Wednesday Lunchtimes

The school supports my child's wider	83.3% Agree	Our provision for personal development is implemented continuously
personal development	12.2% Don't Know 4.4% Disagree	throughout the school in a variety of contexts. Mainly delivered through our PSHEe/RSE Curriculum.
		We teach and follow Birches' Golden Expectations, Birches Values and Fundamental British Values. This is delivered both discreetly in class and as a school focus through our assemblies and themed weeks (Anti Bullying/Children in Need/Harvest/ECO) understanding right and wrong, how to be responsible and respectful.
		We pride ourselves on promoting an inclusive environment where every child is valued regardless of faith, culture, race, beliefs, religion and disability this is of paramount importance to our school.
		All children thrive together understanding that difference is positive and individual characteristics make people unique within school and beyond. Preparing children to participate and contribute positively to life in modern Britain.
		Our RE curriculum teaches children the knowledge of, and respect of different faiths, feelings and values and identify what we share in common across cultural, religious, ethnic and communities.
		We are a Healthy school and promote healthy eating and drinking, physical exercise, all children access the outdoors as much as possible and participate in the daily mile, relax and ready to learn, go noodle sessions throughout the day.
		Children are taught about the online and offline risks. Children actively contribute to their class Risk Assessment on how to keep safe in the classroom.

		We have a Local Authority approved Behaviour Policy, in which all children understand. Children are aware of rewards (Gold Star, Merits, Mathlete, Star Writer, Class of the Week etc) and consequences. These are all communicated in an age-appropriate way.
		Please read below to see the full extent of the offer we provide for Personal Development:
		http://www.birches.staffs.sch.uk/wp-content/uploads/2021/11/RSE-PSHEe-3i-Intent-2021-JM.pdf
		http://www.birches.staffs.sch.uk/wp-content/uploads/2021/11/RE.pdf
I would recommend this school to another parent.	90% Yes	I will continue to work with the strategic leadership team to develop actions to address outcomes of this questionnaire as part of our ongoing school improvement. We will be continuing to find ways to engage with our parents to find out what further improvements can be made to ensure all parents are happy with the education provided at Birches First School.

Finally, your thoughts, comment and views are valued by us a school team, we will continue to develop actions to address these issues as part of our ongoing school improvement.

Thank you for your continued support.

Best wishes

S Varricchione

Headteacher