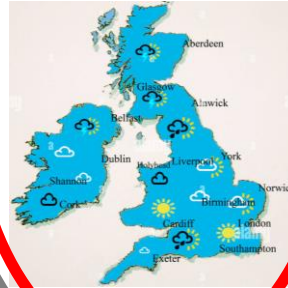


Save the Date

- 1st November Welcome Children Back to School
- 11th November Armistice Day
- 14th-18th November Anti-Bullying Week
- 15th November Y3 Stone Age to Iron Age Workshop
- 18th November Be Spotacular – Children in Need
- 21st November Christmas Decorations to be brought into school
- 24th November Christmas Fare 6pm – 8pm
- 30th November St Andrew's Day
- 1st December Christmas Clothes and Christmas Disco
- 2nd December Year 3 and Year 4 Carols around the Tree
- 5th December Dress Rehearsal Y1-Y4
- 6th December Year 1 and Year 2 Christmas Performance and Special Awards 6pm start, children at school for 5.30pm
- 7th December 9am Nursery Christmas Performance and Special Awards
- 7th December 1.15pm Reception Christmas Performance and Special Awards
- 8th December Year 3 and Year 4 Christmas Performance and Special Awards 6pm start, children at school for 5.30pm
- 9th December Christmas Dinner and Jumper Day Tree Festival at St Nicolas' Church Codsall
- 14th December Visiting Pantomime Goldilocks and the Three Bears
- 15th December School Christmas Parties
- 16th December Break Up Children invited to wear Christmas Jumpers etc

Water, Weather and Climate



PE Kit - Monday

Games Kit - Thursday

Spelling Test - Friday

Times Table Test - Thursday

English This term we will be looking at different Myths and legends. Children will enjoy learning about Perseus and Medusa, Trojan Horse, and Pandora's box. Children will learn the myths and comprehend them. They will then plan their own alternative versions of a myth e.g. descriptions in the style of wanted posters and job applications. They will link dialogue to effective characterization, interweaving speech and action. Children will also be looking at a non-fiction text: The lion, the witch and the wardrobe. Children will describe the settings, character descriptions and be making predictions. Children will be using a range of different sentence openers and focusing on building their sentences, using a range of conjunctions and expanded noun phrases. Children will focus on using the correct grammar and punctuation when writing their sentences.

Arts Sculpture and 3D: Children will be learning to complete 3D pencil drawings by exploring gradients of pencils. They will look at proportion using tone, relative size and shapes. Children will explore and make collages, exploring patterns, symmetry, and contrast.

Design Technology Pupils apply their scientific understanding of electrical circuits to create a torch made from recycled and reclaimed materials and objects. They design and evaluate their product against set design criteria.

Music We will Continue our Haikus by adding percussion sound effects to bring all elements together before a final, group performance. After this, children will be learning about rock and roll. They will learn about the origin and features of rock and roll music, play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, and performing a whole-class piece.

Religious Education Landmarks in Life - Children will investigate the importance of believers for ceremonies in which special moments in the life cycle are marked.

Computing Children will continue to develop their understanding of coding using features such as IF statements, co-ordinates, repeat commands, IF/ELSE statements. Moving onto online safety understanding how to protect ourselves from online identity theft (digital footprints). Consider risks associated with apps and software, and influences of technology on health and the environment.

History / Geography

As Historians, the children will be looking at the significance of King Offa of Mercia.

In Geography Children will be looking at why the weather changes. Children will learn about the water cycle and the Earth's water. They will enquire why it rains, why the UK has wild weather, why we have seasons and why the world's weather is changing.

Maths This term we will begin by looking at Area. Area is defined as the total space taken up by a flat (2-D) surface or shape of an object. Children will be drawing shapes and be taught that the space the shape takes up on the paper is called its Area. Children will then move learning on to Multiplication and division. Children will explore the link between multiplication and division for example: $3 \times 5 = 15$, $15 \div 5 = 3$. They will answer key questions e.g. How do you find the digit sum of a number? How can you tell if this is a multiple of 3? What is the next multiple? Are the multiples of 3 odd or even?

National curriculum links:

Recall multiplication and division facts for multiplication tables up to 12×12 .

Recognise and use factor pairs and commutativity in mental calculations.

Science / STEM

Children will look at States of Matter – Solids, liquids and gases; the role of temperature in changing state, evaporation, condensation and the water cycle. **Solids, liquids and gases** are three states of matter. In solids, the particles are tightly packed together. In liquids, the particles have more movement, while in gases, they are spread out. Particles in chemistry can be atoms, ions or molecules. Children will compare and group materials together, according to whether they are solids, liquids, or gases. They will have the opportunity to observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$). They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

PE / Games children will focus on improving the quality of their gymnastic movement and develop them to create simple sequence. They plan and perform sequences of contrasting actions and develop flow by linking actions smoothly and planning variations in speed. In gymnastics as a whole, children use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible. They will work with a partner on the floor and using apparatus. They will choose and adapt actions from their individual sequences to create sequences together.

PSHE Me and My Relationships (Family and Relationships)

Children will learn that families are varied, and differences must be respected; understand physical and emotional boundaries in friendships; the roles of bully, victim and bystander; how behaviour affects others and appropriate manners and bereavement.

British Values Focus: The Rule of Law **Birches Values Focus:** Belief & Resilience