



Nursery Homework Grid Summer 1 2022



Come Outside



Dear Parents/Carers,
Homework is an important part of your child's learning journey to support their ongoing development of skills and knowledge. Please support and encourage your child with their chosen task(s).

Some tasks may have a specific outcome whilst others may be more open ended, allowing your child to decide on the final outcome.

Please continue to upload photos and videos of your children's learning onto your Tapestry account to share in school by the following 'showcase' date; Thursday 19th May 2022.

Should you have any questions, queries or concerns, please do not hesitate to contact me through my email glloyd@birches.staffs.sch.uk and I will get back to you as soon as possible. Best wishes, Mrs Lloyd



Mathematics

- 1) Puddles are a perfect place to explore many mathematical concepts. Can you explore the shapes of puddles, count how many steps to the next puddle, find different sized puddles and find out how wide they are using natural items to measure?
- 2) Go on a spring walk and discuss the route you are taking and the location of different spring objects that you can see. E.g. 'The daffodils are in front of the tree' Use lots of positional language such as 'behind, in-between, in front, beside' to describe the location of items.



Literacy

- 1) Play I Spy by calling out a letter sound and encourage your child to look around the outside area to find things beginning with that sound. Can you sort and match the items into the correct initial sounds?
- 2) Can you draw a picture of your spring walk. Can you label your pictures with the initial sounds e.g. write a 'f' for flower' and a 'b' for butterfly etc.



Physical Development

- 1) Can you dress yourself independently? Develop your child's independence by supporting them to practise fastening clothes and putting on wellies when playing outside.



- 2) Explore shadows at different times of the day. Place toys in full sun so that they create shadows on the ground. Chalk around the items or use brushes and water and then watch and compare throughout the day.

Personal, Social, Emotional Development

Can you be helpful? Can you take some time to work together with a family member(s) and give your outside space a 'spring clean'? Maybe you could rake and collect the leaves in your garden. Could you pick up sticks or remove old cobwebs. Could you get growing patches ready in your garden?

Communication & Language

Go on a spring walk discuss the sounds you can hear in the environment. Can you take a photograph to record signs of spring and then look at the pictures later and describe what you saw, felt and heard.



Understanding the World

Provide pots (ideally transparent container) gardening tools, watering cans and compost and plant some seeds e.g. broad bean seeds and care for them and watch them as they grow.

Can you create a booklet with drawings of your seed growing and changing.



Expressive Arts and Design

Collect a range of spring items on a nature walk including feathers, flowers, such as daffodils, leaves, grass and seeds. Create a spring picture using the natural items on a white piece of paper. Can you explore pressing their arrangement to see how the flowers dry and the colours change.

