



# Birches First School

**Believe, Grow, Succeed ...**

*...to be the best 'me' I can be.*



## Parent Questionnaire Results-November 2021

Thank you to everyone who took the time to complete our survey giving us feedback. We wanted to learn from your experiences so far this year and recognise what we are doing well and understand clearly what we need to do to improve further.

<b>We asked...</b>	<b>You said...</b>	<b>We do and what we are going to do...</b>
My child is happy at this school	86.4% Agreed that their child is happy at Birches.	Follow with a Child's questionnaire, gain their opinions and details. During PSHEe/RSE lesson identified the Pupil Survey results and give opportunities to discuss.
My child feels safe at this school	90.9% Agree their children feel safe	We will continue to remind children who to talk to (trusted adult) if they feel unsafe-this will be followed up in PHSEe lessons.  A children/s questionnaire was completed and <b>98.6%</b> of children reported 'I feel safe when I am at school'
The school makes sure its pupils are well behaved	88.6% Agree that school make sure its pupils are well behaved	Signpost parents to the Behaviour Policy, Golden Expectations and Home School Agreement.  Reintroduce Good to be Green in year groups for children who respond positively to this reward system.
My child has been bullied and the school deal with the bullying quickly and effectively	20.5% Disagree	Revisit our Anti-Bullying Policy. Ensure all systems are in place. Introduce STOP (Several Times On Purpose) in class so children understand what constitutes bullying.

		<p>Ensure our themed assemblies over the next half term and moving forwards have an Anti Bullying theme in every 6 weeks, this links to our British Values teaching of Mutual Respect/Tolerance.</p> <p>PSHEe-Anti Bullying lessons for all year groups.</p>
The school makes me aware of what my child will learn during the year	88.6% Agree that school makes them aware of what their children are learning.	<p>We provide a curriculum timetable every half term for you to view on the website.</p> <p>We provide a Homework Grid which will relates to the learning in class.</p> <p>This year we have developed Knowledge Organisers so that parents can see the vocabulary that the children will be learning and exactly what areas within that topic in order to support and understand what their child is learning.</p> <p>We produce a Mid Year report which gives information mid way through the year (February) of the curriculum that your children have been taught and how they are attaining. Again a summative report is produced in July which outlines the curriculum your child has received.</p>
When I have raised concerns with the school they have dealt with it properly	88.6% believe school have dealt with a concern properly	<p>All parents have access to staff emails. This will be sent out.</p> <p>Miss Varricchione will write to parents explaining the procedure to follow if they are unhappy with a concern so this can rectified.</p>
Does your child have special educational needs and/or disabilities (SEND)?	9.1% yes	

<p>If yes to the previous question...The school has high expectations for my child</p>	<p>18.2% Agree, 72.7% Don't Know and 9.1% Strongly Disagree</p> <p><i>This response included some parents who replied NO to the previous question-so not an accurate reflection</i></p>	<p>Our curriculum is designed to ensure is accessible for all children.</p> <p>Work is differentiated to meet the needs of all children.</p> <p>Children with SEN have an Individual Support programme. This is to help children to meet their needs and goals. This is discussed with parents three times a year when targets are reviewed.</p> <p>Parents have the right to have their voices heard. If they believe that the ISP is not accurate or provides high enough expectations this must be challenged.</p> <p>A separate SEND parent questionnaire will be sent out for SEND parents to have their views heard.</p> <p>Please can parents email Miss Hulme if you are concerned with anything relating to SEND for your child. shulme@birches.staffs.sch.uk</p>
<p>My child does well at this school</p>	<p>75% agree their child does well at this school</p>	<p>Historically as a school our Data has been higher than National in Phonics, KS1 and Early Years Good Level of Development since 2014-2019. There were no statutory test undertaken in 2020/2021.</p> <p>School have recently purchased Insight which is a tool to effectively track children's attainment and progress.</p> <p>This will ensure that interventions are implemented as soon as teachers identify any issues. This is the hope that children will 'keep Up' rather than have to 'catch up'.</p>

		<p>Data from last year shows that all children made above expected progress. This is something to be celebrated.</p> <p>Teachers will continue to monitor children and ensure that all children can 'be the best they can be'.</p>
My school lets me know how my child is doing	66% Agree	<p>Parents are supplied with Results from Spelling/Tables tests (if applicable) Comments regarding their reading and how to support-noted in Reading diary. Parents receive a Mid Year Report in February which informs parents of how their child is attaining.</p> <p>Parents receive a summative report in July celebrating the child's achievements over the year and targets for the next academic year. Parents are invited to three parent evenings, Autumn, Spring and Summer term to discuss how their child is attaining</p> <p>Staff liaise with parent mainly through the Reading Diary. If there are any concerns and you would like further information please contact the class teachers.</p>
There is a good range of subjects available to my child at this school	88.6% Agree	<p>School leaders (Miss Varricchione/Miss Hulme/Mrs Mogey) have developed a progressive, sequenced curriculum that sets out the knowledge and skills children will achieve at each stage (within a lesson, week, half term, Key Stage and at the end of the time at Birches). It gives children the opportunities, responsibilities and experiences to equip them with their next stage of learning. The curriculum is designed to meet the needs of all children to help children apply what they have learnt with increasing fluency and independence.</p>

		<p>Our curriculum is <b>not</b> narrowed for any statutory tests. Children are taught the full curriculum.</p> <p>Please see our website for the full curriculum <b>pathway</b> your child receives in every subject as set in The National Curriculum.  <a href="http://www.birches.staffs.sch.uk/curriculum/">http://www.birches.staffs.sch.uk/curriculum/</a></p>
My child can take part in clubs and activities at this school	70.4% Agree	<p>We are fully aware Football and Multi Skills are only available at present.</p> <p>We are hoping to provide a cricket club in the Spring Term and we are currently investigating outsourcing sports coaches to come to school to widen the offer in place.</p> <p>Miss Varricchione leads the school council with YR-Y4  Miss Owen and Mrs Hine lead the ECO Committee  House Captain are overseen by Mrs Cain</p> <p>At Lunchtime and Playtime equipment is out for the children to access and play with</p>
The school supports my child's wider personal development	66% Agree	<p>Our provision for personal development is implemented continuously throughout the school in a variety of contexts. Mainly delivered through our PSHEe/RSE Curriculum.</p> <p>We teach and follow Birches' Golden Expectations, Birches Values and Fundamental British Values. This is delivered both discreetly in class and as a school focus through our assemblies and themed weeks (Anti Bullying/Children in Need/Harvest/ECO) understanding right and wrong, how to be responsible and respectful.</p>

We pride ourselves on promoting an inclusive environment where every child is valued regardless of faith, culture, race, beliefs, religion and disability this is of paramount importance to our school.

All children thrive together understanding that difference is positive and individual characteristics make people unique within school and beyond. Preparing children to participate and contribute positively to life in modern Britain.

Our RE curriculum teaches children the knowledge of, and respect of different faiths, feelings and values and identify what we share in common across cultural, religious, ethnic and communities.

We are a Healthy school and promote healthy eating and drinking, physical exercise, all children access the outdoors as much as possible and participate in the daily mile, relax and ready to learn, go noodle sessions throughout the day.

Children are taught about the online and off line risks. Children actively contribute to their class Risk Assessment on how to keep safe in the classroom.

We have a Local Authority approved Behaviour Policy, in which all children understand. Children are aware of rewards (Gold Star, Merits, Mathlete, Star Writer, Class of the Week etc) and consequences. These are all communicated in an age-appropriate way.

Please read below to see the full extent of the offer we provide for Personal Development:

<http://www.birches.staffs.sch.uk/wp-content/uploads/2021/11/RSE-PSHEe-3i-Intent-2021-JM.pdf>

<http://www.birches.staffs.sch.uk/wp-content/uploads/2021/11/RE.pdf>

I would recommend this school to another parent.

77.3% Yes

I will continue to work with the strategic leadership team to develop actions to address outcomes of this questionnaire as part of our ongoing school improvement. We will be continuing to find ways to engage with our parents to find out what further improvements can be made to ensure all parents are happy with the education provided at Birches First School.

Finally, your thoughts, comment and views are valued by us a school team, we will continue to develop actions to address these issues as part of our ongoing school improvement.

Thank you for your continued support.

Best wishes

S Varricchione

Headteacher