# Year 4 Class Curriculum Newsletter - Autumn Term 2021 Mrs Cain and Mrs Hine



A ward fram us... Hello everyone and welcome back to school to all of the new Year 4 and their families! We hope you had a lovely Summer holiday. We are so excited about the new year ahead and are looking forward to starting our new topic 'Awesome Egyptians and Fantastic Pharaohs'. This term Games with Coach Chris will be an a Manday afternoon and PE an a Friday afternoon. Please ensure that children came to school in their kits on these days. Please remember to remove earrings and tie back long hair. Children should bring in a fruit snack for morning playtime as well as a filled water bottle everyday please. New homework grids will be uploaded this week and after the success of last year's projects we are excited to see what the children will create this term. Spellings and times tables will be tested weekly on a Friday. Please practise with your child regularly as well as reading each night. Once your child has completed their book, please sign and it can then be changed in school. Books can be changed as required but please be sure to sign your child's reading diary and encourage your child to complete a short book review or comment about the book first. If you have any questions about your child's learning please do come and speak to us at the end of the day or send an email and we will get back to you as soon as possible.

Best wishes, Mrs Cain and Mrs Hine

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Y4 dates to note this half term - Roald Dahl Day, Jeans for Genes, Meet the Teacher, Individual and sibling photographs, Grandparents Day, Parent Interviews, Harvest assembly.

### English

In English this term we will be reading a range of quality texts to develop our comprehension skills. We will assess the children and identify needs and next steps in both reading and writing. During the first half of the Autumn term we will focusing on sentence level skills; spelling, sentence structure, punctuation and word groups to ensure these skills are secure and consistently applied. Linking in with our topic, we will be reading The Egyptian Cinderella and making comparisons with the traditional version of this fairy tale.

# Arts / Design Technology

As part of our topic, the children will be designing and making Egyptian mummies and Sphinx sculptures. As part of the design process they will find out about and evaluate existing products before exploring possible techniques and materials. They will select their chosen methods and resources as they design their own product before creating and evaluating their final piece. They will also create Egyptian style paintings.

Music — The children will be introduced to the language of music through exploring and playing the glockenspiel Camputing — Online safety and coding MFL (French)—Greetings, counting, using 'c'est', answering auestions.

#### Humanities

To start the year, the children will be focusing of mapping skills - reading and creating. The children will be using their geographical skills to locate countries, oceans and continents and significant landmarks and natural features on a range of maps. Our Egyptians topic lends it self to a range of history skills as the children explore a range of sources of information and find out about life during this ancient time.



#### Matha

At the beginning of term we will carry out baseline assessments as we identify and address missed learning/lapsed skills. Our units of work begin with Place Value, ensuring children have a sound and secure understanding of the concepts of hundreds, tens and ones moving onto thousands. Following this, children will move onto Addition and Subtraction. A reminder that Year 4 children are required to take a timed Multiplication Check during the summer term - please keep practising these skills on Trockstars!

## Science / STEM

The children will be learning about states of matter. They will group and sort materials into solids, liquids and gases. Through scientific enquiry they will observe that some materials change state when heated or cooled and learn to understand and use the terms evaporation and condensation. The children will study the water cucle.

Religious Education - Environment - Harvest
PE / Games - Games kit to be worn to school on a Monday
and PE kit bought into school on a Friday. Playground games
and dance focus..

RSE/PSHE / British Values - Me and My School / Individual Liberty.