

## Birches First School

Believe, Grow, Succeed... to be the best 'me' I can be!

Codsall

### **RE Curriculum Overview**

School Focus Religions: Christianity, Islam, Sikhism

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	Autumn		Spring			
EYFS	Pupils can talk about how other children do not always enjoy the same things and are sensitive to this. They can talk about similarities and differences between themselves and other					
Nursery	Identity, Diversity and Belonging Why am I special? Explore own life story and culture. Begin to identify similarities and differences between ourselves and others.	Expressing Meaning Celebrations Explore own special memories of celebrations and being to understand how they are associated with particular religious communities.	Identity, Diversity and Belonging Once Upon a Time Identify significant places associated with particular religious communities and learn why they are important.	<u>Beliefs, Teachings and Sources</u> People Who Help Us Explore stories related to Easter and talk about their meanings.	<u>Values and Comr</u> All Creatures Great Discuss how we can a things and ask/ answer looking after ha	
Reception	Identity, Diversity and Belonging Special Places and Festivals Identify and ask questions about customs associated with particular religious communities 1.4b	Beliefs, Teachings and Sources The Birth of Jesus Explore stories about the lives and teachings of key religious figures 1.1b	Expressing Meaning Relationships, Promises and Church Wedding Celebrations Identify symbolic actions, gestures and rituals and <b>talk about</b> how they are used as part of worship and ceremonies 1.3b	Beliefs, Teachings and Sources Easter Celebrations Find out about ways in which sacred texts are regarded, read and handled by believers 1.1c	Meaning, Purpose Caring for Cre Ask and respond ima questions about thin interesting or puzzling 1.5a	
Year 1	Pupils can demonstrate awareness that there is more than one religious tradition or faith community.					
	Values and Commitments Caring Listen to examples of care and concern shown by believers and religious communities and <b>explore</b> the reasons for these actions 1.6b	Identity, Diversity and Belonging Belonging Find out about ceremonies in which special moments in the life cycle are marked 1.4c	Practices and Ways of Life Celebrations Explore the preparations for and find out about the celebration of festivals 1.2b	Meaning, Purpose and Truth Families Listen to and ask questions about stories of individuals and their relationship with God 1.5b	Beliefs, Teachings a Answers Engage with stories and religious literature and t meanings 1.1a	
Year 2	Pupils are able to name more than one religious tradition or faith community, and can talk about some of the distinctive features of each such religious tradition					
	Values and Commitments Caring for the Natural World Explore stories from religious traditions and find out about attitudes to the natural world 1.6c	Expressing Meaning Valuing New Life Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c	Expressing Meaning Worship and Ceremonies Identify symbolic actions, gestures and rituals and <b>talk about</b> how they are used as part of worship and ceremonies 1.3b	Practices and Ways of Life Belonging to a Group Identify the importance for some people of belonging to a religion and <b>recognise</b> the difference this makes to their lives 1.2c	<u>Meaning, Purpose</u> Storytelling through So Explore a range of stori from sacred writings a meaning they have f 1.5c	
Year 3	Pupils can identify and distinguish between the faiths being explored and can express some awareness of their identity within or outside these faiths. They understand the importance					
	Values and Commitments Exploring Living by Rules Explore rules for living found in sacred writings and teachings and <b>ask</b> <b>questions</b> about their impact on the lives of believers 2.6a	Practices and Ways of Life Religion in the Home Compare and contrast the practice of religion in the home in different religious communities 2.2	Expressing Meaning Symbols of Worship Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	Practices and Ways of Life Sharing Special Food Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c	Beliefs, Teachings a The Beginning of Explore the meaning of stories about the beginni and <b>reflect upon</b> their i believers 2.1d	
Year 4	They apply their ideas about identity and commitment in a diverse world to their own and other people's lives. They describe what inspires and influences themselves and others, especially their common themselves and others some reactions to living alongside others who have a different faith or stance.					
	Values and Commitments Environment: Harvest Explore religious stories and teachings about the environment and <b>identify and</b> reflect their impact on behaviour 2.6d	Identity, Diversity and Belonging Landmarks in Life Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d	Values and Commitments Commitment: Lent Engage with a variety of people about their beliefs and values and <b>ask</b> <b>questions</b> about the way commitment affects their lives 2.6c	Identity, Diversity and Belonging Study of a Chosen Religion Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c	Expressing Me Thinking abou Identify some of the w religions name and descr God and make links w practice 2.3d	

Summer						
nd among families,	communities and traditions.					
<mark>imitments</mark> <b>t and Small</b> care for living r questions about iabitats.	Values and Commitments Out and About Explore natural environment and discuss how we can care for our school. Consider and explore why it is important that we do this.					
<u>e and Truth</u> <b>reation</b> <b>aginatively to</b> ings that are ig in the world	Identity, Diversity and Belonging Helping Others Hear and respond to stories about belonging and relating to religious communities 1.4a					
and Sources S ad extracts from	Practices and Ways of Life Worship Find get about hour and when people					

nd extracts from l **talk about** their ıgs∕

Find out about how and when people worship and **ask questions about** why this is important to believers 1.2a

ion/faith community.

Sacred Writings pries and extracts s and **talk about** re for believers

Values and Commitments Showing Kindness and Goodness Listen and respond to stories highlighting the morals and values of believers in practice 1.6a

ce and reality of existing in a plural context.

#### and Sources f the World

of a wide range of nings of the world r importance for ers,

Beliefs, Teachings and Sources

### Religious Leaders

**Explore** into the life of key religious figures and **make links with** teachings and practices of special significance to followers

2.1c

nmitments, values and choices. They are able to recognise in

# <u>Meaning</u> out God

ways in which scribe attributes of with belief and

# <u>Practices and Ways of Life</u> Features and Patterns of Worship

**Identify** the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b