

### Communication and Language

Build upon new vocabulary learnt linked to topic 'Traditional Tales' e.g. once upon a time, character, setting, problem, solution, beginning, ending.

Tales Toolkit-to use props/ pictures to retell a known story (The Three Little Pigs)

Oral storytelling through Tales Toolkit

Modelling how to change some elements of a story

Understands and uses simple questions about 'where'

Understands a question or instruction that has two parts

Sing a large repertoire of Nursery Rhyme & songs.

### Mathematics

Develop fast recognition of objects, without having to count them individually ('subitising').

Recite numbers in the correct order.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Show 'finger numbers' whilst singing nursery rhymes/using Ten Town songs

Link numerals and amounts: for example, showing the right number of objects to match the numeral.

Make comparisons between objects relating to size and weight.

### Expressive Arts & Design

Listen to celebrations songs- Chinese New Year

Engage in variety of role play experiences to retell Traditional Tales read in class.

Experience a range of structures through simple songs and musical activities.

Explore different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats

Junk modelling/ woodwork building a setting for role playing a story.

Explore free painting with a range of tools such as cotton buds, vegetables, toothbrushes etc

### Physical Development

#### Gross Motor Skills

PE programme Sport Explores-weekly lessons

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Begin to be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

#### Fine Motor Skills

Practice using tripod grip during mark making activities.

Basic skills- Funky fingers, scissors & pencil control activities.

Woodwork Wednesday- selecting and naming tools needed to shape, assemble and join materials.

### Personal, Social and Emotional Development

#### Managing Self

Select and use activities and resources with help, when needed to achieve a goal.

Outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Play with one or more other children, extending and elaborating play ideas.

#### Me and My Safety

Safety in my environment/school

Safety using equipment

Stranger danger Importance of rules/ routines/ boundaries

Why do we have them? How does this keep us safe?

### Nursery Mrs Lloyd -2022

#### SPRING TERM 1

#### Traditional Tales



Core text- The Three Little Pigs

What makes a good story?

Why is that your favourite traditional tale? Why?

What is the problem/solution in the story?

Who is your favourite character? Why?

Where is the setting in the story?

### British Values

#### Democracy

We all have the right to be listened to.

We respect everyone and we value their different ideas and opinions.

We have the opportunity to play with who we want to play with.

We listen with intrigue and value and respect the opinions of others.

### Literacy

Basic skills- Mark making for a meaning/purpose with a focus on pencil grasp and hand dominance.

Name writing

Exploring initial sounds of words

Beginning to scribe pictures to retell the (new) story as a group.

To know print has different purposes by exploring menus, magazines, newspapers and labels.

Listening and joining in a range of repetitive phrases in stories and rhymes.

### Understanding the World

Muddy Mondays- seasonal features such as; birds have young in spring; plants such as trees and flowers begin to grow

Identifying signs of Spring

Planting and growing seeds - learning about a life cycle of a plant

Explore collections of materials and identifying similarities/ differences.

Explore different type of houses in stories. Link back to personal homes and family members.

Houses now and then- how do they compare to our own homes?