

## Save the Date

- INSET Day: 31<sup>st</sup> October
- Armistice Day: 11<sup>th</sup> November
- Anti-Bullying Week: 14-18<sup>th</sup> November
- Children in Need – Be Spotacular: 18<sup>th</sup> November
- Christmas Decorations to School: 21<sup>st</sup> November
- World Cup: 21<sup>st</sup> November
- Christmas Fayre: 24<sup>th</sup> November
- St Andrews Day Celebration: 30<sup>th</sup> November
- Christmas Clothes and Christmas Disco: 1<sup>st</sup> December
- Christmas Performance Dress Rehearsal: 5<sup>th</sup> December
- KS1 Christmas Performance: 6<sup>th</sup> December 6pm (Children 5.30pm)
- Christmas Dinner/ Jumper Day: 9<sup>th</sup> December
- Tree Festival at St Nics Church: 9<sup>th</sup> December
- Visiting Pantomime – Goldilocks and Three Bears: 14<sup>th</sup> December
- School Christmas Parties: 15<sup>th</sup> December
- Break up for Christmas: 16<sup>th</sup> December    Return to School: 3<sup>rd</sup> January

## Great Fire of London



**English** At the start of the half term, we will be using an adventure story as a stimulus for developing our own story writing before learning about the features of a diary entry. We will become more confident with using conjunctions, expanded noun phrases and a range of punctuation. We will continue to apply our phonics skills to unfamiliar words whilst developing confidence to read many common exception words at sight without needing to blend the sounds out loud first. Children will discuss and explore a wide range of stories, poems, non-fiction texts using our VIPERS skills.

**Arts** We will explore how clay can be shaped and joined. We will learn about the sculpture of Rachel Whiteread and children will create their own clay house tile. This will be further enhanced by our educational visit to Jackfield Tile Museum.

**Design Technology** We will help Baby Bear (Goldilocks and the Three Bears) by making him a brand-new chair, exploring different shapes and materials. When designing the chair, the children will consider his needs and what he likes.

**Music** As musicians, we will use instruments to represent animals, copy rhythms, learn a traditional African call and response song and recognise simple notation, progressing to creating animal-based call and response rhythms.

**Religious Education** We will engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression to learn about valuing new life.

**Computing** Children will use a search tool to refine searches and be introduced to email as a communication tool. They will also be taught to use a spreadsheet for money calculations, collecting data and to produce a graph.

**History**

## What impact has the Great Fire of London had?

We will be travelling back to the 17th century to discover what happened during the Great Fire of London. By using a range of artefacts, we are going to be looking at the causes of the fire, how the fire spread, the impact the fire had and how life changed after this historical event. Children will learn how to compare old London to present London, use their enquiry skills to identify the similarities and differences and learn to sequence the main events on a timeline using historical vocabulary and dates to order them.

**Maths** We will continue to embed our place value skills and apply these during our addition and subtraction unit. We will continue to explore mental methods to recall addition and subtraction facts to 20 and use related facts to 100. By using concrete manipulatives alongside pictorial and abstract representations, we will explore addition and subtraction with up to two two-digit numbers showing that addition of two numbers is commutative. Towards the end of the term, we will be learning to recognise 2D and 3D shapes including learning about key vocabulary such as sides, vertices, lines of symmetry, sorting, faces and edges.

**Science / STEM** This half term, we will continue to explore the practical uses of everyday materials and become familiar with how the recycling process works. Towards the end of the half term, we will learn about Animals including Humans. We will understand that animals, including humans, have offspring which grow into adults. We will also explore the basic needs of animals, including humans for survival (water, food and air). We will understand the importance for humans to exercise, eat the right amounts of different types of food and hygiene.

**PE / Games** We will use simple movement patterns in Dance showing control, co-ordination and varying level, direction and speed. We will continue to develop fundamental movement skills in Games.

**PSHE** Me and My School: We will continue to learn about roles people have in our local community and how school councils work before exploring different families in our Me and My Relationships unit.

**British Values Focus:** Rule of Law **Birches Values Focus:** Belief/ Resilience