

Personal, Social and Emotional Development Entrust Scheme (PSHEe)

Health – personal hygiene/ Hand washing routines-germs-
Washing hands after gardening.
Being happy- Outdoor spaces- Mindfulness- Nature and wellbeing. Exercise- Daily mile- go noodle, relax and ready to learn. Travel safety – safe walking/ pedestrian: crossing road using scooter/ bikes- Walk to school week.
Social development: Learn to resolve conflicts effectively

Cultural development: To develop an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.

To develop an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.

Maths-

Key Question- What do you Notice? What do you see?



Phase- To 20 and beyond
Number patterns to 20
Matching picture to numeral
Ten frames
Estimating
Order numerals to 20
Tangrams

Phase- First, then, now
Adding more
Taking away

Making shapes with right-angled triangles/ squares/ tangrams

Growing Sunflower Challenge

Number Sense: Knowledge, understanding and application of numbers up to and beyond 10 within the indoor and outdoor environment.

First Next Last: Noticing, describing, and recording change (moving from concrete- to pictorial-to abstract).

Pattern: Understanding repeating and growing patterns, odd and even numbers, doubling, halving, equal grouping and sharing.

Measure: Understanding of measure as more than just length. Comparing. Exploring how we measure time and temperature.

Shape and space: Categorising using properties, describing position and positional relationships

Physical Development- Gross Motor

Sports Explorers

Skilful Sally

To be able to dribble with control while pushing a ball with a racket or stick.

To be able to dribble a football into space and against an opponent.

Developing individual control whilst using different equipment

Physical Development- Fine Motor

Nelson Handwriting

Handwriting practice HOME and SCHOOL- Writing stamina- LW writing sentences following phonics sessions.

Making playdough and using fine motor skills to add natural elements such as herbs and flowers.

Manipulating clay to produce sculptures.

Gardening- using tools, handling seeds, bulbs, turning over soil.

Cutting and chopping herbs

Reception Mrs Mogey-2022- Summer Term One

Come Outside

Games – Tuesday PE Hall- Thursday
RE- Entrust Scheme Library – Tuesday PM



Birches Value – Enthusiasm
British Value- Tolerance of other faiths

Queens Jubilee Celebrations- Explore the 'Union Jack' (EAD)- Queens Guards, Castles- (Small World)- writing congratulation cards/ invites- UW- exploring stamps, garden parties, growing flowers. Looking at the Queen images over time. Queen's Coronation- Drama- dressing up- banquets.

Communication and Language/ Literacy

Introduction of 'Chatterboxes' - topic links: bulbs, seeds, garden books, mini-beasts, identify flowers.

Reduce-reuse-recycle leaflets and explaining how and why we should recycle.

Scribe and write our own garden adventure stories (Innovate/Invent)- T4W expand sentences, conjunctions- follow story mountains, story maps. I Guided writing, build a sentence- write a sentence.

Partner talk - 'I wonder...' topics- Pobble 365 pictures.

Writing genres- lists, diaries, leaflets, labelling parts.

Describe a character and draw detailed illustration - scientist, gardener, explorer.
Joint composition. What do they need/what will they look like?
Write a factual sentence about looking after our garden, recycling information, where animals live and why.

Little Wandle – Phase 4 graphemes
Short vowels with adjacent consonants



Expressive Arts & Design

Music- Music and Movement- Action songs, changing tempo, movement through dance and performance.

Making sculptures with clay and natural materials- s we learn about artist Andy Goldsworthy.

Paint sunflowers painting in style of Van Gough and learning of other artists who paint flowers/sunflowers.

Create sunflowers with a wide range of materials.

Understanding the World

Where do I live?. Writing letters and posting them with address of where we live. Locate on maps- aerial view around Birches and Codsall. Label a class map place we know.

Garden designs and features. Lifecycles (Sunflowers-ladybirds)

Learning about the importance of our planet and how we can help?

RE- Follows Entrust Scheme