



Nursery	<p>I Wonder What Makes Me Special Where am I in the room?</p> <p>Locate classroom in the school and become familiar with different areas within the classroom. Locate items within the classroom using prepositions to describe their place.</p>	<p>Special Times Where is my special place?</p> <p>Locate my family home and find special places in the local area on a map. Begin to explore different cultures through stories, photos and discussions.</p>	<p>Once Upon a Time Is every place the same?</p> <p>Use stories to explore different environments and discuss routes in familiar stories, including differing environments.</p>	<p>People Who Help Us Where can I find people who help us in my local environment?</p> <p>Locate people who help us in our local area on a simple map.</p>	<p>All Creatures Great and Small Where can I find insects in my local environment?</p> <p>Explore the need to respect/ care for the natural environment and living things by exploring habitats in the local environment.</p>	<p>Out and About What can I see on my journey around school?</p> <p>Explore route around school and describe a familiar route around the school environment. Consider other countries which are familiar to us and how we might travel to a different country (our experiences).</p>	<p>Mathematics 3-4: Understand position through words alone. 3-4: Describe a familiar route. 3-4: Discuss routes and locations, using words like 'in front of' and 'behind' Understanding the World 3-4: Use all their senses in hands-on exploration of natural materials. 3-4: Begin to understand the need to respect/ care for the natural environment and all living things. 3-4: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
	<p>Me and My School Where am I in my school?</p> <p>Become familiar with the Reception classroom and locate other classrooms/ areas within the school. Describe immediate environment and school grounds identifying things that have been built/ made.</p>	<p>Celebrations What are globes and maps?</p> <p>Locate different countries on a map understanding whether somewhere is far or near. Identify where celebrations from around the world take place recognising similarities and differences between life in other countries.</p>	<p>Traditional Tales What is a route?</p> <p>Use stories to become familiar with routes. Create a map of a traditional tale and describe different environments in stories.</p>	<p>'Out of this World' How is space different to my local environment?</p> <p>Consider how space is different to Earth and what life is like in space. Explore what Earth will look like from space and understand differences in environments.</p>	<p>Come Outside What can I see on my journey to school?</p> <p>Use a simple maps of the school grounds and local area. Follow route to school and find house on a local area map. Describe what we can see on our journey to school.</p>	<p>The World Around Us What can I see in Antarctica?</p> <p>Use a world map to locate Antarctica and compare and contrast a hot country and a cold country. Explore animals in their habitats in different countries.</p>	
Year 1	<p>The UK (Weather Focus) How does the weather affect our lives? Fieldwork: daily weather patterns/ local environment (school)</p> <p>Explore seasonal and daily weather patterns. Consider the importance of weather forecasts, how weather could be dangerous and how weather affects our school grounds and building.</p>		<p>Compare and Contrast/ Mapping Skills What is the same/ different about Codsall and Wolverhampton? Local Fieldwork Study – Codsall/ Wolverhampton</p> <p>Locate Codsall and Wolverhampton and consider why people may visit these places. Learn about different types of settlement (including cities and villages) and consider what affects where people live.</p>		<p>Continent Focus: Africa (Kenya) How would our lives be different if we lived in Kenya?</p> <p>Introduction to continents and locate Africa and Kenya on a world map. Compare how climate different around the world, compare Kenyan city to Wolverhampton, consider why people visit Maasai Mara and how life is different for an child in Kenya.</p>		<p>The ability/ disposition to:</p> <ul style="list-style-type: none"> Develop knowledge about the world, the United Kingdom and their locality. Understand basic subject-specific vocabulary relating to human and physical geography Begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
	<p>United Kingdom: Same Country, Different Lives What will we see on our journey around the UK?</p> <p>Name the countries, seas and capital cities of the United Kingdom, and explore London as a city include key Landmarks, making comparisons to Codsall.</p>		<p>Continents and Oceans What will we see on our journey around the world?</p> <p>Name and explore the seven continents and five oceans. Consider the weather and environment in the Artic and Antarctica</p>		<p>Continent Focus: Australia Where in Australia would you most like to live?</p> <p>Locate Australia and explore urban and rural Australia. Compare the climate and tourism to the UK.</p>		
Year 2	<p>Mapping Skills What can maps tell us? Fieldwork: Local area study and land use</p> <p>Explore how the local area has changed over time. Learn about ordinal compass points, grid references, symbols and explore digital maps.</p>		<p>Continent Focus: Europe Is Italy a world away from our local area?</p> <p>Locate Europe and Italy and learn about the land use and culture. Learn about the significance of the Leaning Tower of Pisa and compare UK/ Italy.</p>		<p>Earthquakes and Volcanoes What impact do natural disasters have on the world around us?</p> <p>Learn about what the earth is made of, what happens when a volcano erupts and what happens during an earthquake. Consider why Italy has earthquakes and volcanos and how people can prepare/ protect people for future eruptions.</p>		<p>The ability/ disposition to:</p> <ul style="list-style-type: none"> Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. Understand the location and characteristics of a range of the world's most significant human and physical features. Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
	<p>Water, Weather and Climate Why does the weather change?</p> <p>Learn about the water cycle and the Earth's water. Understand why it rains, why the UK has wild weather, why we have seasons and why the world's weather is changing.</p>		<p>Rivers and Canals What impact do the waterways have on people's lives? Local Study: Ironbridge, Canal Network – Black Country</p> <p>Learn the difference between canals, rivers and ponds, and how rivers are formed. Understand why the waterways are significant for the UK/ wider world and the main threats.</p>		<p>Continent Focus: South America (Brazil) How is Brazil different to the UK?</p> <p>Locate Brazil and learn about hemispheres. Learn about what life is like in Brazil, ecosystems in Brazil and why it is important to protect the Amazon Rainforest.</p>		