

Personal, Social and Emotional Development

We will:

Think about what makes a good friend.

Think about what we celebrate and how we celebrate.

Find out when our birthdays are and talk about how we celebrate, learning about similarities and differences in our celebrations.

Learn about celebrations in different cultures and how celebrations are similar and different.

We will be sharing our experiences of celebrations such as Christmas with our friends.

Literacy

We will continue to practice writing our names, forming each letter correctly.

Recognise and know the sounds (phonemes) of the graphemes (letters) that we will learn- ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk.

We will learn the tricky words put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.

We will be writing words and beginning to write simple sentences.

We will be taking part in 'Drawing Club' where children will be enjoying stories such as The Jolly Christmas Postman, Stick Man, Kipper's Birthday, What's in the Witches Kitchen? We will role play stories and learn lots of new vocabulary related to our stories.

We will make and write cards for celebrations.

We will be sharing lots of Christmas stories and writing letters to Santa which we will take to the postbox.

Physical development

Fine motor

We will:

Continue to develop our fine motor control to hold a pencil correctly and to have increasing control to form our new letters correctly using rhymes for formation.

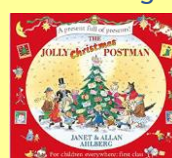
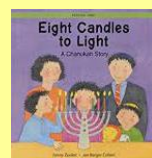
Use scissors to snip and cut along lines.

Gross motor

We will be working on travelling in a space safely, changing speed and direction. We will be using equipment for balancing, jumping and landing carefully.

Reception- Autumn term 2 Celebrations

Games- Thursday



PE- Wednesday

Birches Value- Resilience
British Value- Rule of Law

Understanding the World

We will be learning about celebrations in different cultures- Diwali, Christmas, bonfire night, Hanukkah.

We will be using a world map to find out where in the world these celebrations originate from.

We will be asking and answering the questions- What is a celebration?

When is my birthday and how do I celebrate? Looking at similarities and differences between different celebrations.

We will be going for a walk in our local area, looking for seasonal changes and thinking about a route that the postman might take and posting a letter to Santa. (The Jolly Christmas Postman story).

We will be looking at maps and making maps of our local area and our school.

Communication and Language

We will be asking and answering 'who' questions.

Children will share their experiences of celebrations (birthday, Christmas etc) in small groups and with the class.

We will be sharing lots of stories, songs and rhymes- Stick man, The Jolly Christmas Postman, Kipper's birthday, The Best Diwali Ever! Christmas stories. Children will be talking about and role playing stories.

We will be learning lots of new vocabulary which we will practice and act out daily in our 'Get up, Stand up, vocabulary' sessions.

Maths

We will be learning about numbers 1-5, representing them in different ways using a range of objects and resources.

We will be learning about the composition of numbers- different ways to make 5.



We will compare numbers using vocabulary such as more, less, greater, smaller and fewer.

We will learn about one more and one less.

We will learn about shapes with 4 sides.

We will learn about time through sequencing pictures.

Expressive Arts and Design

We will be learning new songs and performing a Christmas play for an audience!

We will be looking at the work of the artist Andy Goldsworthy, noticing pattern, texture and form.



We will be using natural materials to create our own 'transient art'.

We will be making 'Rangoli patterns'.