



**Birches First School**  
*Believe, Grow, Succeed*

# Behaviour Policy Addendum

## Covid 19 Addendum to Main School Behaviour Policy September 2021

This is a COVID -19 addendum to the main school Behaviour Policy and should be read in conjunction with the main policy.

### 1. Context

All children are to return to school from 2<sup>nd</sup> September 2021.

The way CMAT Schools are currently operating in response to coronavirus is fundamentally different, however, our safeguarding principles in accordance with 'Keeping Children Safe in Education' (KCSIE) 2021, remain the same:

- the best interests of children will always come first
- if anyone has a safeguarding concern about any child they should continue to act and act immediately
- a DSL or deputy DSL is available
- unsuitable people are not allowed to enter the children's workforce and/or gain access to children
- children should continue to be protected when they are online

### 2. Behaviour Addendum Statement

Birches First School is committed to ensuring the safety and wellbeing of all of its children and staff. The school will refer to the Government guidance for education and childcare settings on protective measures and will continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of Covid-19.

Additional Health and Safety protocols have been established and all members of the school community are expected to adhere to these. The school will adopt a risk assessment approach for anyone who forgets or does not adopt our safety protocols with age appropriate sanctions where necessary.

Any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the headteacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

### 3. Behaviour expectations

Children at Birches First School follow the Golden Expectations. These will continue to form the basis of our behaviour expectations. However, in order to protect the safety of all children and staff, the additional rules will be shared with children and introduced.

#### **Keeping Us Safe – New School Rules.**

*These rules are important to keep me, my friends and my teachers safe.*

I will continue to follow our Golden Expectations.

I will listen to my adult and follow their instructions carefully.

I will give my adults and friends lots of room

I will look after and only touch my own equipment (when asked).

I will keep my belongings tidy on or under my desk to keep the area safe.

I will wash my hands often, using soap and water. I will dry my hands carefully using a paper towel.

I will use a tissue to 'catch' my sneezes and coughs, putting it carefully in the correct bin (or, 'catch' sneezes and coughs into my elbow).

I will keep my hands and fingers out of my mouth.

When going out to play I will stay within the area I asked.

I will stay within my room and with the children and adults I work with.

I will help my friends to make sure we keep each other safe.

I will remember to keep a safe distance from other children and families when I am walking into and out of school (when asked).

I will stay with my grown-ups when walking into and out of school.

I will not bring extra items from home – only the things my teacher tells me I need for the day.

I will eat my dinner safely and sensibly.

I will only go to the toilet when I need to and I will always tell a grown if I need to go.

*If we all follow these rules we can enjoy school safely with one another. We will need to remind ourselves of these rules a lot to start with to help us to follow them properly.*

*If we cannot follow these rules, our teachers may need to talk to our parents and we might not be able to come to school at the moment. We have to help one another to stay safe.*

*NB this is the full set of school rules which will be simplified, adapted to children's age and stage and where needed, conveyed verbally ( for example with Nursery children who cannot refer to them or read).*

Staff will discuss and agree the rules with the children. An understanding of shared responsibility should be promoted encouraging children to support each other in keeping themselves and others safe.

(These rules are subject to review, particularly once children have returned to school.)

#### **4. Rewards**

Children will be given verbal praise and encouragement for making the correct choices.

Staff may send home an email / text for particular praise (Dojo achievement).

'Gold Star' / merit awards will be celebrated in class weekly.

As a group, children can earn House Points /DOJOs, building to a suitable reward (film, squash and biscuits?)

#### **4. Sanctions**

Where children do not follow the behaviour expectations above they should always be given support to understand their actions and the importance of their behaviour in keeping others safe.

Our behaviour system of verbal reminder, verbal warning, recorded warning followed by consequence will still be followed.

Children who are not following the rules may be asked to have time out during play time as a consequence.

More serious incidents should be logged on CPOMS and parents informed (telephone call or email.)

Where a child is unable to follow the new rules a discussion should take place between staff and parents (and child where appropriate) which may result in the school requesting that the child is taken home. This is necessary to ensure that we are able to maintain the integrity of our risk management procedures that are required to keep all members of the school community (including the child in question) safe.

Birches First School has an Exclusions Policy which will continue to be relevant for cases of significant/ongoing unacceptable behaviour.

This policy addendum will be shared with parents of children attending school as part of a Home – School Partnership Agreement. Parents sending their child into school will thereby be agreeing to support their child and the school in ensuring the safety of all by promoting these rules and actions.

#### **5. Code of Conduct / Expectations for Parents**

In order to support the maintenance of the highest level of risk management, parents agree;

To arrive promptly at their child's designated arrival / collection time to ensure staff are able to maintain a smooth flow of people through the site at these times.

To ensure their child walks with them around the school site at all times.

To collect scooters and bikes at the gate on entry and carry or push until offsite. Children should not ride them until they have left the premises.

To promote independence in their child and encourage them to separate from their parent on their own and make their way to the entrance door. (Please note that if a parent is unable to encourage their child into school staff will give verbal support and encouragement).

To ensure their child has their lunchbox (if needed), water bottle, coat /sunhat (weather dependent) on or in their hand to carry into class themselves.

To understand that staff are unable to discuss matters in person at the start or end of the day. Should any parent wish to speak to staff about their child they are welcome to email or telephone.

To contact the school office via telephone or email with any enquires so as to avoid unnecessary contact with the school office.

To collect their child immediately should school inform them that either

- their child is displaying symptoms and has been placed into isolation

To keep their child at home in line with the requirements for self-isolation should;

- they display symptoms and/or test positive for COVID-19.

Or

- the school is advised by Public Health England to close or partially close to a year group or groups.

To notify school immediately if their child displays any symptoms at home and to arrange a COVID-19 test.

To inform the school if their child is absent for any reason (in line with our Attendance Policy)

To inform the school if booked club sessions are no longer required (charges will still apply).

To observe any quarantine periods as enforced by the Government.

To observe Government guidance and follow recommended measures in order to reduce risk to the school community.