



Reception Home learning Grid Summer TWO 2022



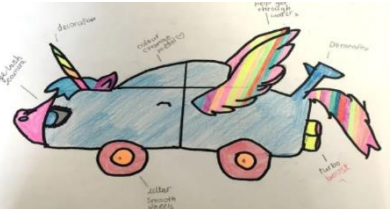
Transport past, present and future. **SHOWCASE TIME Choice ONE** HISTORIANS, DESIGNERS and ENGINEERS.

Choose a mode of transport from trains, planes, balloons or rockets.

Research an image of your chosen transport to show it in the **PAST and PRESENT DAY**. Write a fun fact for each image.

FUTURE- Design and draw an idea of what your chosen transport will look like in the future.

Label your design so we can see all your ideas. Where will it take us? What fuel will it need? What material is it made of? How much is a ticket to ride? Don't forget details such as speed, size, colours. If you would like you can prepare a short "pitch" and recorded and uploaded to TASPESTRY for us all to watch.



This term we are exploring 'ticket to ride' with a focus on many different modes of transport and where it could take us. **This is your last half term in Reception, so I am giving you showcase choices.** Please choose from showcase one or showcase two.

Bring into school or upload to tapestry week beg 27th June for our last Reception Showcase.
I cannot wait!!!

SHOWCASE Time Choice TWO

BIRCHES Mission to space
Build, make and create a 3D solar system or a space rocket to travel in, which we can display in class.



Phase 4 Tricky Words- Check your learning.
How many tricky words can you write from memory? Keep a score each day.
Are you improving?

said	says	there
so	little	when
have	here	what
like	were	one
some	do	out
come	love	today

Challenge- Can you write a sentence with at least one tricky word?

Can you apply tricky words to sentences in your other home learning activities?

Maths MAPS- A route to school.

Can you draw a simple route from your house to school?

Include key features you walk past.

How long does your route take you to walk?

Are there other routes you can take?

Can you recall any other familiar routes? To grandparents, park, shops??



Travelling Photos- We are Geographers!

Send in a photograph of a destination you have travelled to. Write down where it is and how you got there. We will plot all the different places we have visited on a large class map.

You may have visited somewhere nearby, in England or further away.

I wonder if any of us have visited the same destination?

