

## All Around the World



**Welcome back!** I hope that you have all had an enjoyable Easter break and enjoyed plenty of chocolate! We look forward to another exciting term in school as we begin our statutory SATs assessments during May. As always, if we can help support you and your child at home, please do not hesitate to email us.

### Year 2 Parent Information:

**Spellings** - Spellings will continue to be uploaded to the school website. Their spelling book must be returned to school each Friday for them to complete their test in. Please help your child to practise their spellings regularly at home and look over any errors the children have made during the previous week.

**Home Learning** - A full list of common exception words alongside other useful home learning resources can be accessed on the website under the 'Year 2 Home Learning' tab. Optional Maths home learning is being sent home weekly. Please return to school for marking. Knowledge organisers are available on the school website to support children at home. Y2 writing mats have been uploaded to the school website to support any writing at home. Please feel free to send in any writing for feedback. Handwriting books are sent home fortnightly - please complete 3 lines of each join/ letter and a line of each word. A new homework grid based around our Geography learning has been uploaded to the school website: All Around the World. We look forward to seeing your creations.

**Reading Books** - Please continue to ensure that children are reading each night and change their book at least once per week. Once your child has completed their book, please comment and sign their reading communication diary so we know it is ready to be changed. It would be good practise for children to write a review based on their reading book in their reading diary. VIPERS can be found in the back of your child's reading diary to help with comprehension skills.

**Numbots/ TTRockstars** - Please continue to encourage your child to access Numbots/ TTRockstars throughout the week to consolidate their Maths learning. Access will continue to be monitored. Thank you for your support with this. Children will be tested on their times tables every Friday.

**PE/ Games** - Games with Coach Chris will continue on a Friday and PE will take place on a Wednesday. As a reminder, PE kits should be sent into school on a Monday and come home on a Friday. Please ensure all jewellery (including earrings and watches) are removed.

As a reminder, children should continue to bring a filled, named water bottle every day to school. Thank you in anticipation of your continued support.

Best wishes, Miss Hulme and Mrs Kandola

**Y2 dates to note this half term** - ECO week, SATS Assessments, Commonwealth Games Day, Jubilee celebrations.

**English** This term, we will continue to develop our writing skills by applying Year 2 skills in context. We will begin the term focusing on adventure stories leading to writing our own adventure story. We will develop our genre specific skills by looking at the features of instructions and write own set of instructions. We will be focusing on using expanded noun phrases, commas for a list, a range of conjunctions and begin to use adverbs in our writing. We will develop our stamina for reading-by-reading longer texts and continuing to develop our VIPERS skills and apply these to comprehension questions.

**Design Technology:** During Design and Technology, the children will learn about pivots, levers and linkages before designing their own sea creature which will move using a linkage mechanism.

**Art:** During Art lessons, the children will explore how bodies and faces are portrayed in artwork. We will look at the work of different artists, create collages and draw portraits.

**Music:** As musicians, we will be taking inspiration from the British Isles, exploring how to create sounds to represent three contrasting landscapes: seaside, country and city by creating our own soundscapes.

**Religious Education** We will talk about storytelling through sacred writings. We will understand why people tell stories that have a meaning in different faith communities.

**Computing** Throughout our Computing lessons, the children will learn about the importance of phrasing questions and understanding that data-handling resources can be limited in the answers they can provide. As part of online safety, children will also learn about good searching using the internet, web browsers and search engines.

### Geography



After consolidating our learning of The Great Fire of London, we will begin learning about 'all around the world'.

Our Geography lessons will provide opportunities for children to build their knowledge of the oceans, seas and continents around the world. We will be developing our mapping skills and locate key features in the continents as well as key landmarks.

Throughout our Geography learning, children will explore what causes waves in the sea and what effect they have on beaches and coastlines. We will explore the Galapagos Islands in detail and learn about Christopher Columbus and Charles Darwin.

**Maths** We will then be developing our understanding of fractions by recognising, finding and naming fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ). The children will understand the importance of equal parts with fractions and use this to help them find the fraction of a number. We will identify the relationship between different fractions such as halves and quarters to develop a greater understanding of fractions. Children will learn about telling the time using o'clock, half past, quarter past/ to and to the nearest 5 minutes. We will use this to help us compare duration of time. We will continue to consolidate the four operations and continue to apply these across the curriculum.

### Science / STEM

This term, the children will be learning about Plants. Children will begin the topic by identifying and naming a variety of common wild and garden plants. The children will be able to describe the basic structure of a plant and by 'working scientifically', the children will observe and describe how seeds/ bulbs grow into mature plants. Through investigations, we will find out and describe what plants need to grow well and stay healthy. Throughout the unit, the children will observe and describe how plants have developed over time.

**PE / Games** We will develop agility, balance and co-ordination within our Gymnastics lessons. We will continue to develop fundamental movement skills with Coach Chris in Games.

**Games Kit - Friday**

**PE Kit - Monday**

**PSHE** Children will develop an understanding of safety: roads, medicines, online safety. They will also learn to distinguish secrets from surprises, name body parts and look at the concept of privacy. Children will also develop the understanding about the benefits of exercise and relaxation on physical health.

**British Values Focus:** Tolerance

**Birches Values Focus:** Enthusiasm