

Personal, Social and Emotional Development Entrust Scheme (PSHEe)

Me in the world- Confident transitions to year One. Give their opinion. Talk about significant events and special times. Create a Reception poster/ book add to the Who am I to show New Teacher in Year One. Transitions preparation to year one. During a Circle Time talk about moving into Year 1. What are the children looking forward to? Have they got any worries? Staying safe in the summer. What are they looking forward to and excited about, Explain that new experiences are great, but children need to remember to keep safe? Explain ways to keep themselves safe. Discussions about road safety, building sites, water safety (nearby canal or reservoir) or railway safety. Talk about safe people – Talk about what children should do if they do get separated from their grown-up.

Maths

Key Question- What do you Notice? What do you see?



Find my pattern

Doubling
Sharing
Grouping
Even and odd

On the move

Problem solving
Patterns
Maps

Continuing with development opportunities for

Number Sense: Knowledge, understanding and application of numbers up to and beyond 10 within the indoor and outdoor environment.

First Next Last: Noticing, describing, and recording change (moving from concrete- to pictorial-to abstract).

Pattern: Understanding repeating and growing patterns, odd and even numbers, doubling, halving, equal grouping and sharing.

Measure: Understanding of measure as more than just length. Comparing. Exploring how we measure time and temperature.

Shape and space: Categorising using properties, describing position and positional relationships

Physical Development- Gross Motor

Sports Day practise- RELAY races,

Skilled Races using equipment

Understanding Ready, Steady, Go

Sports Explorers

Skilful Sally

June 10th- NSPCC Childhood Day 2022

Reception Mrs Mogey-2022- Summer Term TWO

Ticket to Ride

Games – Tuesday PE Hall- Thursday
RE- Entrust Scheme Library – Tuesday PM



Birches Value – Success

British Value- All Values- I Really Do Matter Too!

Expressive Arts & Design

Music- Following Kapow-

New Songs for Travelling-
Barefoot books

Playing instruments to
accompany songs.

Building Rockets with
recyclable materials

Choosing resources to
enhance our play with
transport in outdoor learning.

Understanding the World

Drawing maps and talking
about our journey to school.

Adding to a class poster “All
about me” in preparing for Year
One transitions.

Learning about past and present
figures who travelled to space.

Comparing transport of the past
and present.

Timeline of transport-
comparisons and fact finding.

Explore changes within holiday
past times- donkey rides, water
parks,

Physical Development- Fine Motor

Nelson Handwriting

Pencil control- fluent writing both upper and lowercase
graphemes.

Writing phrase and captions with increased control

Cutting materials precisely to create models and pictures in
EAD

Manipulating Clay/Playdough to create models with simple
details.

Drawing maps with details and labels

Using tools accurately with clay

Communication and Language/ Literacy

New Chatterbox contents- Travel tickets- passport-maps-
photos-souvenirs-flags
Children to contribute to the contents with a focus of
travelling.

Writing contents list of the box.

T4W- Whatever next!- Mr Gumpy's Motorcar
Class Guided Story Writing
Packing a suitcase for the journey
Sequencing with story sentences.
Invent a story

Fact Finding- Astronauts in space
Neil Armstrong
Tim Peake
Reading/writing simple facts

What does an astronaut need for space travel?

New songs and actions- Barefoot Books
Up up up!
The magic Train Ride
We all go travelling!

