



### Save the Date

- Y2 Class Meeting – 8<sup>th</sup> September 4pm
- Roald Dahl Day – 12<sup>th</sup> September
- Individual/ Siblings Photographs – 14<sup>th</sup> September
- Jeans for Genes Day – 23<sup>rd</sup> September
- MacMillan Coffee Morning – 29<sup>th</sup> September 8.30-10.30am
- Grandparents Day – 30<sup>th</sup> September
- Black History Month – October
- Dyslexia Friendly Awareness Week – 3<sup>rd</sup> – 9<sup>th</sup> October
- Parent Interviews – 11<sup>th</sup> October 3.30-5.30pm
- Parent Interviews – 13<sup>th</sup> October 6-8pm
- Half Term – 24<sup>th</sup> – 28<sup>th</sup> October. INSET Day: 31<sup>st</sup> October

### English

This term, we will be reading a range of quality texts to develop pleasure in reading. We will continue to embed our phonics skills within written and reading activities. This half term, we will be exploring the genre specific features of Traditional Tales to develop our sentence skills. We will enjoy reading alternative versions of traditional tales and use this to write our own alternative Traditional Tale. We will also be learning about the features of instructions, working towards us writing our own.

**Arts.** Responding to a design brief, children will create a piece of art that represents their local area using a map as their stimulus. They will learn three techniques for working creatively with materials (felt making, recreating stained glass effects and adapting simple tile prints).

**Design Technology** We will help Baby Bear (Goldilocks and the Three Bears) by making him a brand-new chair, exploring different shapes and materials. When designing the chair, the children will consider his needs and what he likes.

**Music** As musicians, we will use instruments to represent animals, copy rhythms, learn a traditional African call and response song and recognise simple notation, progressing to creating animal-based call and response rhythms.

**Religious Education** We will explore stories from different religious traditions and find out about attitudes to the natural world.

**Computing** Children will develop on their coding skills from Year 1 to create their own program using a given design. They will understand collision detection and design an algorithm that follows a timed sequence.

### Geography

#### What will we see on our journey around the UK?

This half term we will be exploring the United Kingdom in greater detail. We will be learning about which countries are part of the UK and their capital cities. We will be considering how people's lives can be different in different parts of the UK. In particular, we will compare London and Codsall. We will learn about the seas that surround the UK and children will become more confident at using atlases and use compass directions.

### Maths

For the first part of the term will focus on developing place value skills which will be embedded throughout the curriculum. Children will recognise the place value of each digit in a two-digit number and read/ write numbers to at least 100. Children will also demonstrate their ability to identify, represent and estimate using different representations. We will continue to develop and use concrete materials, pictorial methods and abstract methods to support our learning.

### Science / STEM

This term we will be developing an understanding of the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. By 'working scientifically' children will explore the useful properties of different materials and compare the suitability of different everyday materials for different purposes. They will explore how objects made from some materials can change shape and how the recycling process works. We will also learn about the scientist Charles Macintosh.

**PE / Games.** We will learn a range of playground games focusing on teamwork, co-ordination and balance. We will develop fundamental movement skills in Games. We will also be introduced to Forest School.

**PSHE** Me and My School: We will explore issues relevant to starting the school year including class rules and school council as well as learning about rules outside school, caring for our local environment and roles in our community.

**British Values Focus:** Individual Liberty **Birches Values Focus:** Belief/ Independence