

Save the Date

- Y4 Class Meeting – 8th September 5pm
- Roald Dahl Day – 12th September
- Individual/ Siblings Photographs – 14th September
- Jeans for Genes Day – 23rd September
- MacMillan Coffee Morning – 29th September 8.30-10.30am
- Grandparents Day – 30th September
- Black History Month – October
- Dyslexia Friendly Awareness Week – 3rd – 9th October
- Parent Interviews – 11th October 3.30-5.30pm
- Parent Interviews – 13th October 6-8pm
- Half-term – 24th – 28th October.
- Inset day -31st October

Anglo Saxons



History/ Geography

As Historians, the children will be finding out about who the Anglo-Saxons and Vikings were and if the settlement by Anglo-Saxons make England a better or worse place to live.

We will be focusing on what life was like during the Anglo Saxons, using a range of primary and secondary sources.

Our historians will find out what actually happened during the period of Saxon England and make comparisons to that of Roman Britain.

Maths We will begin this term by starting with Place value. An understanding of place value of numbers is vitally important to learning operations. It is how children can compare numbers; line up numbers vertically; make sense of addition, subtraction, multiplication, and division with larger numbers and this is the foundation for regrouping. We start by recognising the place value of each digit and doing this by using partitioning, moving onto ordering and comparing numbers. Children will identify, represent and estimate numbers using different representations. Children will be rounding numbers to the nearest 100, 1000, finding less than more than. They will solve number and practical problems. We will be using concrete, pictorial and abstract approach, which is a highly effective approach to teaching, that will develop a deep and sustainable understanding of maths in our children.

Science / STEM This term, the children will be starting by learning about electricity. They will learn to identify common appliances that run on electricity. They will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Our scientists will recognise some common conductors and insulators, and associate metals with being good conductors. gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Children will also be recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

PE / Games playground games, Athletics
Gymnastics

PSHE We will learn about ourselves, our school and our human rights. (linked to BV)

British Values Focus: Individual Liberty

English This term, we will read a range of high quality texts to develop pleasure in reading and improve our comprehension skills. We will be reading adventure stories such as Alice in wonderland to really dive into a world of imagination. There will be focus on sentence structure and using figurative language to unpick key features, allowing the children to use their imaginations and create their own stories with a twist! We will be focusing on different sentence tricks such as expanded noun phrases to develop their reading and writing skills. There will be a clear emphasis on the teaching of basic English across the curriculum to ensure that children have opportunities to confidently read, write and talk in a range of contexts.

Arts Painting and Mixed Media: Light and Dark

Develop skills in colour mixing, focussing on using tints and shades to create a 3D effect. Experiment with composition and applying painting techniques to a personal still life piece.

Design Technology Pupils apply their scientific understanding of electrical circuits to create a torch made from recycled and reclaimed materials and objects. They design and evaluate their products against set design criteria.

Music Using descriptive vocabulary to create a Haiku, putting it to music and adding percussion sound effects to bring all elements together before a final group performance.

Religious Education We will learn about Harvest God as a creator of the world and learn about the Jewish Festival of Sukkoth. God as a creator of the world and provision for human needs – Book of Genesis

Computing Children will continue to develop their understanding of coding using features such as IF statements, co-ordinate, REPEAT COMMANDS, IF/ELSE statements.