

## Castles



**Welcome back to the Summer Term!** We hope that you had a lovely Easter Holiday and enjoyed the Bank Holiday weekend. We are excited about the new term ahead as we begin preparations for the Phonics Screening Check in June. As always, if we can help support you and your child at home, please do not hesitate to email us.

### Year 2 Parent Information:

**Spellings** - Spellings will continue to be uploaded to the school website. Their spelling book must be returned to school each Friday for them to complete their test in. Please help your child to practise their spellings regularly at home and look over any errors the children have made during the previous week.

**Home Learning** - A full list of common exception words alongside other useful home learning resources can be accessed on the website under the 'Year 1 Home Learning' tab. Please continue to practise your child's phonics using the phonics keyrings and workbook sent home. Knowledge organisers are available on the school website to support children at home with their History learning. Handwriting books are sent home fortnightly - please complete 3 lines of each join/ letter and a line of each word. A new homework grid based around our History learning has been uploaded to the school website: Castles. We look forward to seeing your creations.

**Reading Books** - Please continue to ensure that children are reading their Phonics ebook each night to develop fluency. Children should read the book more than once at home on top of their reading sessions in school. Once you have read with your child, please comment and sign their reading communication diary with any comments. VIPERS can be found in the back of your child's reading diary to help with comprehension skills.

**Numbots** - Please continue to encourage your child to access Numbots throughout the week to consolidate their Maths learning. Access will continue to be monitored. Thank you for your support with this. Children may also want to practise their number bonds to 10 and 20 with instant recall.

**PE/ Games** - Games with Coach Chris will continue on a Tuesday and PE will take place on a Wednesday. As a reminder, PE kits should be sent into school on a Monday and come home on a Friday. Please ensure all jewellery (including earrings and watches) are removed.

Children should continue to bring a filled, named water bottle every day to school. Thank you in anticipation of your continued support.

Best wishes, Miss Owen and Mrs Kandola

**Y1 dates to note this half term** - ECO week, Commonwealth Games Day, Jubilee celebrations, Phonics Screening Check Meeting (date to be confirmed)

**English** This term, we will continue to develop our writing skills by applying Year 1 skills in context. We will begin the term focusing on stories with familiar settings. We will continue to develop our sentence skills using correct punctuation and extend our sentences using simple conjunctions such as 'but' and 'and'. We will continue to develop our story structure focusing on a clear beginning, middle and end. We will also learn to write a recount, focusing on past tense using the suffix -ed and using a capital letter for the personal pronoun. As we begin to look at other genres, we will continue to apply Year 1 skills to a range of writing, developing our writing stamina.

**Design Technology:** During Design and Technology, the children will experiment with sliders, before making three pages of a moving story book, based on a familiar story, drawing the page backgrounds, creating the moving parts and assembling it.

**Art:** Children will learn about composition and work with different art materials to create texture based on the theme of Castles.

**Music:** As musicians, the children will use their bodies and instruments to listen and respond to classical music that represents animals. They will learn/ perform a song and compose a short section of music, focusing on dynamics and tempo.

**Religious Education** We will explore the importance of families and will listen to and ask about stories of individuals from a range of religious culture and understand the relationship with God.

**Computing** Children will explore pictograms and understand how they can be used to represent data. Later in the term, they will be introduced to the term 'algorithms' which is the core concept of coding. This will be built upon by linking logical thought processes to the way that computers are programmed.

## History



This half term we will begin learning about Castles. We will explore different types of castles and how they have changed over time. We will understand why castles were built and the functions of castles in the past while learning about the life in a Castle. We will also compare Warwick and Stafford Castle in more detail.

As part of the Queen's Jubilee celebrations, we will learn about the Royal Family, Queen Elizabeth II and her coronation/ jubilee. We will also learn about the important of parliament including the role of the Prime Minister and the importance of elections.

## Maths

We will begin the term by learning about Length and Height. We will start by using non-standard measures and then we will be introduced to using a ruler to measure. We will then apply our previous learning of addition and subtraction to length problems. Later in the half term, we will begin to explore fractions where we will learn about finding a half and quarter of a shape and quantity. We will continue to practise our mental maths skills such as number bonds to 10 and 20 for instant recall, doubles and halves and we will practise counting in 2s, 5s and 10s.

## Science / STEM

This term, the children will be learning about Plants. Children will begin the topic by identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees. We will also continue to observe seasonal changes, considering and describing weather associated with the different seasons. We will continue to work scientifically to record our observations by making tables and charts to record our findings.

**PE / Games** We will develop agility, balance and co-ordination within our Gymnastics lessons whilst continuing to develop fundamental movement skills.

**Games Kit - Tuesday**

**PE Kit - Wednesday**

**PSHE** Children will learn how to respond to adults in different situations distinguishing appropriate and inappropriate physical contact. They will learn to understand what to do if they get lost and who to speak to if they need help including how to call the emergency services.

**British Values Focus:** Tolerance

**Birches Values Focus:** Enthusiasm