

Communication and Language

In Reception we will begin to understand how to listen carefully and why listening is important.

We will engage in daily story times and discuss their favourite book in class.

We will participate in daily singing with some focus on new rhymes and action songs.

We will learn new vocabulary with links to our topic theme and story focus.

Physical Development

Tuesday Multi-Skills Games Coach Chris
Following new rules, expectations and routines of games on the field.

We will listen to instructions and work in small groups to develop our skills with a variety of PE equipment.

Thursday- PE Hall
We will continue to develop our dressing skills to get changed for PE.

We will understand about finding a space in the hall. We will show how we can stop listen, freeze and move in a variety of ways.

Personal, Social and Emotional Development

As the children settle into Reception we will be thinking about friendships. We will be learning about how to be a good friend.

We will work in small groups and with partners to share different activities together.

We will learn about new routines and begin to follow the Birches "Golden Expectations" in school.

We will learn how to stay safe in school and what we can do if we are feeling worried.

Maths

We will explore Ten Town and number blocks to familiarise ourselves with the number characters and songs.

We will match and sort quantities and compare amounts, size, mass and capacity.

Recognising, comparing, composition of 1,2,3 with links to simple shapes such as circle and triangles.

We will learn days of the week and show an awareness of different times of the day.

Reception Mrs Mogey-2021

AUTUMN TERM

PSHE- Citizenship

School Council

Golden Expectations

Keeping safe in school

Text Focus

The Colour Monster- Rosie's Worries- Just Because.

Literacy

We will begin to participate in phonics sessions, learning our first phonemes and recognising graphemes to match the spoken sound.

We will engage in daily story times and discuss their favourite book in class.

We will develop our mark making skills as we write our own name and some graphemes from our phonics sessions.
We will develop our writing skills through mark making activities.

Expressive Arts & Design

Being imaginative and Expressive

We will be supported to develop storylines in our pretend play.

Participate in singing a range of well-known nursery rhymes and songs.

Creating with Materials

We will explore, use and refine a variety of artistic effects.
We will safely use and explore a variety of materials on the creation station.

Phonics- Phase 2 sounds

CVC words- Oral blending and segmenting

Recognising graphemes

British Values- **Individual liberty**

To understand our own views.

To know we are respected as individuals.

To feel safe trying new activities.

To celebrate our differences.

Understanding the World

We will have the opportunity to talk about members of our immediate family and community.

We will look at our "family selfies" to prompt discussions about our families.

We will compare photos of ourselves as babies and now to understand about past and present.

To be introduced to our "outdoor learning environment" and understand the expectations of "Forest Friday"