

## Communication and Language

### Listening to others

During child choice- showing an interest in other's children's ideas.

Family group time

Respectful listening during carpet time.

Respond to the instructions of others.

To build my use of complex sentences.

Can retell events in order.

Build upon new vocabulary learnt linked to topic e.g. language about different celebrations.

## Physical Development

### Gross Motor Skills

PE programme Sport Explores- weekly lessons

Move with confidence in a variety of ways.

Negotiate obstacles and space- use of cones and spots to provide a circuit.

### Fine Motor Skills

Practice using secure hand grasp during mark making activities.

Basic skills- Funky Fingers, scissors, mark making.

Woodwork Wednesday- hand eye coordination and using tools safely.

## Personal, Social and Emotional Development

### Developing confidence

Opportunities to speak up in small groups about celebrations they take part in with their families.

Circle time/family group time

Share news and achievements.

Show an awareness of feelings/ talk about feelings

Accept the needs of others in their play (sharing, turn taking begins)

## Mathematics

Develop fast recognition of objects, without having to count them individually ('subitising').

Recite numbers in the correct order.

Show 'finger numbers' whilst singing nursery rhymes/using Ten Town songs

Talk about identify patterns in our environment

Create and extend patterns.

## Nursery Mrs Lloyd 2022-2023

### AUTUMN TERM 2

### Special Times



What do we celebrate with our families?

Why do we celebrate? How do we celebrate?

Are our celebrations the same as our friends?

## Literacy

Basic skills- Mark making with a focus on pencil grasp and hand dominance.

Oral storytelling through Tales Toolkit/Drawing Club

Making marks and talking about them.

Illustrating stories.

Copying marks and writing patterns

Painting patterns

Nursery Rhyme and songs & Phonological activities

## Expressive Arts & Design

Play cooperatively as part of a group dressing up and role-playing stories about The Nativity.

Exploring and designing toys through junk modelling

Festivals and Celebrations explored through art, drama, music and movement.

Bonfire/firework craft- mixing colours in the style of Jackson Pollock

Making Poppies

Creative building with Kapla Planks- making shapes and balancing

## British Values

### Rule of Law

We all know that we have rules at school that we must follow.

We know who to talk to if we do not feel safe.

We know right from wrong.

We recognise that we are accountable for our actions.

We must work together as a team when it is necessary

## Understanding the World

### Celebrations

Multi Faith celebrations- Which religions celebrate something else?

Christmas celebrations- stories from other faiths

My special memories/celebrations

Identifying special places in local area

Signs of Autumn- Seasons- colours, changes, leaves, trees, conkers, acorns, animals.

Learning about different environments and habitats of animals