

Communication and Language

Sharing ideas

Sharing news and listening to others

Talking about my family using photographs from home

Understand and follow instructions

Answer simple questions about their own ideas. Learn new words and use them as they share ideas. Use simple sentences and share feelings.

Activities to support the development of skills include: News time, child choice activities, talking about home, answering questions, and interacting with others.

Physical Development

Accessing the Nursery environment safely

Introduce children to new PE sessions

Follow instructions Warm-up- Move Around- Cool Down/ Listen to songs

Spatial awareness related to using playgrounds and other unfamiliar parts of the school.

Fine Motor Mark Making (circles/lines) paper-busy books

Use small and large equipment and one-handed tools

Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.

Dressing/ undressing, e.g. coats, toileting

Good hygiene practices, e.g. hand washing skills, going to the toilet on time

Personal, Social and Emotional Development

Settling in

Settling new children into school life/separating from carer

Learning routines/classroom & outside rules/learning playground routines/school tours

Making new friends/learning names/introducing ourselves /who to go to for help

Talking and sharing photos of themselves and their families.

Favourite things e.g. food, activities, songs etc.

Celebrating similarities and differences

Circle times

Mathematics

Number songs and counting objects

Introduce Ten Town rhymes/stories

Number Songs

Numicon counting and matching

Counting resources in play- loose parts- Counting on fingers and objects

To show an interest and awareness of shapes in the environment and use these during play.

Nursery Mrs Lloyd -2021

AUTUMN TERM 1

All About Me



All about me and my family- photos from home

What do I look like?

Who is in my family?

What is my home like?

Different types of family.

Literacy

Looking at environmental print in both the classroom and around the school e.g. classroom labels etc and surrounding area e.g. street names

Children will have opportunity to mark make in their busy books, on the whiteboard, paper, chalk boards.

Sensory mark making and use of mark making tools in the environment

Using book corners –looking/handling books

Daily stories/topic books will be placed on the story shelf so children can choose to revisit independently

Books about families /different families

Expressive Arts & Design

Choosing resources

Explore and develop child choice (choosing) routines

Learn and explore a range of materials freely- glue, paper, scissors, cars, stickers, cellotape, string, wool

Make a design MY PORTRAIT- MY FAMILY for displays

Painting Easel – Learn independent access

Talk about my pictures & creations

Adults to model and scaffold children's play in the shop/house role play areas.

British Values

Individual Liberty

We all have the right to have our own views.

We are all respected as individuals.

We feel safe to have a go at new activities.

We understand and celebrate the fact that everyone is different.

Understanding the World

Ourselves- Who am I?

Talking about different families/family photos/families display/where we are from

Talking about home, where they live, family routines

Map of World – locate children's origins/ clothes

Drawing pictures of families on IWB, using class iPads

Harvest Festival – what's already growing at school, e.g. sunflowers, apples, planting bulbs – new beginnings/ change