

Phonics Focus Green/ Yellow/ Orange		
Week 1	Recap phonics ai ee oo (long short)- applying phonics in writing	Recap sounds ur ow oi ear
Week 2	oa ar or igh-	er air ure apply phonics in writing Tricky words
Week 3	ur ow oi ear	Recap all sounds hear sounds in words, apply in writing
Week 4	er air ure apply phonics in writing. Tricky words	Phase 3 & 4 - Two syllable words- reading writing. Real and nonsense words
Week 5	Recap all sounds hear sounds in words, apply in writing-Real and nonsense words.	Phase 3 & 4- Two-syllable words in writing and reading.
Week 6	Two syllable words- reading writing.	Apply phonics in all reading and writing.

Maths- White Rose-Summer	
Week 1	Numbers beyond 20
Week 2	Doubling
Week 3	Halving and sharing
Week 4	Length Height Distance- measurements comparing
Week 5	Weight and capacity
Week 6	Problem solving
Check you child reading book for login codes to Numbots. Use these frequently but monitor your child’s screen time effectively. Encourage children to engage with practical maths tasks, actives and express mathematical language through their interactions, conversations and play based activities.	

Expressive Arts & Design	
Week 1	Animal Patterns- Describe distinctive patterns, paint/ draw patterns that match animals on safari-cutting, tearing skills with collage materials.
Week 2	African Masks Project in Class- designing and making our own African Masks.
Week 3	African Huts- making cylinders, African art colouring, design and make a roof for our hut.
Week 4	Explore and dance to African music- making our own African instruments.
Week 5	African Tribal Art- patterns colours, shapes. African artists Focus- Esther Mahlangu
Week 6	African Dance!

Physical Development	
Week 1	Sports Day Practise- know our team. Listen to go. Learn where to start and finish. Practise race style.
Week 2	Sports Day Practise- Remember our team. Understand go! Swap with team members for racing. Practise a race style.
Week 3	Sports Day Practise- Where is my team? Learn a new race style.
Week 4	Sports Day Practise- Recap all races so far. Join with Nursery for EYFS practise.
Week 5	Ball Skills and catching/throwing to a partner.
Week 6	Kicking Skills- Kicking to a partner- learn to stop and control a ball.

Characteristics of Effective	
Playing and Exploring – Engagement	
<ul style="list-style-type: none"> I can take on a role in play. I will engage in open-ended activity. I will take risks and engage in a new experience. 	
Active Learning- Motivation	
<ul style="list-style-type: none"> Display high levels of involvement in activities and begin to explore challenges in my play. 	
Creating and Thinking Critically- Thinking	
<ul style="list-style-type: none"> I will think of ways to solve problems through challenges. 	

Early Years Reception Mrs Mogeys-2021- Summer 2 2021	
‘In The Jungle’	
Non-fiction ‘Life in Africa’	
Books links ‘Handa’s Surprise’- ‘Going on a Bear Hunt’- ‘Rumble in the Jungle’.	
PSHE- Me in the world	
PE- Games- Tuesday AM	
PE Session- Thursday PM	
British Value- All Fundamental values are recapped through stories.	
Birches Value – Success	
Reception will have transitions to Year One arranged this term. EYFS Sports Day.	

Supporting at home	
Handwriting- Practice daily their handwriting skills using the RWI rhymes.	Writing- I am an illustrator, I am an author. Draw pictures with details and write about it using the story structure. Story openers, middle and endings. Apply phonics and handwriting skills
Reading- school book and variety of other stories. Applying their phonics knowledge as they explore words in other stories and print.	
Topic Books- Please feel free to bring in any topic books to school. You may like to share stories you may have about wild animals, safari animals or factual books. Please ensure they are all named. They can be shared and brought in throughout the term.	

Personal, Social and Emotional Development	
Week 1	Me in the world- Confident transitions to year One. Begin to understand the role of the School Council.
Week 2	Me in the WORLD- Give their opinion. Talk about significant events and special times. Create a memory book-add to the Who am I to show New Teacher in Year One.
Week 3	Me in the WORLD- Transitions preparation to year one. During a Circle Time talk about moving into Year 1. What are the children looking forward to? Have they got any worries?
Week 4	Me in the world- Staying safe in the summer. What are they looking forward to and excited about, Explain that new experiences are great but children need to remember to keep safe. Explain ways to keep themselves safe.
Week 5	Me in the world- Discussions about road safety, building sites, water safety (nearby canal or reservoir) or railway safety.
Week 6	Me in the world- Talk about safe people – Talk about what children should do if they do get separated from their grown-up.

Literacy/ Communication and Language.	
Week 1	Become an author- Retelling a familiar story until it can be retold with fluency.
Week 2	The Ugly Five – Animal Poems- reading and writing with rhyming text.
Week 3	Story Focus- Innovation. Adapting the now familiar tale through substitution or addition.
Week 4	Fact Files- Exploring words to describe animals ‘The Ugly Five’. Writing in sentences to create a fact file.
Week 5	Book focus ‘The Ugly Five’- Invention – I am an author! Creating your own new story based on prior knowledge of stories and how they are structured (beginning, middle end). Story openers and endings.
Week 6	Writing about our Transitions to YEAR ONE. A letter to my new teacher.

Understanding the World	
Week 1	Go Jetters- Where is Africa? Fact finding about Africa.
Week 2	Links with ‘The Ugly Five’- Who are they and what do we know about them. Discuss and identify ‘the big five’.
Week 3	Life in Africa- For animals – For families- What is an African Tribe?
Week 4	African Animals- Fact finding- habitats-food-offspring.
Week 5	African Tribes and music.
Week 6	African Dancing- clothes- colours.