

Personal, Social and Emotional Development Entrust Scheme (PSHEe)

Me and My Safety

Safety in the classroom
Safety in school
Safety in the playground
People who help us keep safe

What is risk?
How can we manage risk?

How can we keep ourselves safe?
Safety posters- Social stories about risk, dangers, strangers.
Smarty the penguin Staying safe online.

Physical Development- Gross Motor

Sports Explorers

New Character to meet 'Handy Harry

Explore rolling and aiming various equipment.

Throw a ball with accuracy, power and retrieve it.

To throw and catch both individually and with a partner.

To bounce a ball whilst moving.

To strike a ball and send with equipment.

Develop accuracy with hand/eye co-ordination.

Physical Development- Fine Motor

Grapheme handwriting with phase 2 phonics –

Handwriting practice HOME and SCHOOL

Scissors for cutting sweet shapes for gingerbread house.

Precision cutting skills

Threading sweet laces

Making Playdough- Stirring, mixing, kneading stretching

Making recyclable models – manipulating materials and adhesive

Writing sentences and phrases with accuracy.

Porridge making

Maths



New Phases Alive in Five and Growing 6,7,8.

Using mathematical terms confidently when exploring concrete, pictorial concepts with objects and numerals

- more than, less, fewer, the same as, zero.

Composition of 4/5- Adding together and subtracting from 4/5.

Develop their knowledge of number bonds to 4/5 and make different combinations of them.

Mentally begin to add together digits to make 4/5.

Solving problems- Digging deeper to explain and prove it, giving mathematical reasons for their answers.

Compare Mass and capacity. Understand the terms heavier, lighter and balanced.

Sort objects based on weight- using mathematical explanations and vocabulary to demonstrate a deeper understanding.

Develop rich counting principles, represent 6,7,8 in different ways. Shows numerical patterns- 1 more, 1 less.

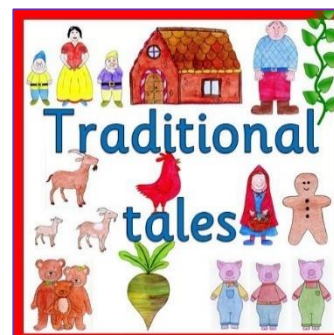
Solve problems that relate to combining amounts.

Reception Mrs Moge-2022- Spring Term One

Games – Tuesday
PE Hall- FRIDAY

RE- Entrust Scheme
Library – Tuesday PM

Science- PLAN
'In the Wood'
'Animals'



Expressive Arts & Design

Drama/ Story Props

Performing – becoming different characters

Materials for dens/houses

Build together share ideas- large dens-

Explore senses (porridge- playdough- herb gardens)

Joining adhesives tape

Different glues- PVA-wood

Understanding the World

Welly Walks- planting bulbs

Decomposing leaves- making paths

Refilling bird feeders.

Compare images between old and modern traditional tales.

Compare characteristics and their characteristics- nice/nasty- mean/gentle brave/fearful.

Communication and Language/ Literacy

WORD WALLS- find the meaning- use, explain, and listen for others saying them- nibble, gobble, mean, jewels, problem, solution, adventure, bravery.

"Tell me a story"- Can you tell me a story using sentences, story language and exciting descriptive vocabulary.

Phrases from traditional tales- understand meaning of words and use them in their play.

Sharing Talk-Curiosity- 'I wonder' circle times and curiosity stations- develop genuine interest to ask questions.

Drama story telling- retelling and recall



Talk4Writing (T4W) Model texts

Hansel and Gretel

The Magic Porridge Pot

Little Red Hen

Reading for pleasure- (stories responsive to the children)

Traditional Tales- Three little Pigs

Jack and the Beanstalk

Writing Focus

All Phase 2 graphemes- letter formation, using and applying in writing challenges

Write a list, story opener, recipe character descriptions, signs.

Writing in play- shopping lists- notes to characters